



**GOVT. ARTS AND COMMERCE COLLEGE, NETRANG**

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## **Program outcome, program specific outcome, course outcome**

**Program Name: Bachelor of Commerce**

**Academic Year: 2020-2021**

### **Course: Bachelor of Commerce Semester - I & II**

**Code: FY01BCOM02CcC01**

**Subject Title: Business Administration I**

At the end of the course students will come to know about

- They are able to develop critical and strategic thinking
- Learn how to solve problem through the case study.
- Learn about how to presenting, reporting, motivating and idea how to develop leadership qualities.
- Police out students' communications skills.
- Students will understand the other side of it.
- Demonstrate an ability to integrate the concepts of the core areas of business.
- Demonstrate awareness of the importance of the ethical requirements of business activities.

**Code: FY01BCOM02CcC01**

**Subject Title: Business Administration II**

At the end of the course students will come to know about

- They are able to develop critical and strategic thinking
- Learn how to solve problem through the case study.
- Learn about how to presenting, reporting, motivating and idea how to develop leadership qualities.
- Police out students' communications skills.
- Students will understand the other side of it.
- Demonstrate an ability to integrate the concepts of the core areas of business.

- Demonstrate awareness of the importance of the ethical requirements of business activities.

**Code:** FY01BCOM01CcC01

**Subject Title:** Business Economics-I

Having studied this paper, Students have become aware of the necessary information about the business.

**Code:** FY01BCOM02CcC01

**Subject Title:** Business Economics-II

Having studied this paper, Students have become aware of the necessary information about the business.

**Code:** FY01BCOM01CE04

**Subject Title:** Elements of Banking & Insurance 1

At the end of the course students will come to know about

- The Banking and financial system in India.
- About commercial banks and its products.
- How to build customer relationship in banking sector.
- The modern banking services e.g. e-banking, banking and internet banking.
- Demonstrate knowledge of insurance contracts and provisions, and the features of property-liability insurance, life and health insurance, and employee benefit plans.
- Demonstrate knowledge of the operation and management of insurance entities, and the economic implications of organizational design and structure.
- Develop skills to facilitate insurance product cost and pricing, marketing, and distribution.
- Understand the importance, functions and working of Indian banks and insurance companies.

**Code:** FY01BCOM02CE04

**Subject Title:** Elements of Banking & Insurance 2

At the end of the course students will come to know about

- The Banking and financial system in India
- To make the students understand the various services offered and various risks faced by banks.

- To make them aware of various banking innovations after nationalization.
- To give them an overview about insurance industry.
- To make the students understand various principles, provisions that govern the Life General Insurance Contracts.
- Explain the working of Indian financial system and its significance in the growth of economy.
- Learn about the regulatory framework of banks and insurance companies.
- Recognize the new reforms taken place in banking and insurance sector.

**Code:** FY01BCOM01CE01

**Subject Title:** Environment Studies-I

Students have understood the significance of Environmental Studies. They also became aware about the individuals and institutions, spreading public awareness and protecting the environment. They were acquainted with the types of Natural Resources, various Ecosystems and importance of Biodiversity.

**Code:** FY01BCOM02CE01

**Subject Title:** Environment Studies-II

Students became more clarified regarding the types of pollution, their effects and causes. They became aware about their own role in protecting the environment. They became responsible towards the social issues, water conservation and Environmental ethics. They were also

Acquainted with the population growth, population explosion, human health, woman and child welfare and role of information technology in environment and human health

**Code:** FY01BCOM01CcC02

**Subject Title:** Financial Accounting-I

1. Students will learn about accounting equations, concepts & conventions.
2. They will learn about AS related to financial instruments.
3. Various calculations and disclosures of Sale of partnership firm to a limited company.
4. They will get knowledge of various heads and subheads of Structure of Balance Sheet as per Schedule- III of the Companies Act, 2013.

**Code:** FY01BCOM02CcC01

**Subject Title:** Financial Accounting-II

1. Students will be able to prepare specific accounts of Joint Venture and Hire Purchase.
2. They will get knowledge of important AS and it will help them to prepare and maintain accounts of various companies and firms.

**Code:** FY01BCOM01CC01

**Subject Title:** Language through Literature-I

- Through the introduction of various prose students could attach themselves psychologically with different characters and learnt how confidence, self-respect, sacrifices and other skills are useful in life.
- Students also became aware about the beautiful expression of emotions in poetry.
- They also learnt communication skills like Dialogue writing and paragraph writing and practical application of grammar like prepositions, synonyms, antonyms, prefix-suffix in language use.

