



GOVT. ARTS AND COMMERCE COLLEGE, NETRANG

TA-NETRANG ,DI-BHARUCH

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(M) +91 9825872228

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Website: www.gaccnetrang.ac.in



DVV CLARIFICATION

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Sr No	DVV Clarification	Page No.
1	ENGLISH VERSION Sample Filled in feedback forms from at least TWO Stakeholders with sealed and signed.	2 to 22
2	Stakeholders feedback analysis report with sealed and signed.	23 to 53
3	Document that showing the communication with the affiliating University for the Feedback	54 to 57
4	Action taken by the affiliating university on the feedback	58 to 62
5	filled –in feedback forms along with action taken report and uploaded to website. (link)	63



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Netrang, Dist. Bharuch



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1.4. FEEDBACK SYSTEM

1	TEACHER FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW	ACADEMIC YEAR 2017-18 TO 2021-22
2	STUDENT FEEDBACK ON SYLLABUS	ACADEMIC YEAR 2017-18 TO 2019-20
3	STUDENT FEEDBACK ON TEACHER	ACADEMIC YEAR 2017-18 TO 2019-20
4	ALUMINI FEEDBACK FORM	ACADEMIC YEAR 2017-18 TO 2019-20
5	FEEDBACK ANALYSIS REPORT	ACADEMIC YEAR 2017-18 TO 2021-22
6	ACTION TAKEN REPORT	ACADEMIC YEAR 2017-18 TO 2021-22
7	COMMUNICATION WITH AFFILIATING UNIVERSITY	



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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2017-18

1. Name of the Teacher: Jayshree S. Desai
2. Appointment Type: Regular/Visiting Regular
3. Faculty/Department: Arts
4. Subject: HINDI

Tick mark (✓). In appropriate box Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				✓	
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.					✓
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.			✓		
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					✓
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2017-18

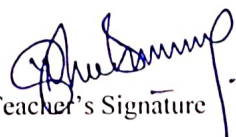
1. Name of the Teacher: Yogesh Kumar N. Chaudhary
2. Appointment Type: Regular/Visiting Regular
3. Faculty/Department: Commerce
4. Subject: Business Administration

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					✓
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.				✓	
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.					✓
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					✓
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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Teacher's Signature



TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2018-19

- Name of the Teacher: Jayshree S. Desai
- Appointment Type: Regular/Visiting Regular
- Faculty/Department: ARTS
- Subject: HINDI

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				✓	
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.					✓
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.				✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					✓
11.	Syllabus design is according to weightage and time available for teaching learning.					✓




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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW


ACADEMIC YEAR 2018-19

- Name of the Teacher: Balashbhai R. Paraya
- Appointment Type: Regular/Visiting Regular
- Faculty/Department: ARTS
- Subject: Urdu

Tick mark (✓). In appropriate box Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				✓	
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.			✓		
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.			✓		
9.	The books/journals/materials available to understand and teaching learning.					✓
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	

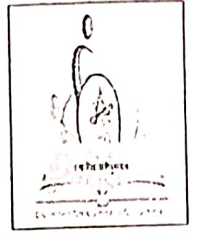



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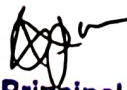
TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2018-19


- Name of the Teacher: Tarulataben D. Chaudhari
- Appointment Type: Regular/Visiting Regular
- Faculty/Department: History
- Subject: -

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.			✓		
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.				✓	
6.	Syllabus of your subject reflect and cover your Local needs.				✓	
7.	System followed by the University for the design and development of the curriculum is effective.			✓		
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.			✓		
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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Teacher's Signature



TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW


ACADEMIC YEAR 2019-20

- Name of the Teacher: Jayshree S. Desai
- Appointment Type: Regular/Visiting Regular
- Faculty/Department: ARTS - Hindi
- Subject: Hindi

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.				✓	
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					✓
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				✓	
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.				✓	
6.	Syllabus of your subject reflect and cover your Local needs.					✓
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.					✓
9.	The books/journals/materials available to understand and teaching learning.			✓		
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					✓
11.	Syllabus design is according to weightage and time available for teaching learning.					✓

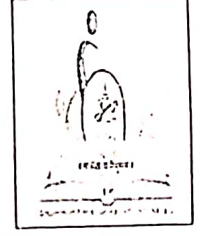



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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20

- Name of the Teacher: YASAVA NARESHBHAI BHARJI BHAI
- Appointment Type: Regular/Visiting visiting
- Faculty/Department: SANSKRIT (ADHS)
- Subject: SANSKRIT

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
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6.	Syllabus of your subject reflect and cover your Local needs.				✓	
7.	System followed by the University for the design and development of the curriculum is effective.			✓		
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.				✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2019-20

- Name of the Teacher: Prakash R. Parvat
- Appointment Type: Regular/Visiting Regular
- Faculty/Department: ARTS
- Subject: Gujarati

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				✓	
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				✓	
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.			✓		
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.		✓			
9.	The books/journals/materials available to understand and teaching learning.					✓
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2020-21

- 1) Name of the Teacher: Dr. Sanjaykumar Ratansing Vasava
2) Appointment Type: Regular/Visiting Regular
3) Faculty/Department: Arts (Sanskrit)
4) Subject: Sanskrit

Tick mark (✓). In appropriate box Rating Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
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5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
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8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.				✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					✓
11.	Syllabus design is according to weightage and time available for teaching learning.					✓




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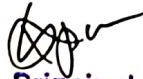
TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2020-21

- 1) Name of the Teacher: Digesh Kumar V. Pawar
2) Appointment Type: Regular/Visiting Regular
3) Faculty/Department: Commerce
4) Subject: Accountancy

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.				✓	
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5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.				✓	
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7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.				✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.					✓

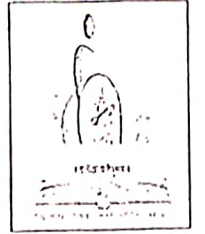



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TEACHERS FEEDBACK FORM ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2020-21

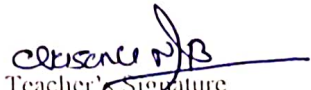
- 1) Name of the Teacher: YASAVA NAKESHBHAI BHARJIBHAI
2) Appointment Type: Regular/Visiting visiting
3) Faculty/Department: SANSKRIT (ASST)
4) Subject: SANSKRIT

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.				✓	
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					✓
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.			✓		
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.			✓		
6.	Syllabus of your subject reflect and cover your Local needs.				✓	
7.	System followed by the University for the design and development of the curriculum is effective.		✓			
8.	Faculty Orientations programs required for the introduction of the new Syllabus.					✓
9.	The books/journals/materials available to understand and teaching learning.				✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.				✓	




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Teacher's Signature



TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2021-22

- 1) Name of the Teacher: Dr. Jasvant Rathod
2) Appointment Type: Regular/Visiting Regular
3) Faculty/Department: English
4) Subject: English

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
2.	Your subject/department syllabus is according to contemporary need.					✓
3.	Your subject Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					✓
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					✓
5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.					✓
7.	System followed by the University for the design and development of the curriculum is effective.				✓	
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
9.	The books/journals/materials available to understand and teaching learning.			✓	✓	
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.			✓	✓	
11.	Syllabus design is according to weightage and time available for teaching learning.					✓




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TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2021-22

- 1) Name of the Teacher: Dr. Sanjaykumar R. Vasava
2) Appointment Type: Regular/Visiting Regular
3) Faculty/Department: Arts
4) Subject: Sanskrit

Tick mark (✓). In appropriate box Rating
Scale is 1- Strongly Disagree, 2- Disagree, 3-Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The Syllabus of your Department/Subject has been updated from time to time.					✓
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5.	In your syllabus professional ethics gender issues, cross cutting issues, human values and environment and sustainability issues are covered.					✓
6.	Syllabus of your subject reflect and cover your Local needs.				✓	
7.	System followed by the University for the design and development of the curriculum is effective.					✓
8.	Faculty Orientations programs required for the introduction of the new Syllabus.				✓	
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10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.				✓	
11.	Syllabus design is according to weightage and time available for teaching learning.					✓




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Teacher's Signature



STUDENT FEEDBACK ON SYLLABUS

ACADEMIC YEAR: 2017-18

SUBJECT: Gujarati

CLASS: T.Y.B.H.

Students are required to rate the on the following attributes using 4 point scale shown.

A: 4: Very good

B: 3: Good

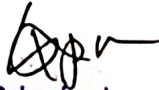
C: 2: Satisfactory

D: 1: Unsatisfactory

No.	PARAMETERS	A VERY GOOD	B GOOD	C SATISFAC TORY	D UN SATISFAC TORY
1	Quality of the course content	✓			
2	Clarity and relevance of textual reading material		✓		
3	Extent of coverage of course			✓	
4	Relevance of additional source material in library		✓		
5	Applicability relevance to real life situations		✓		
6	Learning value in term of knowledge,concept,manual skills,analytical abilities and broadening perspectives	✓			
7	Teaching expertises of the teacher	✓			
8	Teaching attitude of the teacher	✓			
9	Extent of effort required by student		✓		
10	Overall rating on syllabus	✓			

STUDENTA SUGGESTIONS:




Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



STUDENT FEEDBACK ON SYLLABUS

ACADEMIC YEAR: 2018-19

SUBJECT: Accounting CLASS: T. Y. B.COM

Students are required to rate the on the following attributes using 4 point scale shown.

A: 4: Very good

B: 3: Good

C: 2: Satisfactory

D: 1: Unsatisfactory

No.	PARAMETERS	A VERY GOOD	B GOOD	C SATISFAC TORY	D UN SATISFAC TORY
1	Quality of the course content		✓		
2	Clarity and relevance of textual reading material		✓		
3	Extent of coverage of course	✓			
4	Relevance of additional source material in library		✓		
5	Applicability relevance to real life situations		✓		
6	Learning value in term of knowledge,concept,manual skills,analytical abilities and broadening perspectives	✓			
7	Teaching expertises of the teacher		✓		
8	Teaching attitude of the teacher		✓		
9	Extent of effort required by student		✓		
10	Overall rating on syllabus	✓			

STUDENTA SUGGESTIONS:

I appreciate my all teachers. They all try to make a huge impact to us on our study.




Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



GOVERNMENT ARTS AND COMMERCE COLLEGE, NETRANG
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Website: www.gaccnetrang.ac.in



STUDENT FEEDBACK ON TEACHER

ACADEMIC YEAR: 2017-18

NAME OF THE TEACHER: Dr. Dipakbhai Chaudhari

SUBJECT: Commerce CLASS: S.Y. B.COM.

Students are required to rate the on the following attributes using 4 point scale shown.

A: 4: VERY GOOD B: 3: GOOD C: 2: SATISFACTORY D: 1: UNSATISFACTORY

No.	PARAMETERS	A VERY GOOD	B GOOD	C SATISFACTORY	D UN SATISFACTORY
1	The teacher has covered entire syllabus as prescribed by University		✓		
2	The teacher has covered relevant topics beyond Syllabus		✓		
3	Use of ICT by the Teacher			✓	
4	Communication Skill of the Teacher	✓			
5	Regularity of taking lectures in the class	✓			
6	Effectiveness of the teacher in terms of cooperation in solving individual problems	✓			
7	Teaching Expertise of the Teacher	✓			
8	Teaching attitude of the teacher	✓			
9	Encouragement for co-curricular activities		✓		
10	Overall contribution of the teacher in teaching and learning process		✓		

STUDENTA SUGGESTIONS:

The way our teachers teach us. They make things easy to understand.




Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



STUDENT FEEDBACK ON TEACHER

ACADEMIC YEAR: 2018-19

NAME OF THE TEACHER: J.C. THAKOR SIR

SUBJECT: ECONOMICS CLASS: T.Y.B.A.

Students are required to rate the on the following attributes using 4 point scale shown.

A: 4: VERY GOOD B: 3: GOOD C: 2: SATISFACTORY D: 1: UNSATISFACTORY

No.	PARAMETERS	A VERY GOOD	B GOOD	C SATISFACTORY	D UN SATISFACTORY
1	The teacher has covered entire syllabus as prescribed by University	✓			
2	The teacher has covered relevant topics beyond Syllabus		✓		
3	Use of ICT by the Teacher			—	
4	Communication Skill of the Teacher	✓			
5	Regularity of taking lectures in the class		✓		
6	Effectiveness of the teacher in terms of cooperation in solving individual problems	✓			
7	Teaching Expertise of the Teacher	✓			
8	Teaching attitude of the teacher	✓			
9	Encouragement for co-curricular activities		✓		
10	Overall contribution of the teacher in teaching and learning process	✓			

STUDENTA SUGGESTIONS:




 Principal
 Govt. Arts & Commerce College
 Netrang, Dist. Bharuch



STUDENT FEEDBACK ON TEACHER

ACADEMIC YEAR: 2019-20

NAME OF THE TEACHER: પ્રકાશભાઈ વલ્લભ

SUBJECT: Gujarati

CLASS: T.Y. B.A.

Students are required to rate the on the following attributes using 4 point scale shown.

A: 4: VERY GOOD B: 3: GOOD C: 2: SATISFACTORY D: 1: UNSATISFACTORY

No.	PARAMETERS	A VERY GOOD	B GOOD	C SATISFACTORY	D UN SATISFACTORY
1	The teacher has covered entire syllabus as prescribed by University	✓			
2	The teacher has covered relevant topics beyond Syllabus	✓			
3	Use of ICT by the Teacher		✓		
4	Communication Skill of the Teacher	✓			
5	Regularity of taking lectures in the class	✓			
6	Effectiveness of the teacher in terms of cooperation in solving individual problems	✓			
7	Teaching Expertise of the Teacher		✓		
8	Teaching attitude of the teacher	✓			
9	Encouragement for co-curricular activities		✓		
10	Overall contribution of the teacher in teaching and learning process	✓			

STUDENTA SUGGESTIONS:




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ALUMINI FEEDBACK FORM

Name - ... PIYUSH KUMAR RAMANBHAD PRAJAPATI

Program- (BA/B. Com) ... B. COM

Course- (Main Subject Name) ... Advance Accounting

Batch- (Year: - from - To) ... 2014, 2017

Mobile Number - ... 7284931804

Email ID - ... piyushprajapati1825@gmail.com

Present status -(further study/job/Self Employment) ... Further Study

If you are in higher study please mention -

Name of the college and University- ... VNIAW SURAT

Year of Admission - ... 2021

Year of Completion - ... Conti

Results - (Pass/Percentage/Grade).....

if you are in Job/Employment provide Following Details -

Name and Address of the Institute/Company -

Designation -

Provide your opinion and feedback on following

1. Do you feel proud to be associated with this college?
 A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
2. Do You feel that the College taught you some valuable lessons in Life Molding?
 A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
3. The college plays an important role in your career building.
 A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
4. The Co-Curricular activities help you lot in your personality development.
 A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree




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Website: www.gaccnetrang.ac.in



ALUMINI FEEDBACK FORM

Name - YUGAKAR ASHISHBHAI MANDJIKHI

Program- (BA/B. Com) ... B.A

Course- (Main Subject Name) ... Sanskrit

Batch- (Year: - from - To) ... B.A

Mobile Number - 8153937164

Email ID -

Present status -(further study/job/Self Employment) ... -

If you are in higher study please mention -

Name of the college and University-

Year of Admission -

Year of Completion -

Results - (Pass/Percentage/Grade)..... -

if you are in Job/Employment provide Following Details -

Name and Address of the Institute/Company -

Designation -

Provide your opinion and feedback on following

1. Do you feel proud to be associated with this college?
A Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
2. Do You feel that the College taught you some valuable lessons in Life Molding?
A Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
3. The college plays an important role in your career building.
A Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
4. The Co Curricular activities help you lot in your personality development
A Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree




Principal

Govt. Arts & Commerce College
Netrang, Dist. Bharuch



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ALUMINI FEEDBACK FORM

Name - Vusava Sitendrabhui Ganpatibhui

Program- (BA/B. Com) BA

Course- (Main Subject Name) Guruxiti

Batch- (Year: - from - To) 2016-17 to 2018-19

Mobile Number 951265 4930

Email ID - Vusava Jitug1996@gmail.com

Present status -(further study/job/Self Employment) —

If you are in higher study please mention -

Name of the college and University- —

Year of Admission - —

Year of Completion - —

Results - (Pass/Percentage/Grade) —

if you are in Job/Employment provide Following Details -

Name and Address of the Institute/Company - —

Designation - —

Provide your opinion and feedback on following

1. Do you feel proud to be associated with this college?
A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
2. Do You feel that the College taught you some valuable lessons in Life Molding?
A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
3. The college plays an important role in your career building.
A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree
4. The Co-Curricular activities help you lot in your personality development
A. Strongly Disagree B. Disagree C. Indifferent D. Agree E. Strongly Agree




Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



FEEDBACK ANALYSIS REPORT: 2017-18

Introduction:

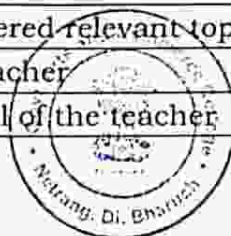
Government Arts and Commerce College, Netrang Dist. Bharuch was established in the month of June, 2001 under Department of Higher Education, Government of Gujarat, Our College is permanently affiliated to Veer Narmad South Gujarat University (VNSGU), Surat and adheres to the curriculum framed by the University. College follow the Choice Based Credit System (CBCS) in the semester pattern. The objective was to make higher education available to the students of tribal area in South Gujarat. The college provides to students from various socioeconomic backgrounds. The majority of the students come from tribal communities. As a result, the institution set out to discipline the minds of these students and make them aware of the competitive nature of the world. The institution promotes students in the curriculum to high standards. They are also widely praised for their abilities outside of the classroom. Government Arts and Commerce College Netrang offers B.A. (Hindi, Gujarati, Sanskrit, History, Economics, and Sociology) and B.Com. programmes (6 Semester).

The College's IQAC has designed a feedback method focused on quality sustenance, start with receiving feedback from various stakeholders using a structured rating-based feedback form. For continual improvement in curriculum design and enrichment, the College collects feedback from students and alumnae. The focus of this report is on student feedback on Syllabus and Teachers.

In the feedback form, we asked ten questions about teachers' teaching, which we analysed using a four-point scale. Feedback was gathered from students that attend class on a regular basis. A total of 107 students took part in the survey. To analyse the results, charts were produced based on their responses and are shown below.

STUDENT FEEDBACK ON TEACHERS

Sr. No.	Statements/ Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teacher has covered entire syllabus as prescribed by university	45	19	28	15
2	The teacher has covered relevant topics beyond syllabus	52	30	21	4
3	Use of ICT by the teacher	69	21	14	3
4	Communication Skill of the teacher	65	19	11	12





5	Regularity of taking lectures in the class.	53	23	30	1
6	Effectiveness of the teacher in terms of co-operation in solving individual problems	48	35	22	2
7	Teaching expertise of the teacher	24	65	10	8
8	Teaching attitude of the teacher	38	34	25	10
9	Encouragement for co-curricular activities	72	23	12	0
10	Overall contribution of the teacher in teaching and learning process	69	32	16	0

Syllabus completion

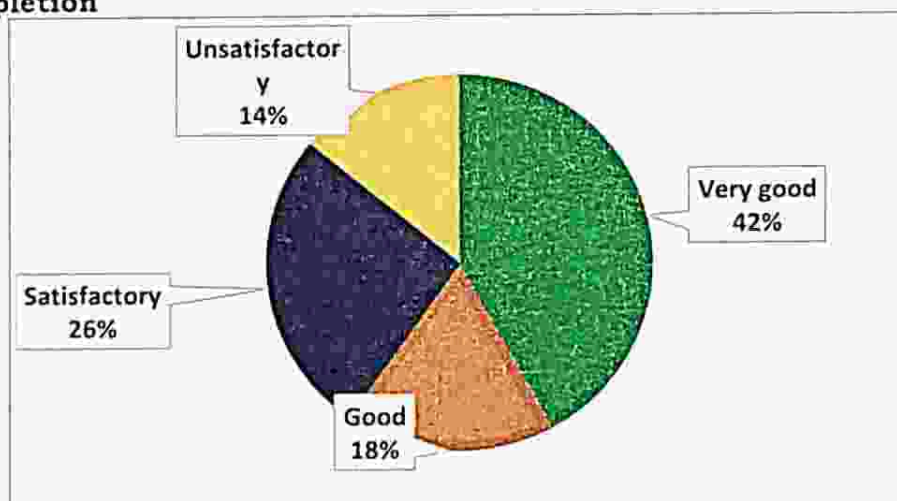


Figure-1

Figure 1 reveals that 74% of students agreed (with 47% strongly agreeing) that the teacher covered the entire university-mandated syllabus.

Covered relevant topics beyond syllabus

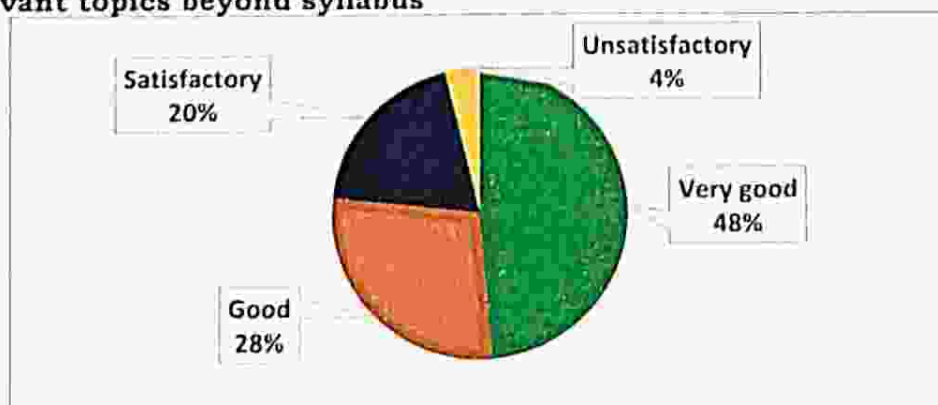


Figure-2

Figure 2 shows that 76% of pupils agreed (43% strongly agreed) that the teacher covered important topics outside of the curriculum.



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Use of ICT

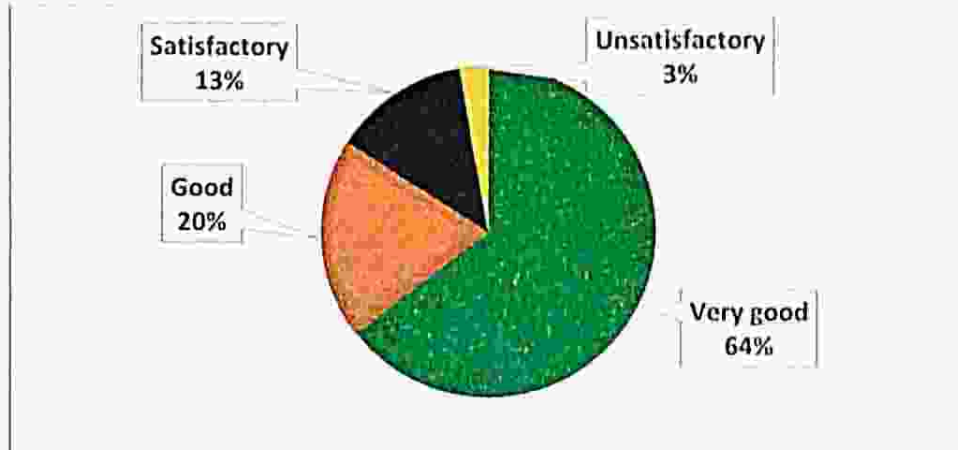


Figure-3

Figure 3 reveals that 64% of students agreed (and 44% strongly agreed) that teachers use the ICT in the classroom.

Communication Skill

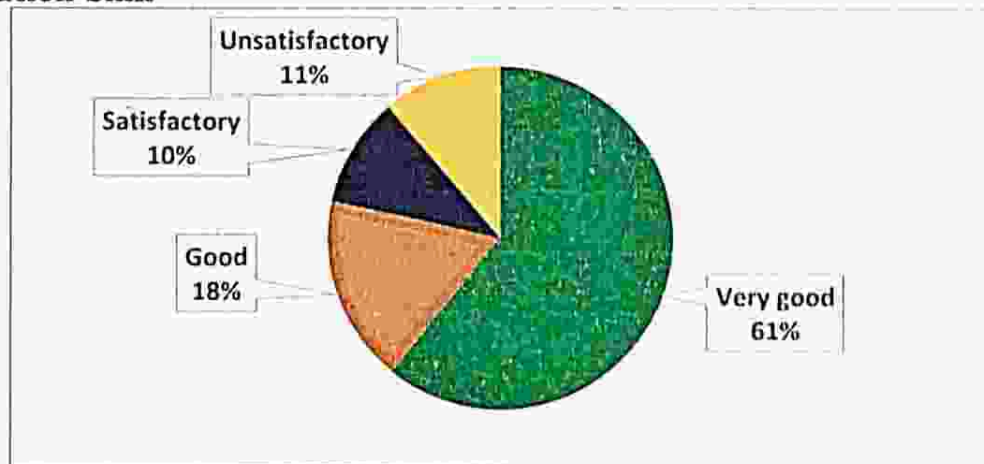


Figure-4

Figure 4 indicates that 68% think the teacher's communication skills are good (51 percent definitely agree).





Regularity of taking lectures

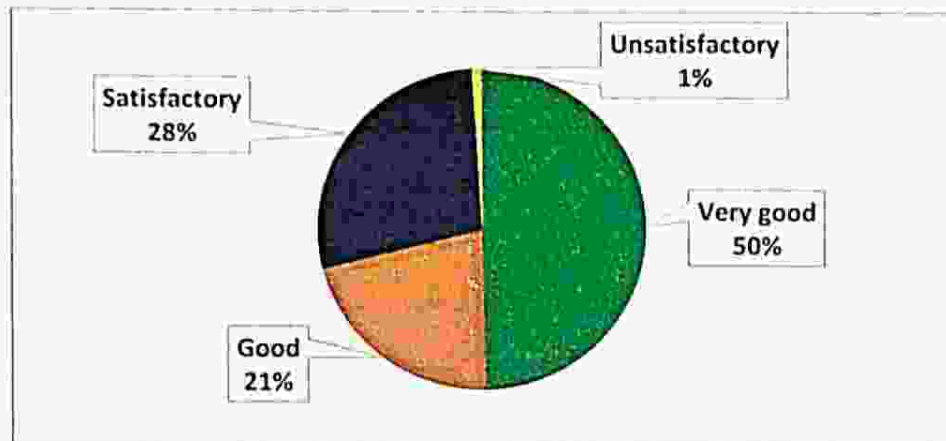


Figure-5

Figure 5 reveals that 90% of students agreed (with 51% strongly agreeing) that teachers come to class on a timely manner. The statement was not strongly opposed by any of the responders.

Co-operation in solving individual problems

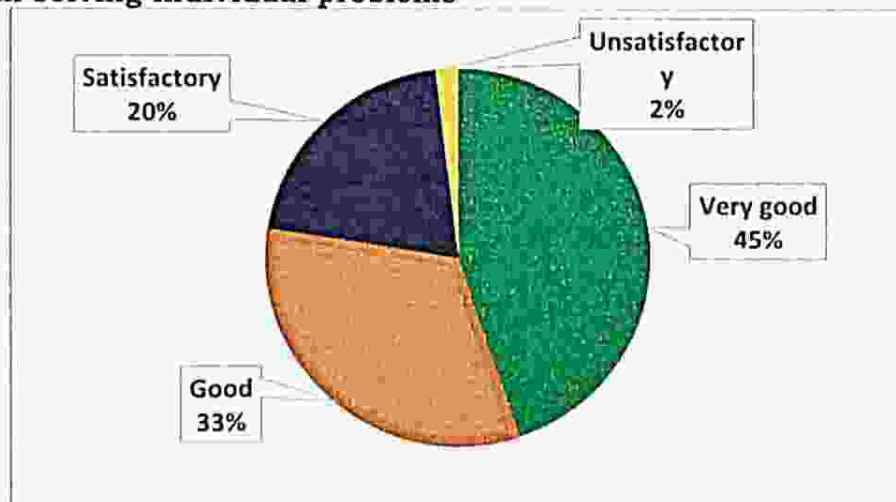


Figure-6

Figure 6 shows that 58% of students agreed (40% strongly agreed) that the teachers are in terms of co-operation in solving individual problems.





Teaching expertise

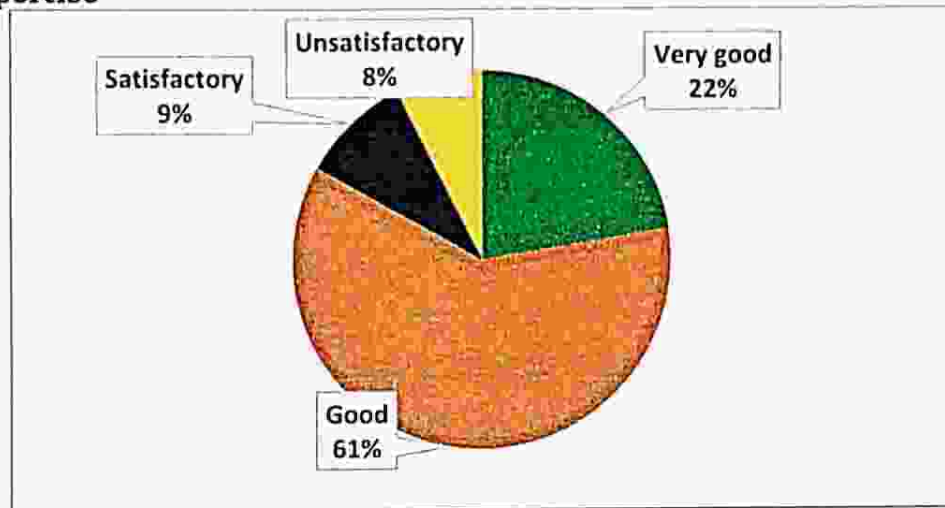


Figure-7

Figure 7 reveals that 79% of students agree (63% strongly agree) that the teachers are knowledgeable about teaching. This demonstrates that professors are well-versed in their subject areas.