**Code:** FY01BCOM02CC01

**Subject Title:** Language through Literature-II

Students learnt moral values of life through various stories and characters. They learnt how the formal letters are written and they also became aware of the use of grammar like Articles, question tags, Active-passive in real life situations.

**Code:** FY01BCOM01CE02

**Subject Title:** Statistics for Business – I

- Students will be able to understand concepts of limit and derivatives and also able to solve problems of it.
- Students will be able to differentiate between different types of data. They will also be able to solve problems to find relation between two attributes.
- Knowledge of probability will take students' statistical skills to the next level.
- Student will understand the concept of process control.

**Code:** FY01BCOM02CE02

**Subject Title:** Statistics for Business - II

1. Students will able to find out limit of sums of a function.

2. Knowledge of probability distribution students will be able to make prediction about data and see patterns.
3. Students will get fundamental knowledge of normal distribution.
4. Extended knowledge of S.Q.C. technique for charts of attribute.

## **Course: Bachelor of Commerce Semester - III & IV**

**Code:** SY02BCOM03CoC02

**Subject Title:** Accountancy and Taxation-III

1. students will be able to understand that the Preparation of Common expenses A/C & preparation of departmental accounts
2. students will be able to understand the all the Criteria of investment
3. students will be able to understand the all the important aspects of investment
4. students will be able to understand the all the important aspects of investment
5. Students will be able to understand the difference between GST & Present Indirect tax structure & could understand benefits of Composition levy.

**Code:** SY02BCOM04CoC02

**Subject Title:** Accountancy and Taxation-IV

1. Students will be able to understand Valuation of Shares.
2. Students will be able to understand Computation of Income under the head Salaries.
3. Students will be able to understand Computation of Income under the head House Properties.
4. Students will be able to understand some criteria of goods and service tax.

**Code:** SY02BCOM03CoC11

**Subject Title:** Advance Account & Auditing-I

1. Students will be able to understand methods and techniques of accounting & activity based costing (ABC).
2. Students will be able to understand how to minimize cost & maximize profit by controlling the material cost.
3. Students will be able to understand wage payment system and incentive schemes of labour & how to control labor cost.
4. Students will be able to understand determination of overhead rates & calculation of over and under absorption of cost.
5. Students will be able to understand problems on Estimated cost statement, Reconciliation between

cost and financial statement.

**Code:** SY02BCOM03CoC12

**Subject Title:** Advance Account & Auditing-II

1. Students will be able to understand the concepts of some sections under companies act, 2013.
2. Students will be able to understand process of winding up company.
3. Students will be able to understand regulations of SEBI.
4. Students will be able to understand that how the amalgamation is going on in the company.
5. Students will be able to understand Accounting for Absorption of Companies.

**Code:** SY02BCOM04CoC11

**Subject Title:** Advance Account & Auditing-III

1. Students will be able to understand the calculation of job & batch costing, Contract costing, Operating costing & Process costing.
2. Students will be able to understand that how to settled down the standard cost and how to find out the variance between actual and standard cost.

**Code:** SY02BCOM04CoC12

**Subject Title:** Advance Account & Auditing-IV

1. Students will be able to understand how to re-organize the firm with the help of capital reduction scheme.
2. Students will be able to understand the present rates and future rates of real estates and the different rates of assets.
3. Students will be able to understand how the company or firm redeems the preference shares and how the bonus shares issues to the shareholder.
4. Students will be able to understand how much profit or Loss Company can earn and at which financial position company gets in the market.

**Code:** SY02BCOM03CE02

**Subject Title:** Banking 3

At the end of the course students will come to know about

- The Banking and financial system in India.
- About commercial banks and its products.
- The modern banking services.
- To develop industry-specific skills in students to cultivate them into skilled banking and finance professionals

- To provide in depth knowledge on aspects related to banking and its allied areas.
- To upscale the skills and techniques for banking and financial products.
- Discuss the impact of government policy and regulations on the banking industry.

**Code:** SY02BCOM04CE02

**Subject Title:** Banking 4

At the end of the course students will come to know about

- Evaluate the performance of the banking industry.
- Discuss bank lending policies and procedures.
- To elucidate the broad functions of banks.
- To understand the working of the Reserve Bank of India.
- To express opinions about banking in written and oral form, based on the basic knowledge and skills acquired.
- To learn the importance to be updated on the developments of the banking sector and practice the same.
- Analyze the functions of e-service in Modern Banking.
- Classify the different types of Bank Accounts.
- Understand the concept of endorsement and its Kinds.