Teaching attitude

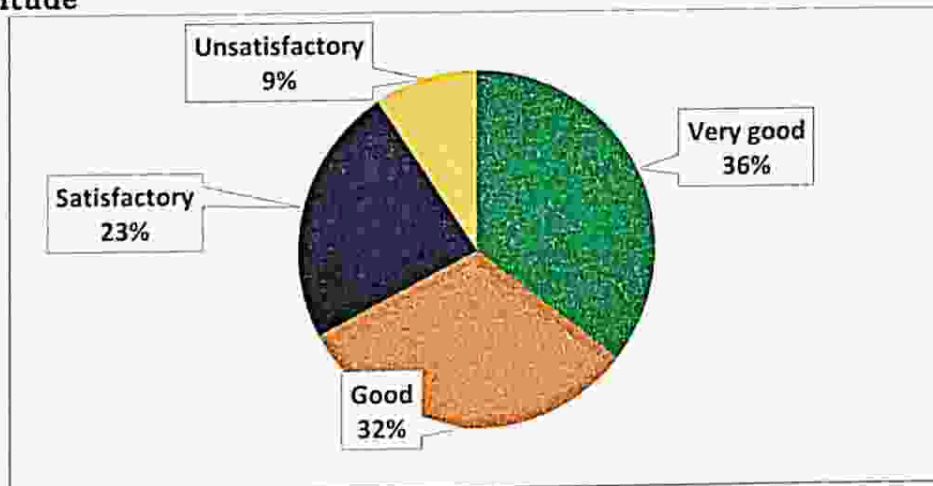


Figure-8

According to Figure 8, 78% of students agreed (57% strongly agreed) that the teachers' attitude toward teaching is positive.





Encouragement for co-curricular activities

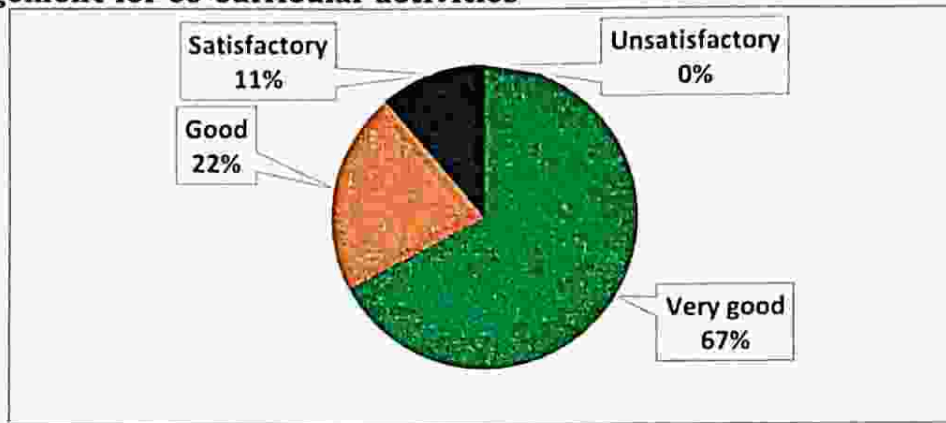


Figure-9

Figure 9 demonstrates that 83% of students agreed (with 48% strongly agreeing) that teachers encourage students to participate in co-curricular activities.

Overall contribution in teaching and learning process

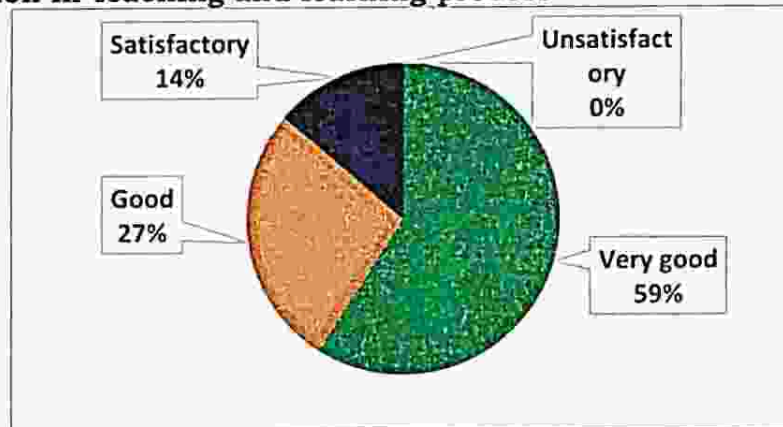


Figure-10

Figure 10 reveals that 90% of students agreed (with 69 percent strongly agreeing) that the teacher makes a significant contribution to the teaching and learning process. The teacher is very interested in the students' learning and development.




Principal
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Netrang, Dist. Bharuch



FEEDBACK ANALYSIS REPORT: 2018-19

Introduction:

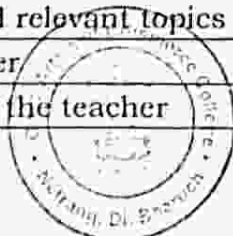
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In the feedback form, we asked ten questions about teachers' teaching, which we analysed using a four-point scale. Feedback was gathered from students that attend class on a regular basis. A total of 124 students took part in the survey. To analyse the results, charts were produced based on their responses and are shown below.

STUDENT FEEDBACK ON TEACHERS

Sr. No.	Statements/ Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teacher has covered entire syllabus as prescribed by university	68	31	15	10
2	The teacher has covered relevant topics beyond syllabus	66	42	13	3
3	Use of ICT by the teacher	48	26	45	5
4	Communication Skill of the teacher	60	38	18	8





5	Regularity of taking lectures in the class.	59	27	36	2
6	Effectiveness of the teacher in terms of co-operation in solving individual problems	66	24	34	0
7	Teaching expertise of the teacher	71	35	12	6
8	Teaching attitude of the teacher	63	20	36	5
9	Encouragement for co-curricular activities	68	33	23	0
10	Overall contribution of the teacher in teaching and learning process	58	54	12	0

Syllabus completion

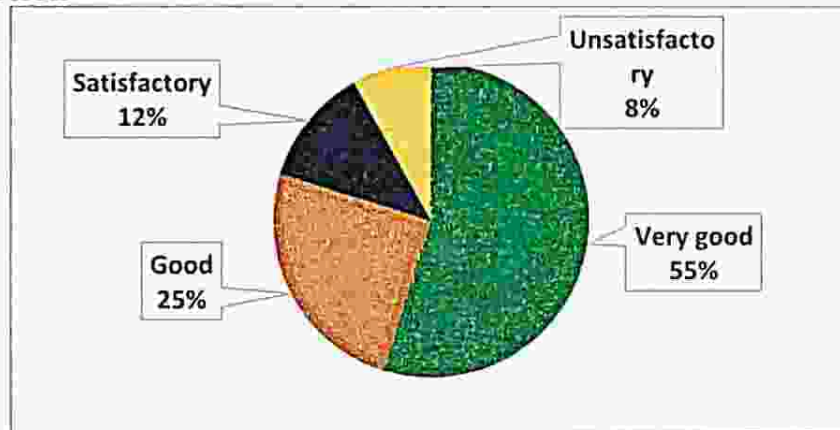


Figure-1

Figure 1 reveals that 74% of students agreed (with 47% strongly agreeing) that the teacher covered the entire university-mandated syllabus.

Covered relevant topics beyond syllabus

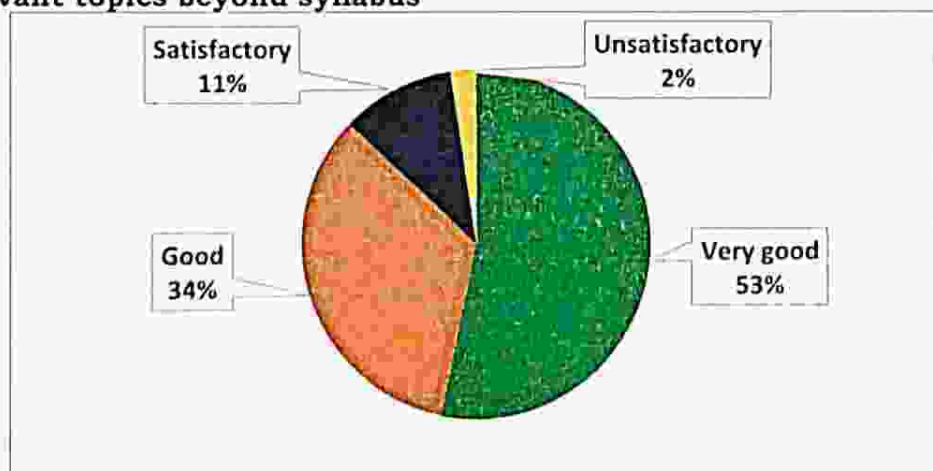


Figure-2



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Use of ICT

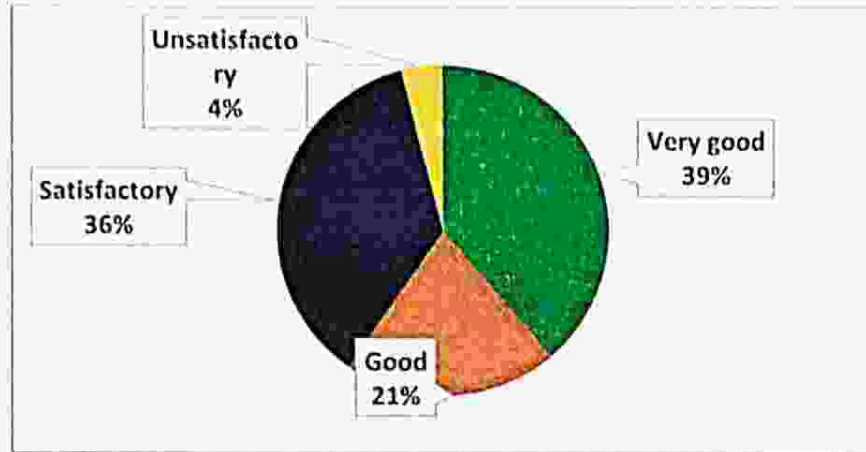


Figure-3

Figure 3 reveals that 64% of students agreed (and 44% strongly agreed) that teachers use the ICT in the classroom.

Communication Skill

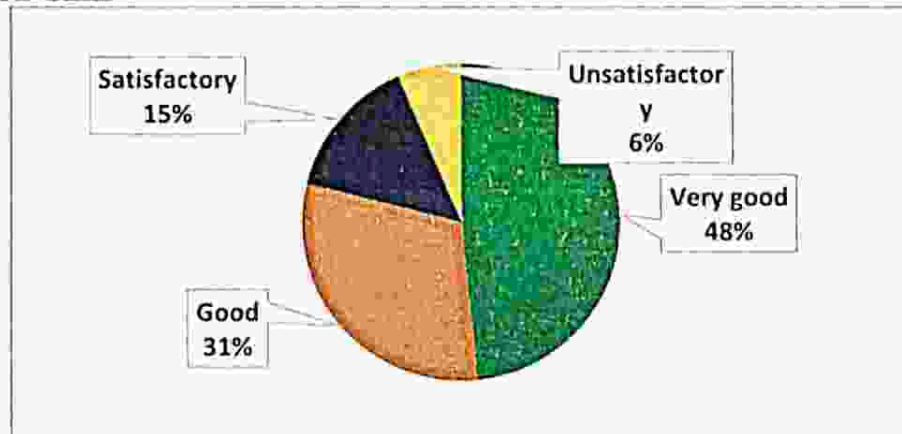


Figure-4

Figure 4 indicates that 68% think the teacher's communication skills are good (51 percent definitely agree).





Regularity of taking lectures

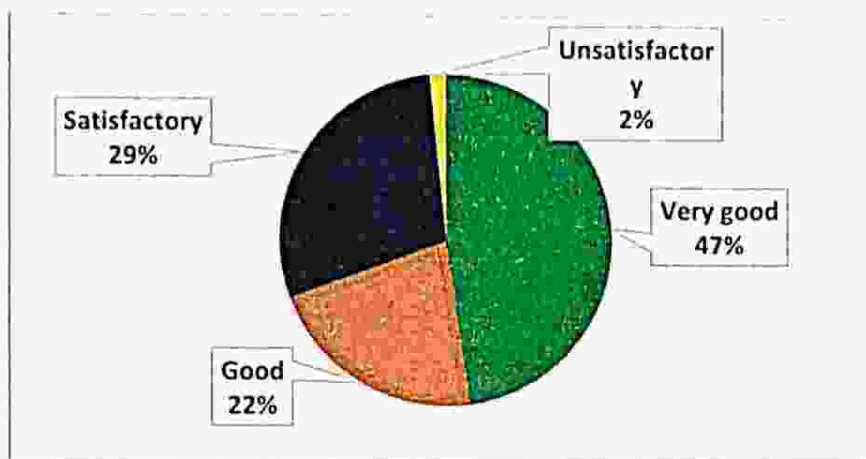


Figure-5

Figure 5 reveals that 90% of students agreed (with 51% strongly agreeing) that teachers come to class on a timely manner. The statement was not strongly opposed by any of the responders.

Co-operation in solving individual problems

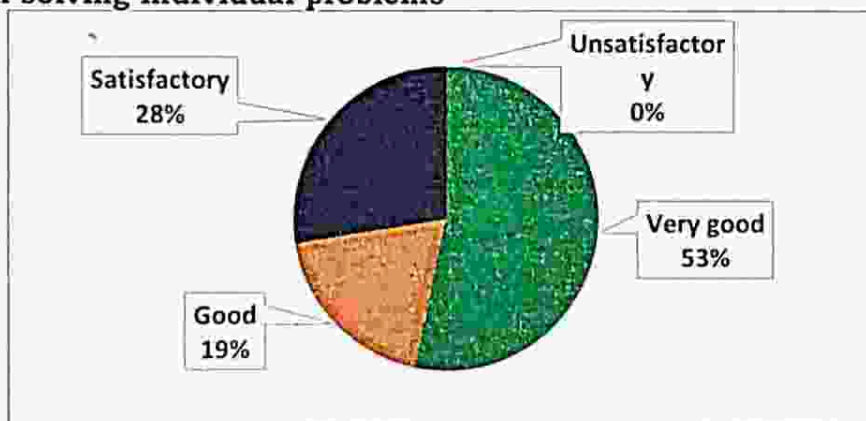


Figure-6

Figure 6 shows that 58% of students agreed (40% strongly agreed) that the teachers are in terms of co-operation in solving individual problems.





Teaching expertise

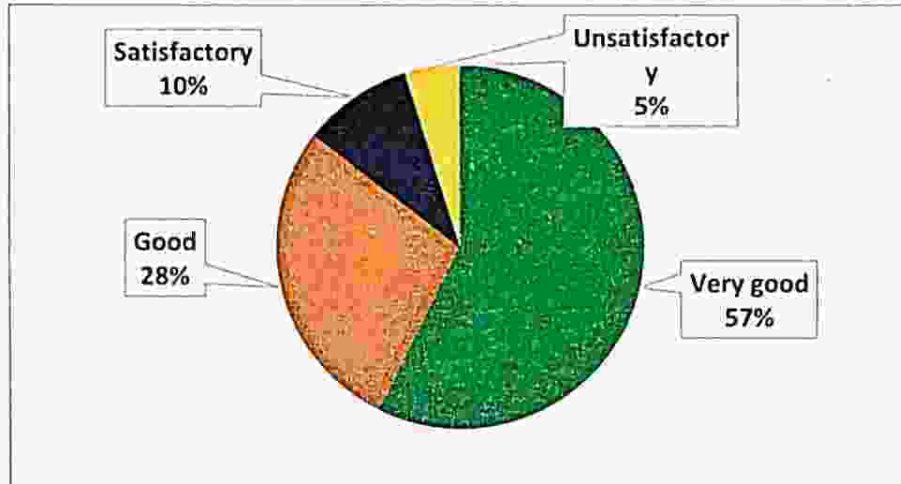


Figure-7

Figure 7 reveals that 79% of students agree (63% strongly agree) that the teachers are knowledgeable about teaching. This demonstrates that professors are well-versed in their subject areas.

Teaching attitude

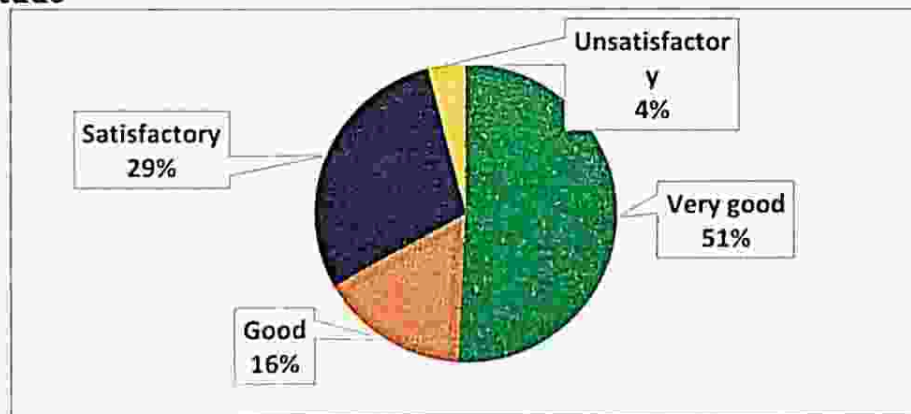


Figure-8

According to Figure 8, 78% of students agreed (57% strongly agreed) that the teachers' attitude toward teaching is positive.





Encouragement for co-curricular activities

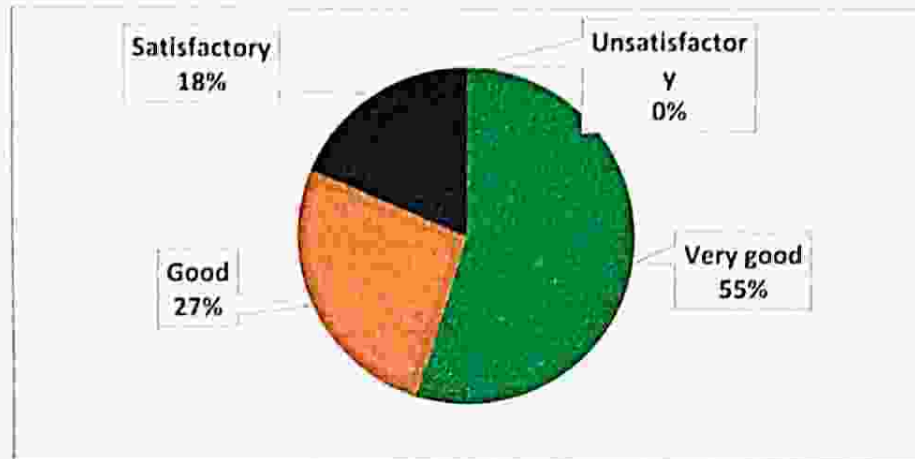


Figure-9

Figure 9 demonstrates that 83% of students agreed (with 48% strongly agreeing) that teachers encourage students to participate in co-curricular activities.

Overall contribution in teaching and learning process

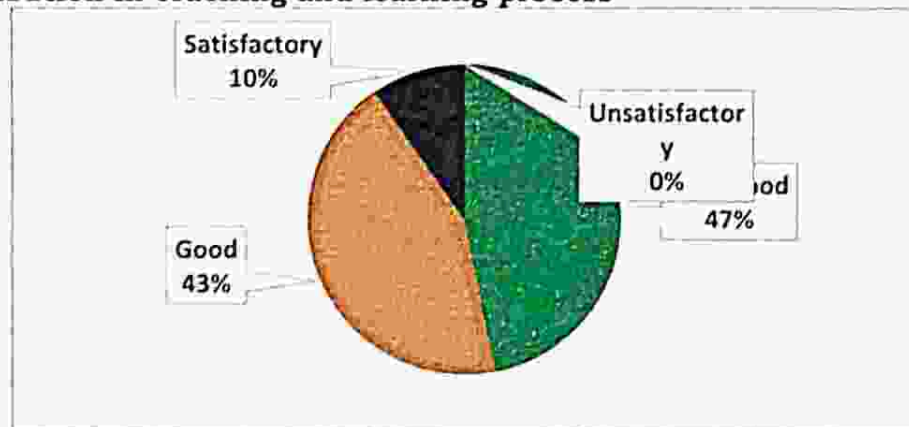


Figure-10

Figure 10 reveals that 90% of students agreed (with 69 percent strongly agreeing) that the teacher makes a significant contribution to the teaching and learning process. The teacher is very interested in the students' learning and development.



Principal

Govt. Arts & Commerce College
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Website: www.gaccnetrang.ac.in

FEEDBACK ANALYSIS REPORT: 2019-20

Introduction:

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In the feedback form, we asked ten questions about teachers' teaching, which we analysed using a four-point scale. Feedback was gathered from students that attend class on a regular basis. A total of 132 students took part in the survey. To analyse the results, charts were produced based on their responses and are shown below.

STUDENT FEEDBACK ON TEACHERS

Sr. No.	Statements/ Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teacher has covered entire syllabus as prescribed by university	78	32	17	5
2	The teacher has covered relevant topics beyond syllabus	64	38	28	2
3	Use of ICT by the teacher	69	45	8	10
4	Communication Skill of the teacher	58	41	27	6





5	Regularity of taking lectures in the class.	65	46	16	5
6	Effectiveness of the teacher in terms of co-operation in solving individual problems	68	41	23	0
7	Teaching expertise of the teacher	58	38	31	5
8	Teaching attitude of the teacher	58	37	32	5
9	Encouragement for co-curricular activities	65	36	31	0
10	Overall contribution of the teacher in teaching and learning process	66	40	19	7

Syllabus completion

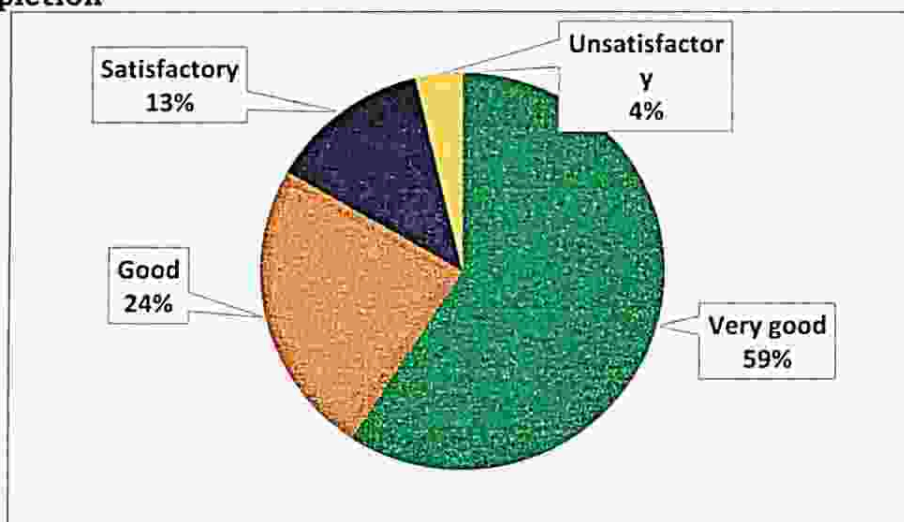


Figure-1

Figure 1 reveals that 74% of students agreed (with 47% strongly agreeing) that the teacher covered the entire university-mandated syllabus.

Covered relevant topics beyond syllabus

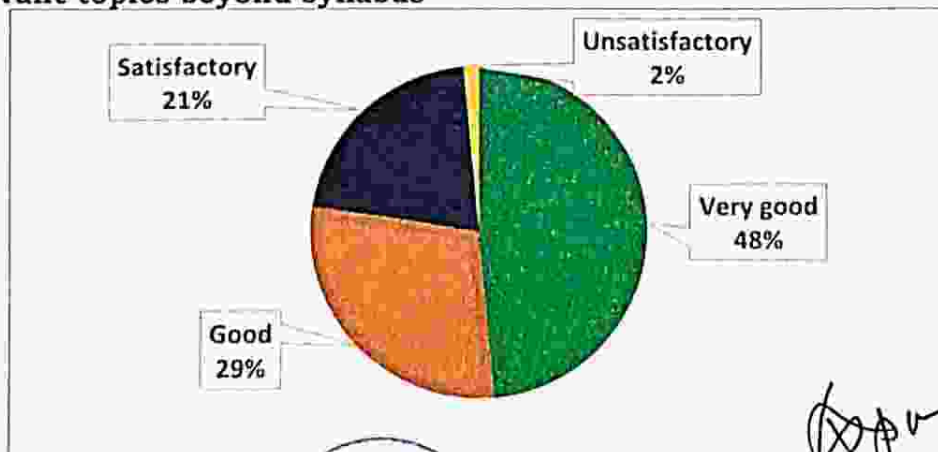
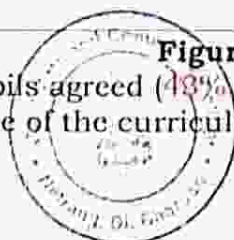


Figure-2

Figure 2 shows that 76% of pupils agreed (48% strongly agreed) that the teacher covered important topics outside of the curriculum.





Use of ICT

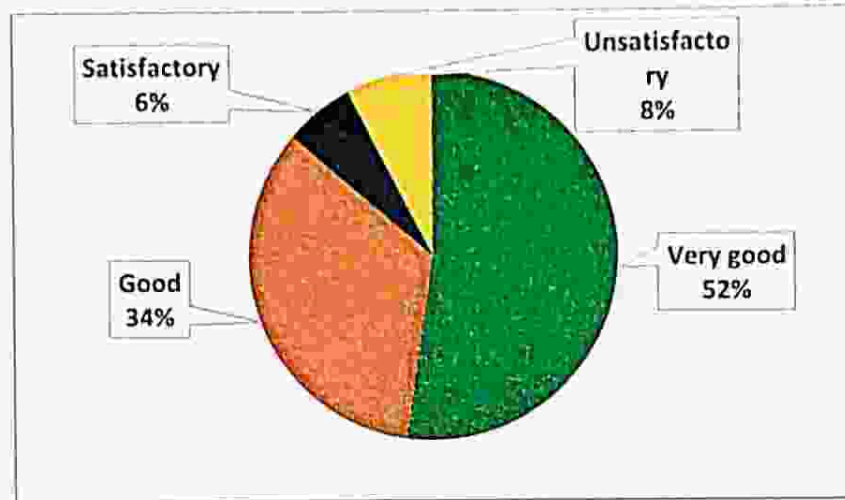


Figure-3

Figure 3 reveals that 64% of students agreed (and 44% strongly agreed) that teachers use the ICT in the classroom.

Communication Skill

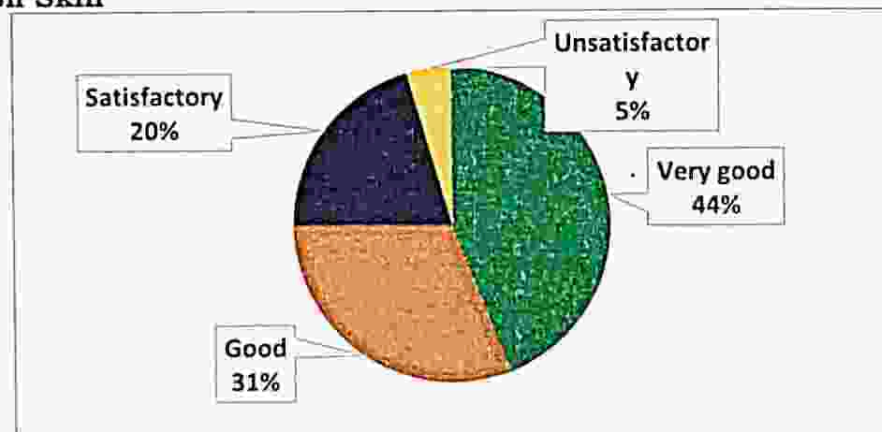


Figure-4

Figure 4 indicates that 68 % think the teacher's communication skills are good (51 percent definitely agree).





Regularity of taking lectures

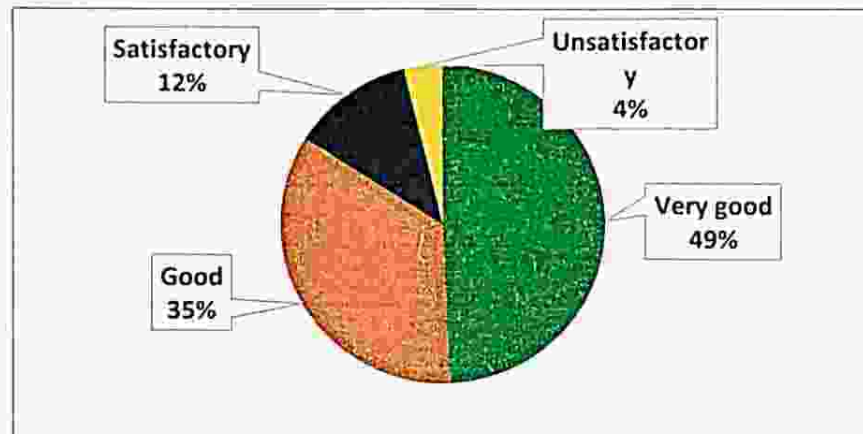


Figure-5

Figure 5 reveals that 90% of students agreed (with 51% strongly agreeing) that teachers come to class on a timely manner. The statement was not strongly opposed by any of the responders.