**Code:** SY02BCOM03CoC01

**Subject Title:** Business Administration 3

At the end of the course students will come to know about

- They are able to develop critical and strategic thinking
- To enable the students to understand the human resource management and system at various levels in general and in certain specific industries or organizations.
- To help the students focus on and analyses the issues and strategies required to select and develop manpower resources.
- To develop relevant skills necessary for application in human resource related issues.
- To enable the students to integrate the understanding of various human resource concepts along with the domain concept in order to take correct business decisions.
- Students will apply business management skills to solve organizational issues.
- To acquaint the students with the forms of business organization.

**Code:** SY02BCOM04CoC01

**Subject Title:** Business Administration 4

At the end of the course students will come to know about

- Demonstrate an ability to integrate the concepts of the core areas of business.
- Demonstrate awareness of the importance of the ethical requirements of business activities.
- Use critical thinking to identify issues, collect and examine information, evaluate evidence, and draw conclusions.
- Define problems, identify alternatives, and establish criteria to evaluate potential solutions.
- Students will evaluate different political, cultural, and legal issues between management, economics, and marketing in a global context.
- Students will examine the functions of management in the workplace.

**Code:** SY02BCOM03CC01

**Subject Title:** Language through Literature-III

Students got introduction to the national and international short stories writers and were ignited to national pride and spiritual vision. Students learnt Interview skills, Report – writing skills, grammar and their practical use in life.

**Code:** SY02BCOM04CC01

**Subject Title:** Language through Literature-IV

Students became familiar with the renowned literary prose writers and poets. They, too, became conscious about the environment and learnt culturally and socially accepted manners to be a “responsible citizens”. Along with the social moral responsibility students also learnt Summarizing and Narrating technique as well as grammar.

**Code:** SY02BCOM03CoC01

**Subject Title:** Macro Economics-III

Students got the information regarding financial problems and their solutions through the syllabus of Macro Economics.

**Code:** SY02BCOM04CoC01

**Subject Title:** Macro Economics-IV

Students got the information regarding financial problems and their solutions through the syllabus of Macro Economics.



## **Course: Bachelor of Commerce Semester - V & VI**

**Code:** TY03BCOM05CoC11

**Subject Title:** Advance Account & Auditing-V

1. Students will be able to understand the primary information of auditing.
2. Students will be able to understand the How the audit procedure is going on in the companies with supported documents.
3. Students will be able to understand  
That how to control the companies operational activities to fulfill the objectives.
4. Students will be able to understand how to do Verification and Valuation of assets and liabilities

**Code:** TY03BCOM05CoC12

**Subject Title:** Advance Account & Auditing-VI

1. Students will be able to understand some aspects of management accounting.
2. Students will be able to understand preparation of financial statement and it's analysis for decision making in a company.
3. Students will be able to understand one of the popular methods of financial statement analysis that is the ratio analysis.
4. Students will be able to understand how to prepare fund flow
5. Students will be able to understand how to prepare cash flow statement.

**Code:** TY02BCOM06CoC11

**Subject Title:** Advance Account & Auditing-VII

1. Students will be able to understand different auditing programs of different companies.
2. Students will be able to understand that how the auditors publish fraud of companies by internal checking.
3. Students will be able to understand the necessity of audit programs to aware the public.
4. Students will be able to understand about the recent trends in auditing.

**Code:** TY02BCOM06CoC12

**Subject Title:** Advance Account & Auditing-VIII

1. Students will be able to understand budgetary control, and some aspects of budgeting.
2. Students will be able to understand the application and decision making based on BEP.

3. Students will be able to understand the widely spread topic computer accounting.
4. Students will be able to understand the basic knowledge of cost of capital.

**Code:** TY03BCOM05CE02

**Subject Title:** Banking-V

- Students can get the knowledge of Indian Banking System.
- Students get the conceptual understanding of control Banking, Financial institution, mutual funds, Currency management, economic development and liberalization with reference to Banking System.

**Code:** TY02BCOM06CE02

**Subject Title:** Banking-VII

Students get the conceptual understanding of control Banking, Financial institution, mutual funds, Currency management, economic development and liberalization with reference to Banking System.

**Code:** TY02BCOM06CoC01

**Subject Title:** Business Administration-VI

1. Students can get the conceptual and procedural knowledge in functional areas of management like financial, material and production Management.
2. Students can develop the analytical and decision making abilities through case studies.