Co-operation in solving individual problems

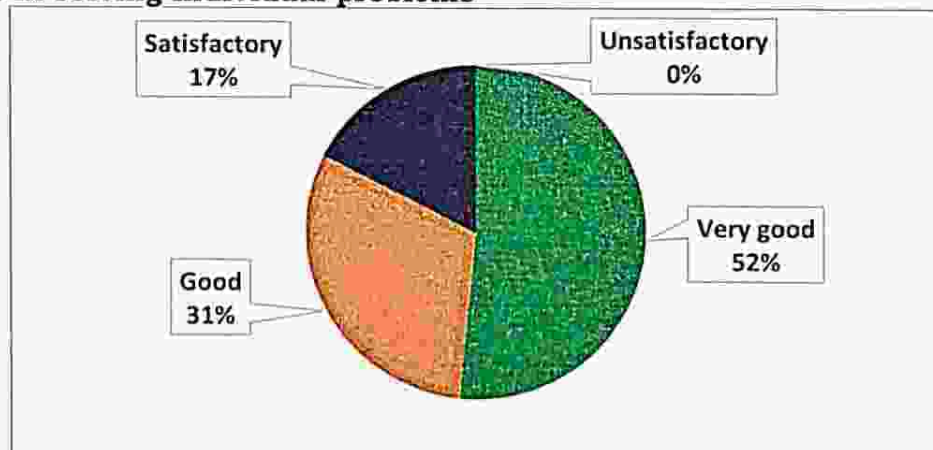


Figure-6

Figure 6 shows that 58% of students agreed (40% strongly agreed) that the teachers are in terms of co-operation in solving individual problems.





Teaching expertise

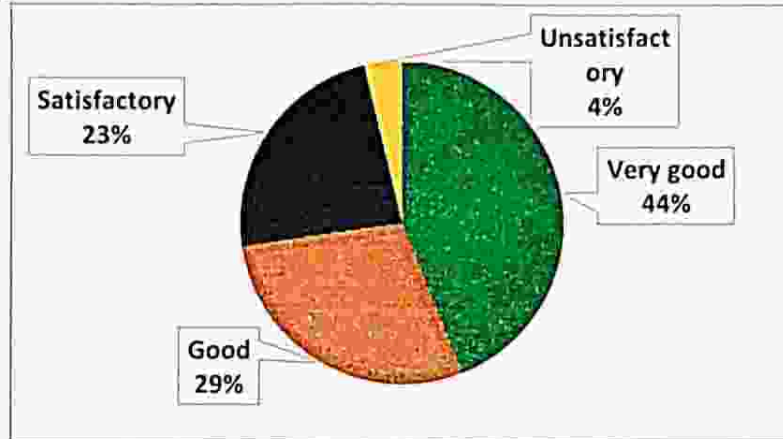


Figure-7

Figure 7 reveals that 79% of students agree (63% strongly agree) that the teachers are knowledgeable about teaching. This demonstrates that professors are well-versed in their subject areas.

Teaching attitude

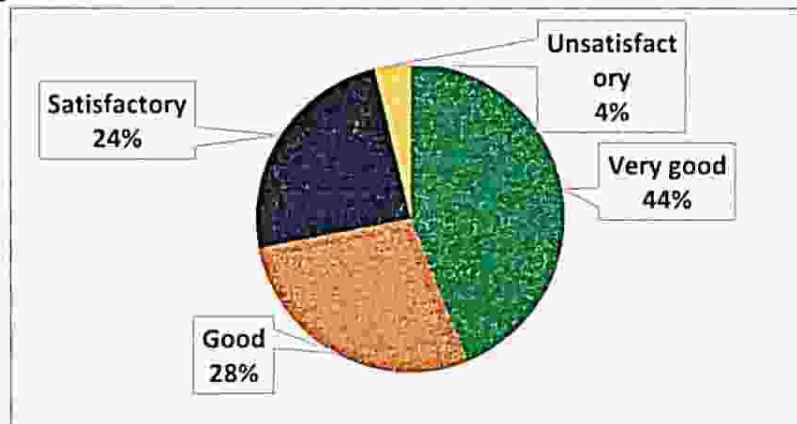


Figure-8

According to Figure 8, 78% of students agreed (57% strongly agreed) that the teachers' attitude toward teaching is positive.





Encouragement for co-curricular activities

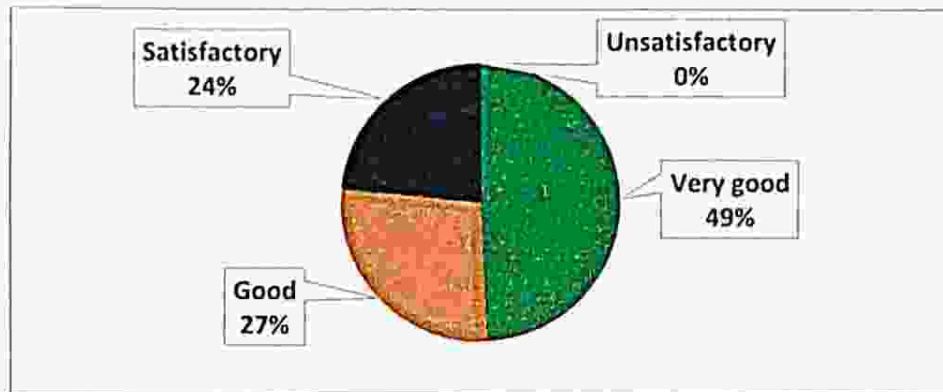


Figure-9

Figure 9 demonstrates that 83% of students agreed (with 48% strongly agreeing) that teachers encourage students to participate in co-curricular activities.

Overall contribution in teaching and learning process

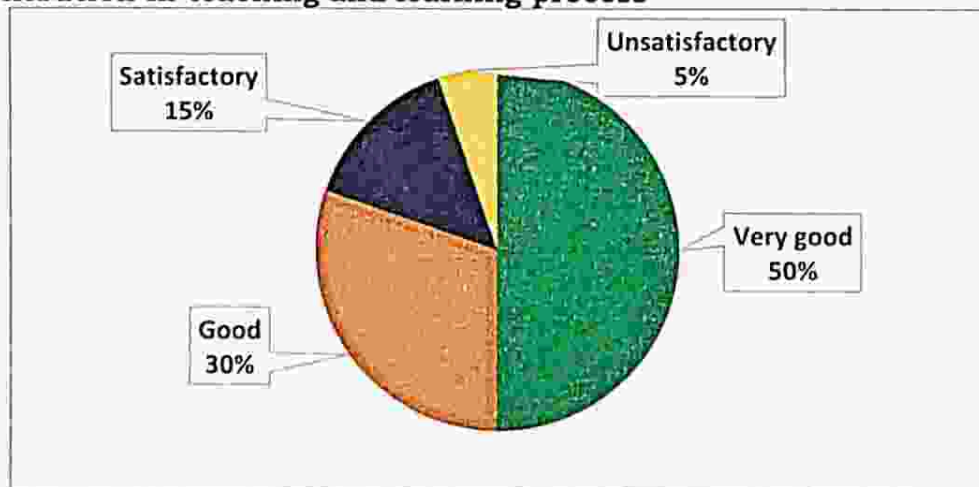


Figure-10

Figure 10 reveals that 90% of students agreed (with 69 percent strongly agreeing) that the teacher makes a significant contribution to the teaching and learning process. The teacher is very interested in the students' learning and development.



Principal

Govt. Arts & Commerce College
Netrang, Dist. Bharuch



FEEDBACK ANALYSIS REPORT: 2020-21

Introduction:

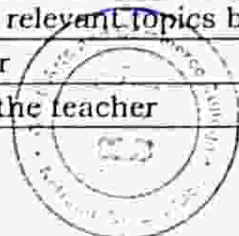
Government Arts and Commerce College, Netrang Dist. Bharuch was established in the month of June, 2001 under Department of Higher Education, Government of Gujarat. Our College is permanently affiliated to Veer Narmad South Gujarat University (VNSGU), Surat and adheres to the curriculum framed by the University. College follow the Choice Based Credit System (CBCS) in the semester pattern. The objective was to make higher education available to the students of tribal area in South Gujarat. The college provides to students from various socioeconomic backgrounds. The majority of the students come from tribal communities. As a result, the institution set out to discipline the minds of these students and make them aware of the competitive nature of the world. The institution promotes students in the curriculum to high standards. They are also widely praised for their abilities outside of the classroom. Government Arts and Commerce College Netrang offers B.A. (Hindi, Gujarati, Sanskrit, History, Economics, and Sociology) and B.Com. programmes (6 Semester).

The College's IQAC has designed a feedback method focused on quality sustenance, start with receiving feedback from various stakeholders using a structured rating-based feedback form. For continual improvement in curriculum design and enrichment, the College collects feedback from students and alumnae. The focus of this report is on student feedback on Syllabus and Teachers.

In the feedback form, we asked ten questions about teachers' teaching, which we analysed using a four-point scale. Feedback was gathered from students that attend class on a regular basis. A total of 711 students took part in the survey. To analyse the results, charts were produced based on their responses and are shown below.

STUDENT FEEDBACK ON TEACHERS

Sr. No.	Statements/ Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teacher has covered entire syllabus as prescribed by university	267	383	57	4
2	The teacher has covered relevant topics beyond syllabus	328	303	73	7
3	Use of ICT by the teacher	321	296	85	9
4	Communication Skill of the teacher	241	400	57	13





5	Regularity of taking lectures in the class.	262	382	64	3
6	Effectiveness of the teacher in terms of co-operation in solving individual problems	286	352	65	8
7	Teaching expertise of the teacher	340	290	77	4
8	Teaching attitude of the teacher	317	350	37	7
9	Encouragement for co-curricular activities	296	333	77	5
10	Overall contribution of the teacher in teaching and learning process	243	423	42	3

Syllabus completion

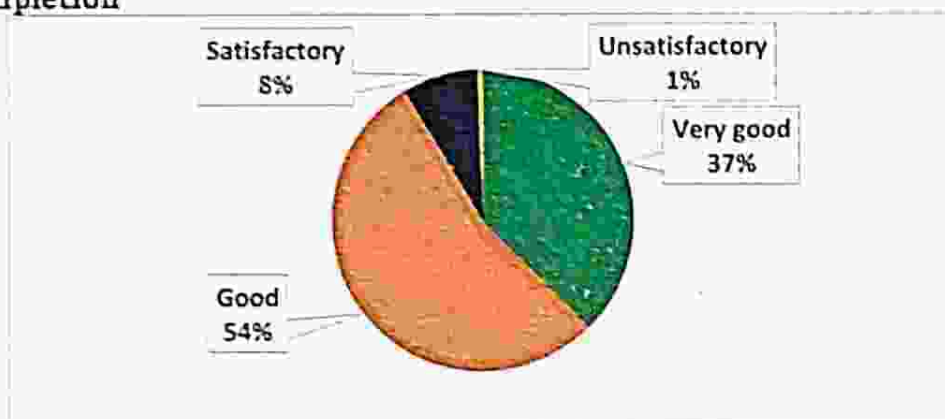


Figure-1

Figure 1 reveals that 74% of students agreed (with 47% strongly agreeing) that the teacher covered the entire university-mandated syllabus.

Covered relevant topics beyond syllabus

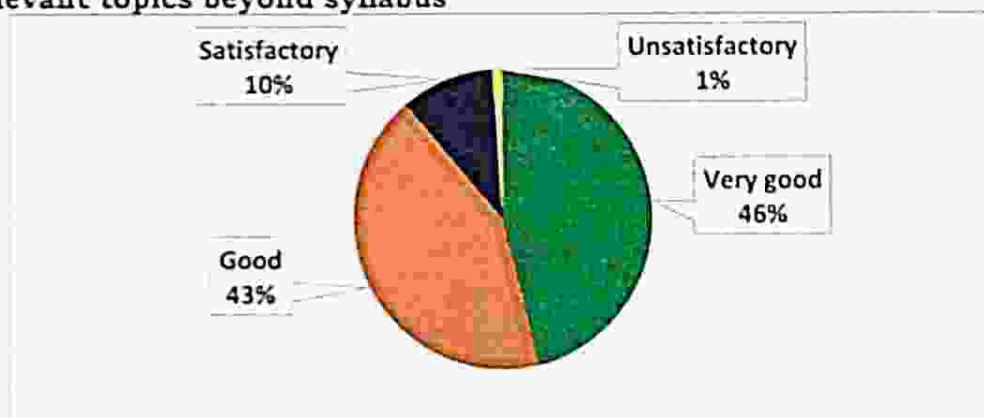


Figure-2

Figure 2 shows that 76% of pupils agreed (43% strongly agreed) that the teacher covered important topics outside of the curriculum.



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Use of ICT

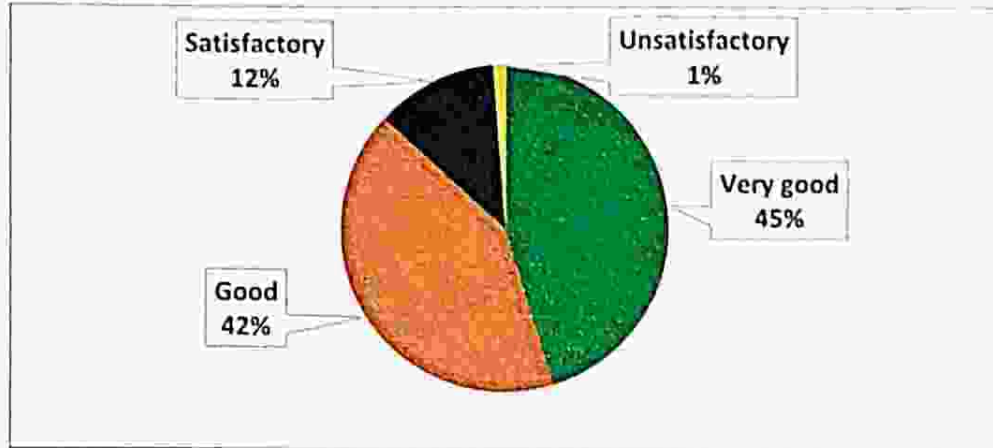


Figure-3

Figure 3 reveals that 64% of students agreed (and 44% strongly agreed) that teachers use the ICT in the classroom.

Communication Skill

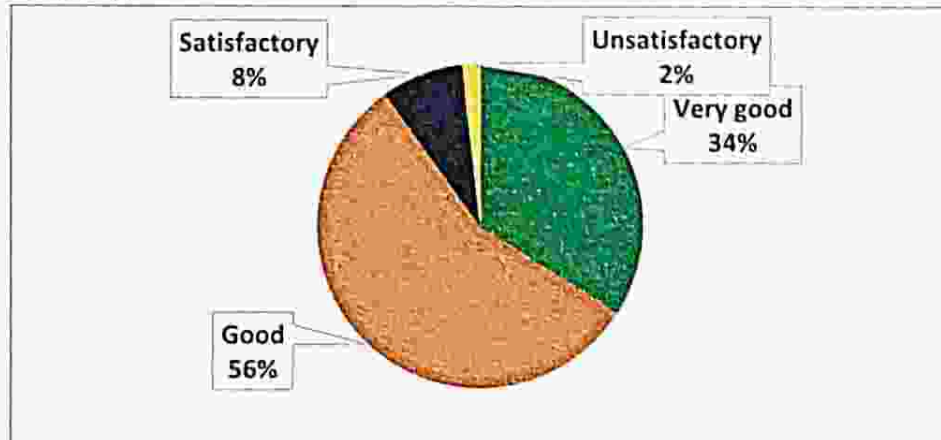


Figure-4

Figure 4 indicates that 68 % think the teacher's communication skills are good (51 percent definitely agree).





Regularity of taking lectures

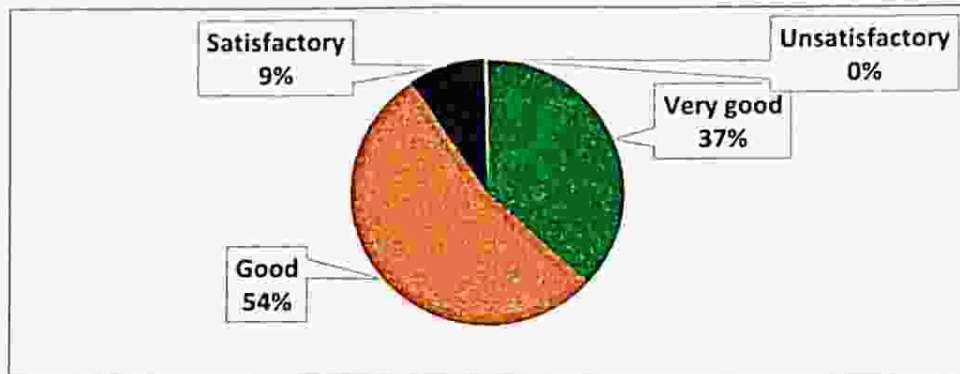


Figure-5

Figure 5 reveals that 90% of students agreed (with 51% strongly agreeing) that teachers come to class on a timely manner. The statement was not strongly opposed by any of the responders.

Co-operation in solving individual problems

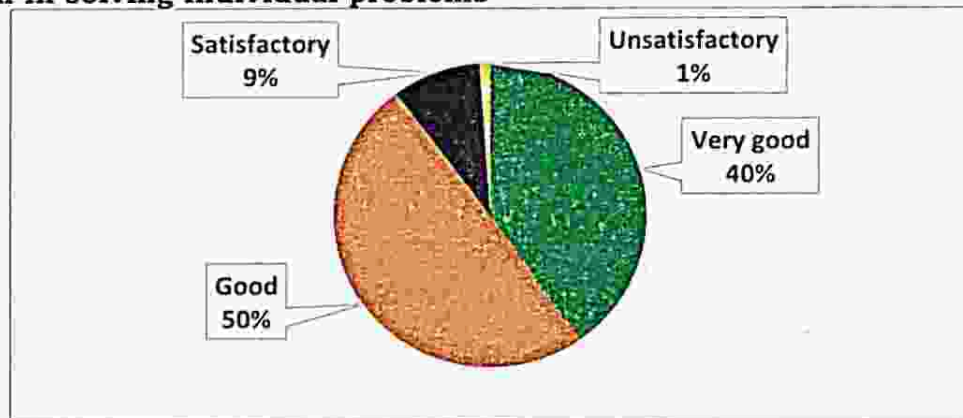


Figure-6

Figure 6 shows that 58% of students agreed (40% strongly agreed) that the teachers are in terms of co-operation in solving individual problems.





Teaching expertise

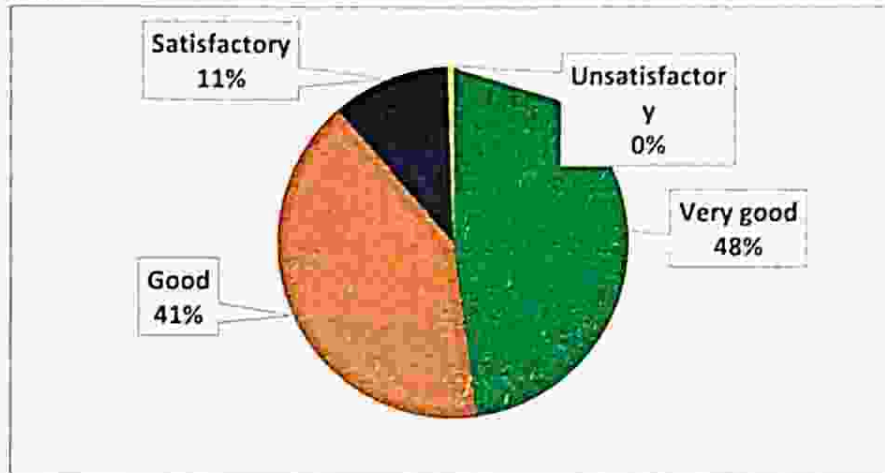


Figure-7

Figure 7 reveals that 79% of students agree (63% strongly agree) that the teachers are knowledgeable about teaching. This demonstrates that professors are well-versed in their subject areas.

Teaching attitude

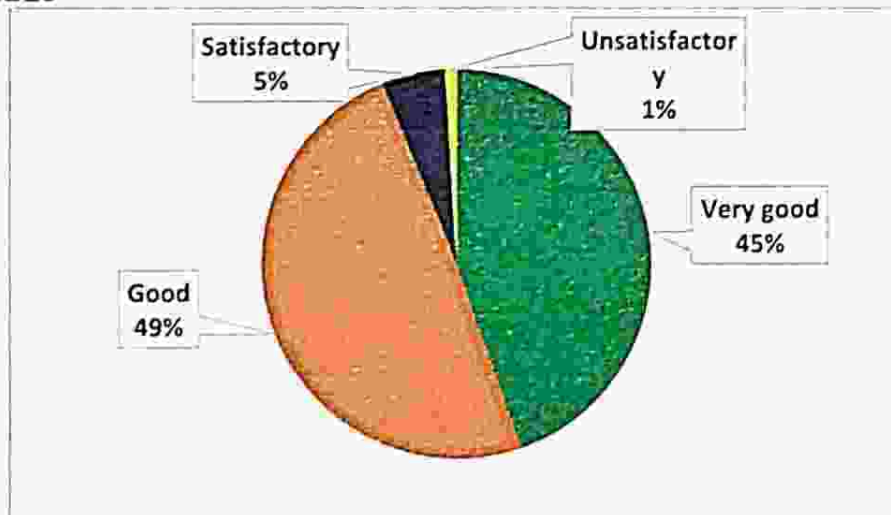
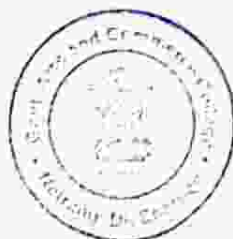


Figure-8

According to Figure 8, 78% of students agreed (57% strongly agreed) that the teachers' attitude toward teaching is positive.





Encouragement for co-curricular activities

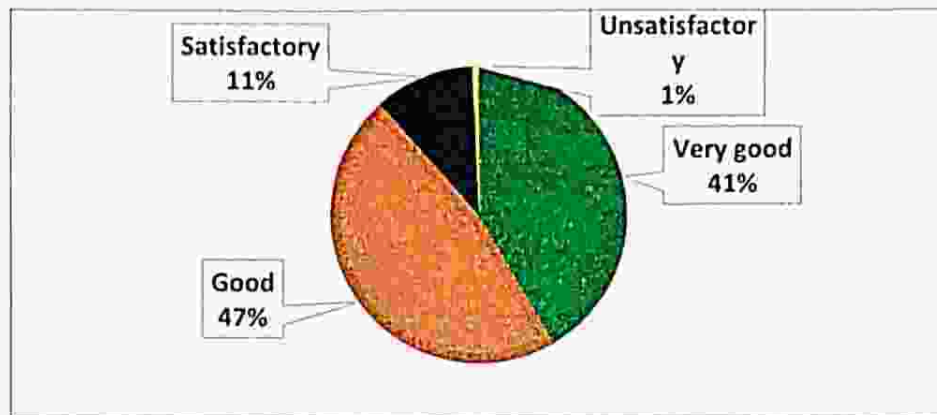


Figure-9

Figure 9 demonstrates that 83% of students agreed (with 48% strongly agreeing) that teachers encourage students to participate in co-curricular activities.

Overall contribution in teaching and learning process

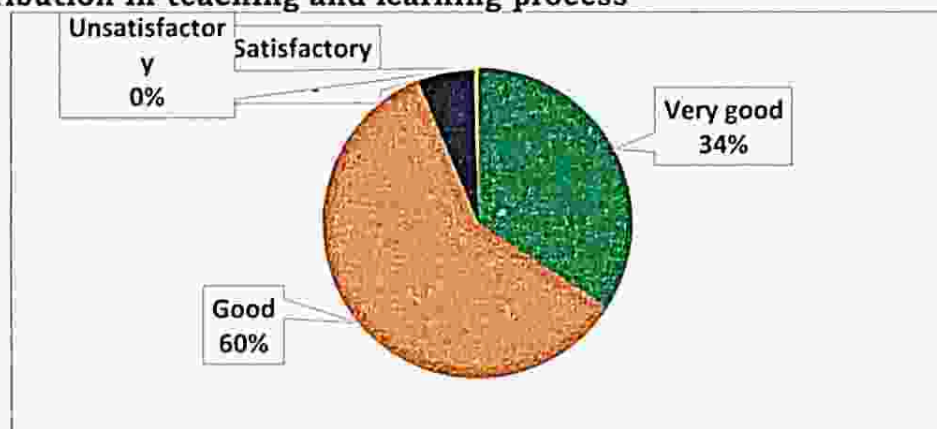


Figure-10

Figure 10 reveals that 90% of students agreed (with 69 percent strongly agreeing) that the teacher makes a significant contribution to the teaching and learning process. The teacher is very interested in the students' learning and development.




Principal

Govt. Arts & Commerce College
Netrang, Dist. Bharuch



GOVERNMENT ARTS AND COMMERCE COLLEGE, NETRANG
TA-NETRANG, DI-BHARUCH

TELE. NO. (O) (02643) 283417

Email: gaccnetrang@gmail.com
prin-gaccnetrang@gujgov.edu.in

Website: www.gaccnetrang.ac.in



FEEDBACK ANALYSIS REPORT: 2021-22

Introduction:

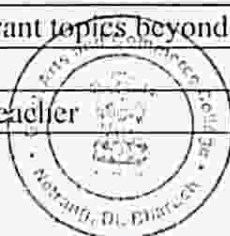
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The College's IQAC has designed a feedback method focused on quality sustenance, start with receiving feedback from various stakeholders using a structured rating-based feedback form. For continual improvement in curriculum design and enrichment, the College collects feedback from students and alumnae. The focus of this report is on student feedback on Syllabus and Teachers.

In the feedback form, we asked ten questions about teachers' teaching, which we analysed using a four-point scale. Feedback was gathered from students that attend class on a regular basis. A total of 1880 students took part in the survey. To analyse the results, charts were produced based on their responses and are shown below.

STUDENT FEEDBACK ON TEACHERS

Sr. No.	Statements/ Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teacher has covered entire syllabus as prescribed by university	1338	400	105	37
2	The teacher has covered relevant topics beyond syllabus	1197	507	137	39
3	Use of ICT by the teacher	1161	502	177	40
4	Communication Skill of the teacher	1250	443	146	41



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5	Regularity of taking lectures in the class.	1234	466	144	36
6	Effectiveness of the teacher in terms of co-operation in solving individual problems	1196	497	150	37
7	Teaching expertise of the teacher	1197	506	142	35
8	Teaching attitude of the teacher	1207	482	160	31
9	Encouragement for co-curricular activities	1204	467	178	31
10	Overall contribution of the teacher in teaching and learning process	1262	454	136	28

Syllabus completion

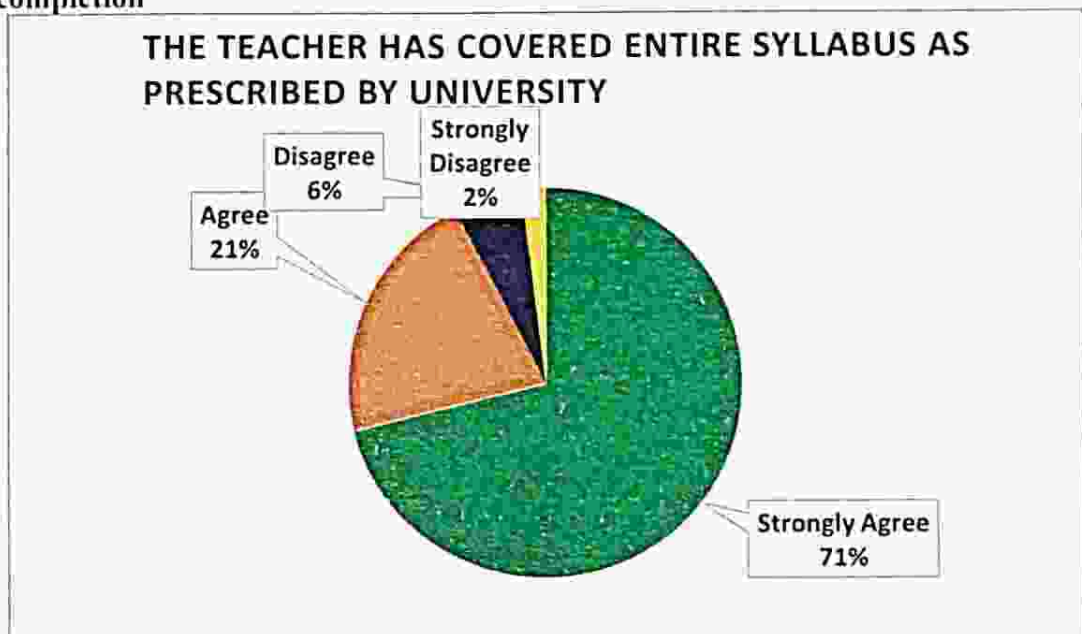


Figure-1

Figure 1 reveals that 92% of students agreed (with 71% strongly agreeing) that the teacher covered the entire university-mandated syllabus.





Covered relevant topics beyond syllabus

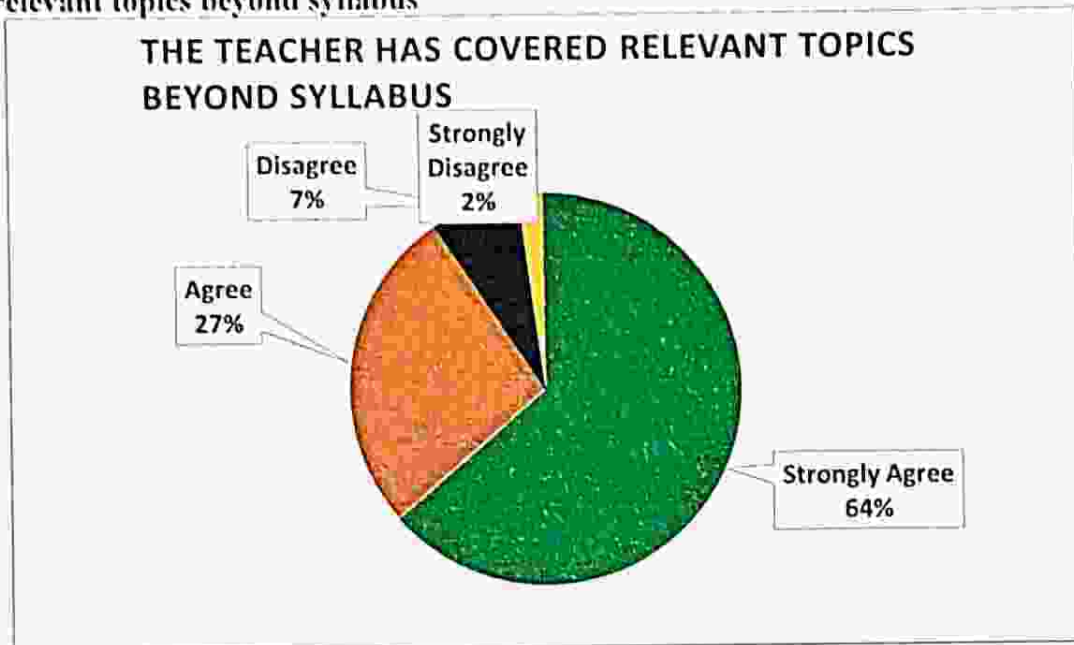


Figure-2

Figure 2 shows that 91% of pupils agreed (64% strongly agreed) that the teacher covered important topics outside of the curriculum.

Use of ICT

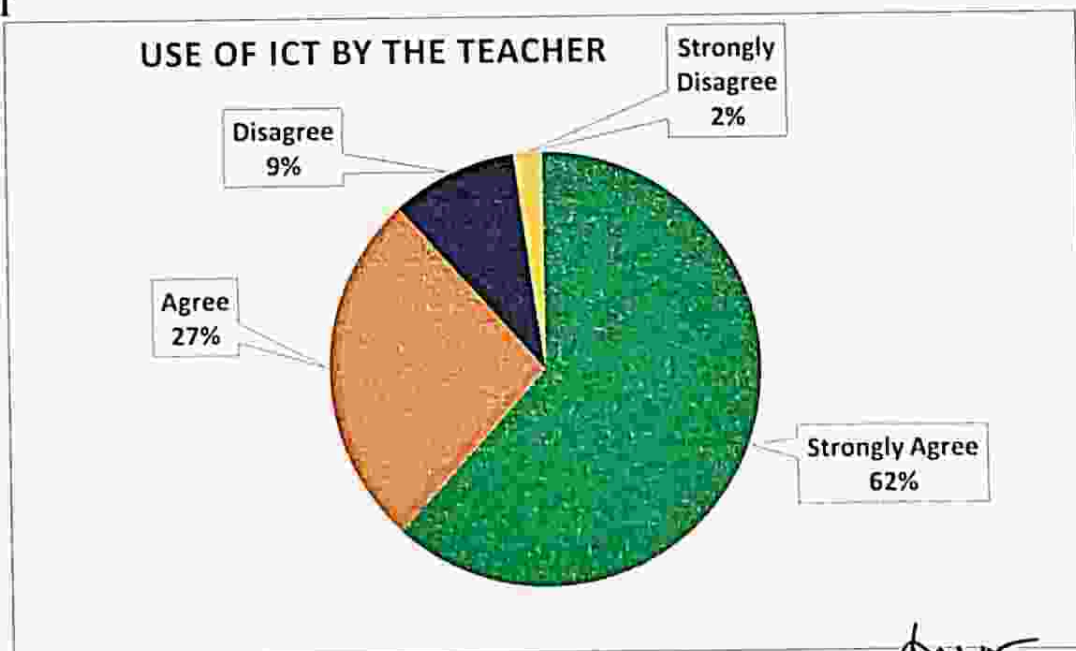


Figure-3

Figure 3 reveals that 88% of students agreed (and 62% strongly agreed) that teachers use the ICT in the classroom.





Communication Skill

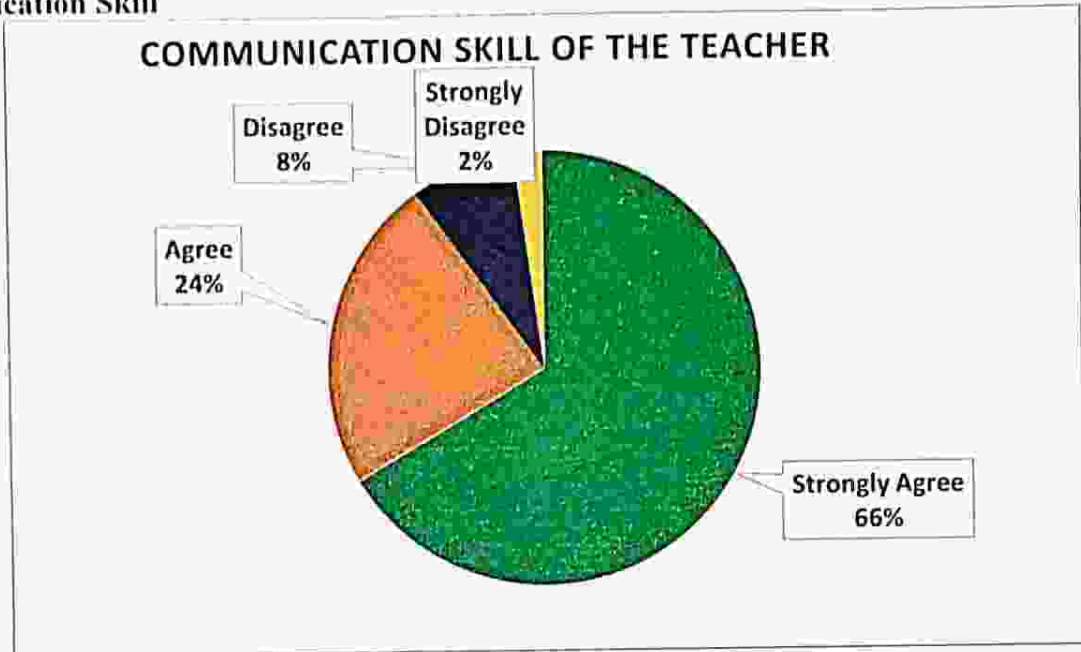


Figure-4

Figure 4 indicates that 90% think the teacher's communication skills are good (66% definitely agree).

Regularity of taking lectures

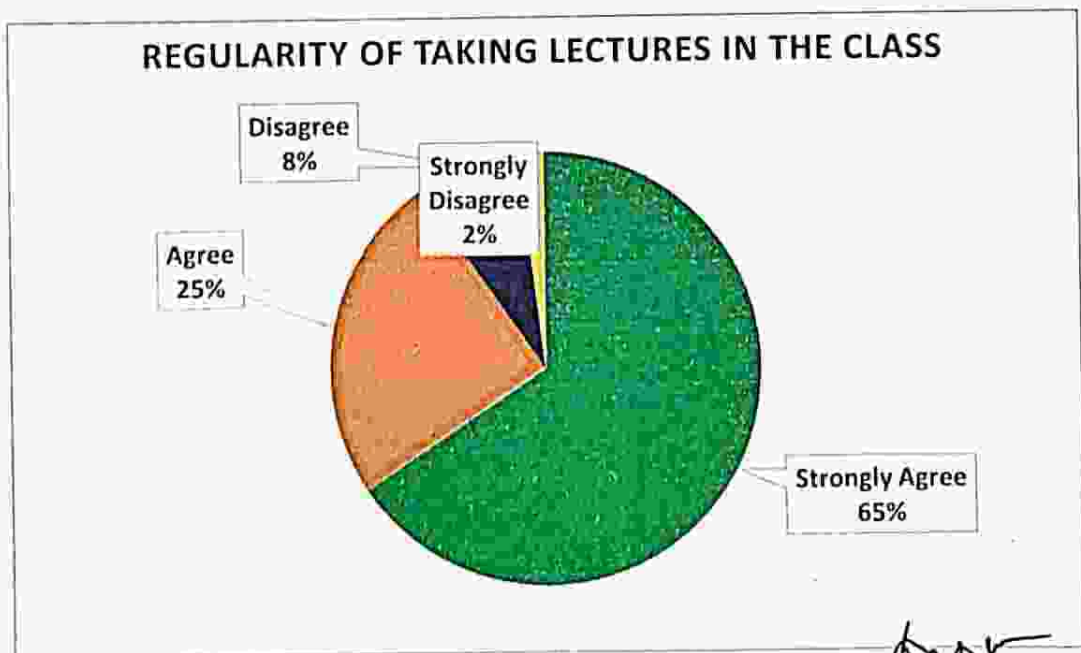
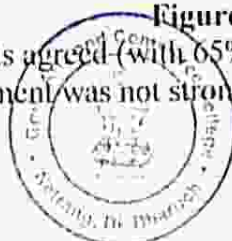


Figure-5

Figure 5 reveals that 90% of students agreed (with 65% strongly agreeing) that teachers come to class on a timely manner. The statement was not strongly opposed by any of the responders.



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Co-operation in solving individual problems

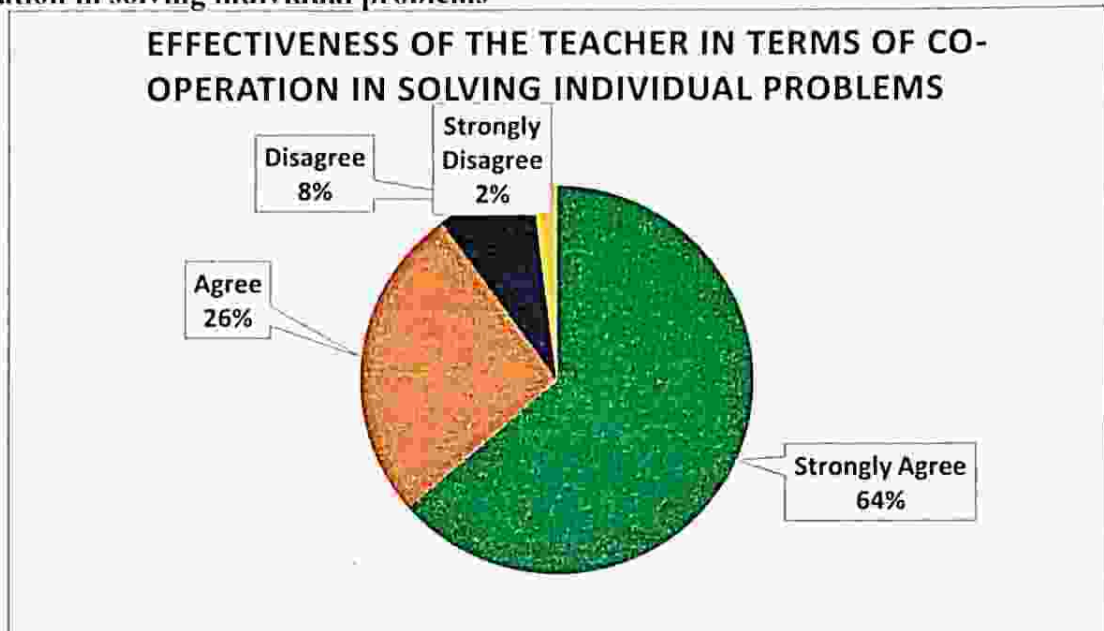


Figure-6

Figure 6 shows that 90% of students agreed (64% strongly agreed) that the teachers are in terms of co-operation in solving individual problems.

Teaching expertise

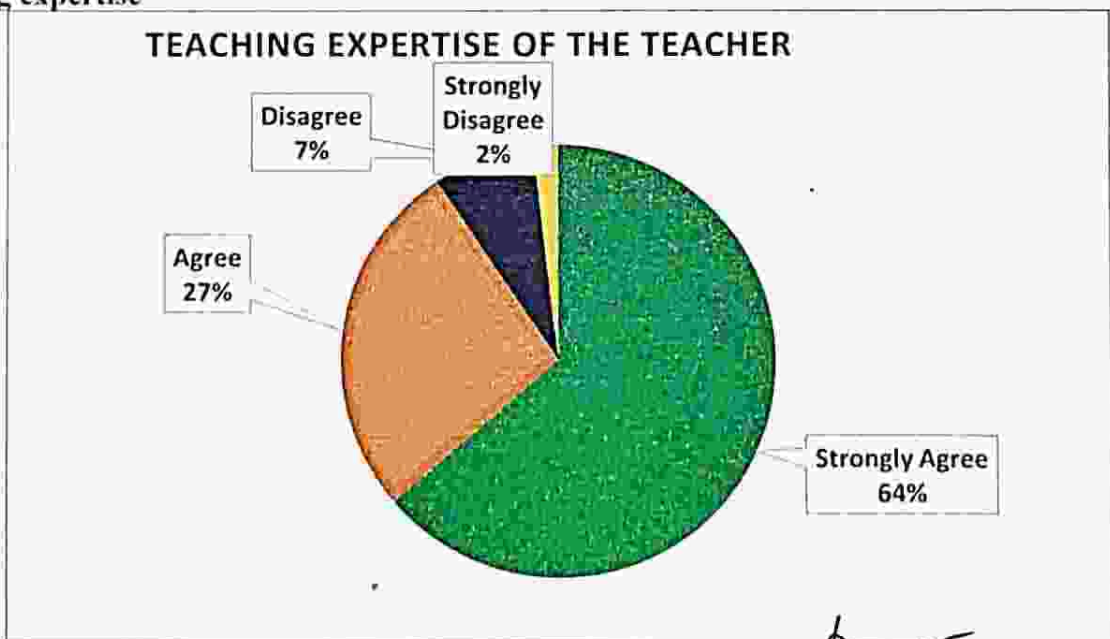


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Teaching attitude

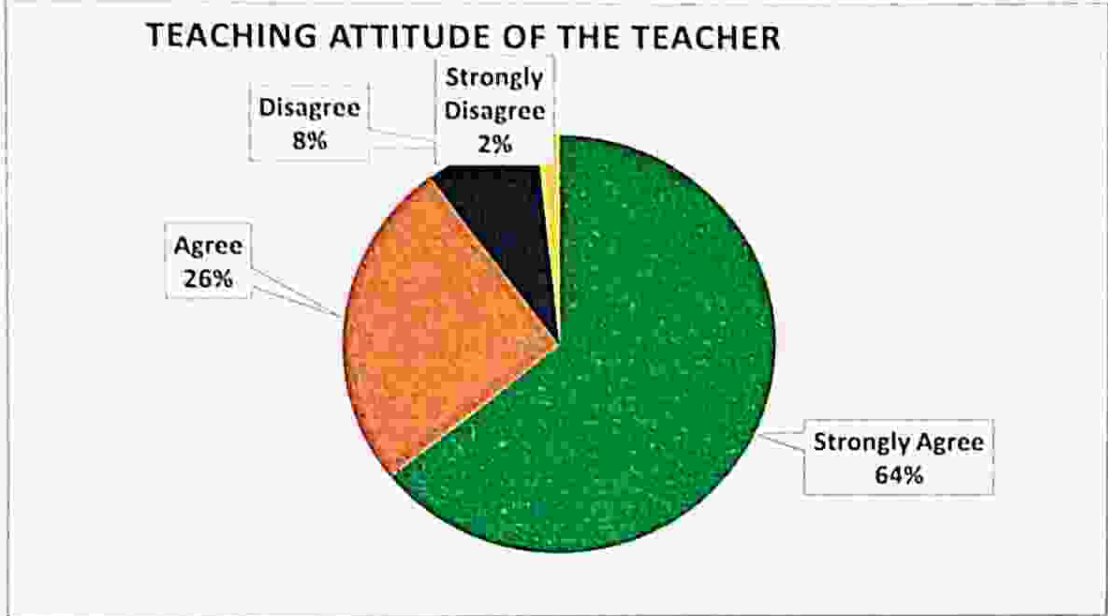


Figure-8

According to Figure 8, 90% of students agreed (64% strongly agreed) that the teachers' attitude toward teaching is positive.

Encouragement for co-curricular activities

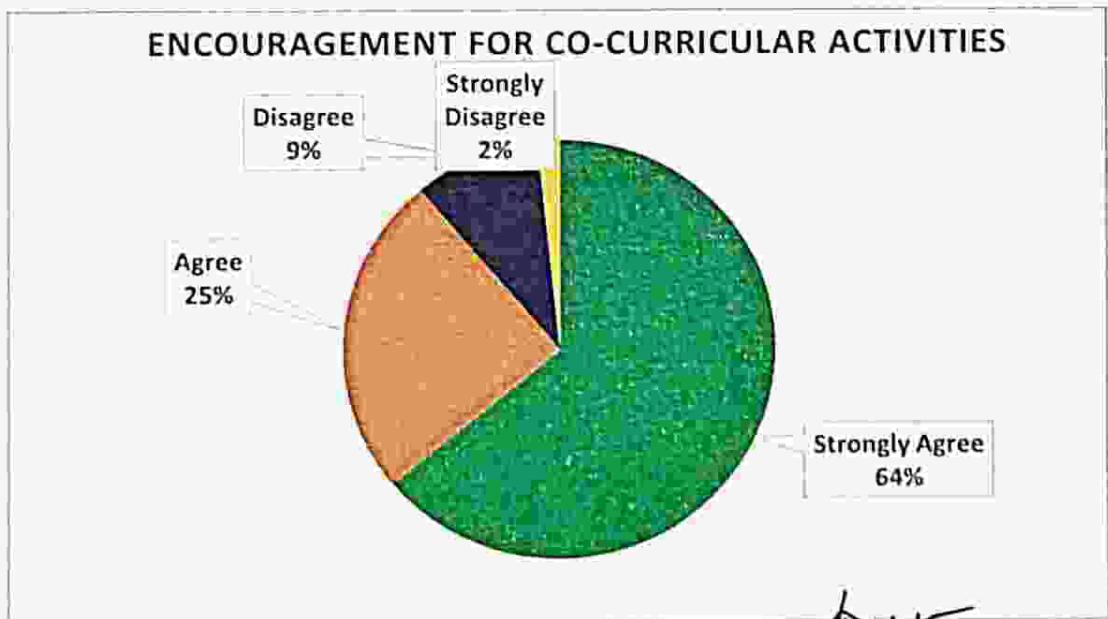
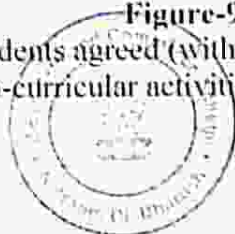


Figure-9

Figure 9 demonstrates that 89% of students agreed (with 64% strongly agreeing) that teachers encourage students to participate in co-curricular activities.





Overall contribution in teaching and learning process

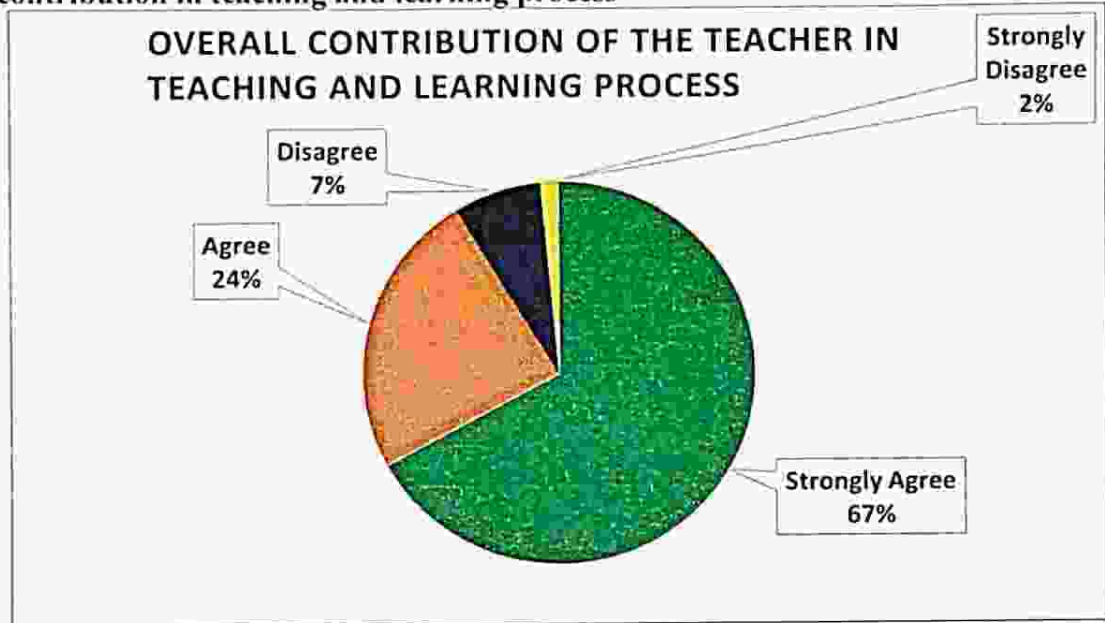


Figure-10

Figure 10 reveals that 91% of students agreed (with 67% strongly agreeing) that the teacher makes a significant contribution to the teaching and learning process. The teacher is very interested in the students' learning and development.



Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



GOVERNMENT ARTS AND COMMERCE COLLEGE, NETRANG
TA -NETRANG, DI-BHARUCH
Email: gaccnetrang@gmail.com
prin-gaccnetrang@gujgov.edu.in
TELE.NO. (O) (02643) 283417
Website: www.gaccnetrang.ac.in



Outward No: - Gacc/Suggestion/2022/4841-B

Date: - 18/08/2022

To
Registrar
Veer Narmad South Gujarat University
Surat

Subject: - Suggestion for syllabus from my college faculty

Respected Shri

I am sending here with suggestions and recommendations received from my college faculty to respective board of studies for syllabus in force from academic year 2022 – 23.

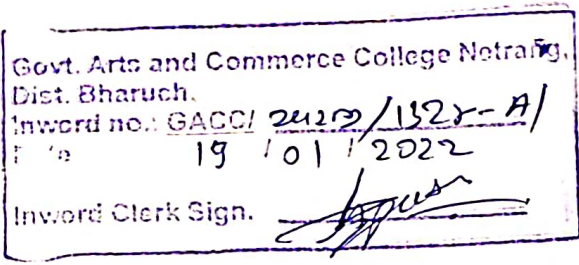
Please forward to concern authorities to do needful.

Encl: -

Faculty Members Applications




Principal
Govt. Arts & Commerce College
Netrang, Dist. Bharuch



Prakash. R. Parmar,
Head,
Department Of Gujarati,
Govt. Arts & Commerce College,
Netrang,
Dist. Bharuch.
Date : 18-01-2022

Respected Sir,
Chairman,
Board of Studies,
Gujarati Department,
VNSGU, Surat.

Subject : A matter For Reconsideration in the syllabus

Hello,

Regards, to inform that in the academic year 2020-21, a new syllabus has been implemented in the subject of Gujarati. The book "Mahajati Gujarati" has been kept in it. There are some difficulties in terms of study and teaching. The students have verbally informed many times in the classroom about this. Being a work with a thought-provoking theme, it is difficult to understand. It becomes difficult for first year students to introduce the subject through this kind of work. In the first year, there should be such a special work that is oriented towards Gujarati language and literature. What to say to all of you scholars? There is a humble appeal with the hope that you will think right in this regard. Expectation of cooperation in the interest of the student



(1) Copy to Forward to Principal For Necessary Action

Govt. Arts and Commerce College Netrang.
Dist. Bharuch.
Inword no. GAGCI 2022/95-19
Date 15/07/2022
Inword Clerk Sign. A. P. Vasan

Yogeshbhai N. Chaudhari

Govt. Arts & Commerce College, Netrang

Sub: Commerce

Dist: Bharuch

Date: 15/07/2022

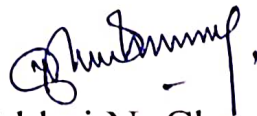
The Chairman
Board of the Studies in Commerce
VNSGU, Surat

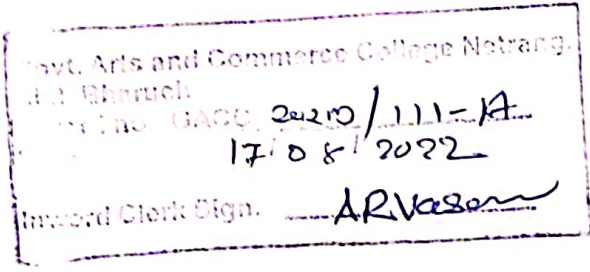
Sub: A matter of consideration is the instructions in the syllabus

Respected Sir,

There has been no change in the syllabus in first year banking since a long time. So my suggestion to you sir is to change the syllabus. Along with the way banking is working digitally in the present time. So I suggest you that students also know about digital banking and use it in practice.

Thank You.


(Yogeshbhai N. Chaudhari)



પ્રા. દિગેશકુમાર વી.પવાર
આસી.પ્રાધ્યાપક ઈન એકાઉન્ટન્સી વિભાગ
સરકારી વિનયન અને વાણિજ્ય કોલેજ નેત્રંગ
જી.ભરુચ
મો. ૯૬૬૪૭૨૧૭૧૬
તા. - 14/08/2022

પ્રતિ,
ચેરમેનશ્રી,
બોર્ડ ઓફ સ્ટડીઝ એકાઉન્ટન્સી વિભાગ
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત

વિષય એકાઉન્ટન્સી અભ્યાસક્રમ અંગે સૂચનો ધ્યાન લેવા બાબત.

સવિનય આપ ચેરમેન સાહેબશ્રીને જણાવવાનું કે ૨૦૨૧-૨૨ ના એકાઉન્ટન્સી વિષયના આવેલ અભ્યાસક્રમ બાબતે નીચે જણાવેલ મુદ્દાઓ પર ફરી વિચારણા કરવા આપશ્રીને વિદિત થાય.

1. એકાઉન્ટન્સી વિષયમાં કુળાવાલક્ષી હિસાબી પદ્ધતિનો ઉમેરો કરવો.
2. Adv. Ac & Auditing Paper-3 માં અભ્યાસક્રમ હળવા કરવા પર પુનઃ વિચારણા કરવી.
3. Adv. Ac & Auditing Paper-6 પરીક્ષામાં પુછાતા ગુણોત્તર અંગે અભ્યાસક્રમમાં સ્પષ્ટતા કરવી.
4. Adv. Ac & Auditing Paper-5 માં વિદ્યાર્થીઓના અભ્યાસક્રમ વધુ હોવાથી ફરિયાદ આવેલ છે જે ધ્યાને લેવું.
5. Adv. Ac & Taxation વિષયમાં એકાઉન્ટન્સી પ્રકરણો ઘટાડી કરવેરા અને Tex ને લગતા પ્રકરણો ઉમેરવા પુનઃ વિચાર કરવો.
6. એકાઉન્ટિંગ માટે કંપની માં જરૂરીયાત અને પ્રેક્ટીકલ કંપનીમાં ઉપયોગી થઈ શકે તે મુજબના અભ્યાસક્રમમાં પ્રકરણનો ઉમેરો કરવો.

લિ.

પ્રા. દિગેશકુમાર વી.પવાર
આસી.પ્રાધ્યાપક ઈન એકાઉન્ટન્સી વિભાગ
સરકારી વિનયન અને વાણિજ્ય કોલેજ નેત્રંગ
જી.ભરુચ



Action Taken Report-2017-18

- After the analysis of feedback received from the students, it is found that 14% of them are unsatisfied regarding syllabus completion. Therefore it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students.
- After the analysis of feedback received from the students, it is found that most of the students are enjoying ICT-based learning. Therefore, the teachers are motivated to use new techniques and tools of ICT to make their lectures interesting as well as enlightening.
- The visiting lecturers are instructed to avoid using local dialects in the class.
- The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise.



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Action Taken Report-2018-19

- After the analysis of feedback received from the students, it is found that 10% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students.
- After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening.
- The visiting lecturers are instructed to avoid using local dialects in the class.
- The teachers are instructed to join training program and Faculty Development program to enrich their teaching expertise.



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Action Taken Report-2019-20

- After the analysis of feedback received from the students, it is found that 5% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students.
- It is found that use of ICT is decreased during this year. After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening.
- The visiting lecturers are instructed to avoid using local dialects in the class. The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise.




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Action Taken Report-2020-21

- After the analysis of feedback received from the students, it is found that 4% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students.
- The students must be encouraged to participate in co-curricular and extracurricular activities.
- It is found that use of ICT is decreased during this year. After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening.
- The visiting lecturers are instructed to avoid using local dialects in the class. The Principal will personally visit their classes and review their teaching activities.
- The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise.




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Action Taken Report-2021-22

- After the analysis of feedback received from the students, it is found that 2% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students.
- 2% of the students are unsatisfied regarding the organization of co-curricular and extracurricular activities. The students must be encouraged to participate in them.
- It is found that use of ICT is decreased during this year. After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening.
- The visiting lecturers are instructed to avoid using local dialects in the class. The Principal will personally visit their classes and review their teaching activities.
- The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise.



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Web Link for Filled Feedback form along with Action Taken Report

<https://www.gaccnetrang.ac.in/iqac/ssr/criteria-1/1-4-feedback-system.html>