**Code:** TY02BCOM06CoC01

**Subject Title:** Business Administration-VI

1. Students can get the conceptual and procedural knowledge in functional areas of management like financial, material and production Management.
2. Students can develop the analytical and decision making abilities through case studies.

**Code:** TY03BCOM05CoC01

**Subject Title:** Business Regulatory framework - I

1. Students will be able to understand nature, objectives and types of contract.

2. Students will be able to performance and discharge of contract.
3. Students will be able to understand about types of special contract.
4. Students will be able to understand their rights and how to protect their self being consumer.

**Code:** TY02BCOM06CoC01

**Subject Title:** Business Regulatory framework - VI

1. Students will be able to understand Formation of contract of sales.
2. Students will be able to understand incorporation of company and documentation of the same.
3. Students will be able to understand about various rules and regulations of the companies and documentation of the same.
4. Students will be able to understand about various Negotiable Instruments.

**Code:** TY03BCOM05CoC01

**Subject Title:** Indian Economy: Plan. And Policy-V

Students became aware of the changes and trade in the various fields of Indian Economy.

**Code:** TY03BCOM05CC01

**Subject Title:** Language through Literature - V

Students became aware about the world class Literature. They got introduction of the topics which have universal as well as contemporary relevance. Students could also have the comprehensive knowledge on relevant social as well as academic issues to prepare questionnaire and grammar.

**Code:** TY02BCOM06CoC01

**Subject Title:** Indian Economy: Plan. and Policy-VI

Students became aware of the changes and trade in the various fields of Indian Economy.

**Code:** TY03BCOM05CC01

**Subject Title:** Language through Literature - V

Students became aware about the world class Literature. They got introduction of the topics which have universal as well as contemporary relevance. Students could also have the comprehensive knowledge on relevant social as well as academic issues to prepare questionnaire and grammar.

**Code:** TY03BCOM06CC01

**Subject Title:** Language through Literature - VI

Students learnt various stories, characters, their moral values. They also learnt to prepare application for the purpose of job and use of conjunction and degrees in language.

## Bachelor of Arts

Course Code	FY01BA01CoC21
Course Title	<b>Paper 1 Introducing Literary Forms : Poetry and Drama</b>
Purpose of Course	To acquaint the students with various forms of poetry and drama
Course Objective	1) To introduce the students the forms of literature in general and PoetryAnd Drama in particular. 2) To make them conversant with the variety of forms in Poetry and Drama that have developed down the ages. 3) To explicate the forms by taking the help of Poems and Drama pieces.
Course Outcomes	After learning the course, the students will be able _ 1) to recognize and understand various poetic and dramatic forms. 2) to get a clear picture of how these forms have been handled by the eminent writers. 3) to understand the technical aspects of the forms, boosting their enjoyment and appreciation
Pre-requisite	Acquaintance with history of English literature.

Course Code	FY01BA01CoC22
Course Title	Paper 2 Introducing Literary Forms : Prose ( Fiction & Non – fiction & Basics of Phonology)
Purpose of Course	To acquaint the students with Literary forms like fiction & non fiction and to provide them with basics of the sound structures in English.
Course Objective	1) To provide an introduction to Prose fiction and non fiction as prominent literary forms. 2) To acquaint them with forms like Biography ,autobiography and essay. 3) To make them conversant with the anatomy of Novel. 4) To create a basic awareness of the sound structure in English and how to improve pronunciation.

Course Outcomes	After learning this course students will be able to : 1) Understand and enjoy fiction and non fiction better . 2) Improve their writing skills through their readings of the Prominent Writers of the genre. 3) Know the sound structure of English , different accents , stress patterns and side by side improve their own pronunciation.
Pre-requisite	Acquaintance with history of English literature.

Course Code	FY01BA01CoC21
Course Title	Paper 3 The Elizabethan & Jacobean Period (1558 -1625)
Purpose of Course	To acquaint the students with the flowering of British Literature.
Course Objective	1. To create a historical context , to acquaint the students with landmarks in the development of English Literature. 2. To make them get an overall picture of the Elizabethan Period with reference to the major writers and their works. 3. To provide them with some best books of the age to read and understand and to taste the flavor of the age.
Course Outcomes	After learning the course, the Students will be able to : 1. Grasp the variety and richness of the Renaissance 2. Know the growth of lyrics , songs and sonnets flourished during the Period. 3.Appreciate the greatness and genius of Shakespeare by encountering one of his best tragedies.
Pre-requisite	Acquaintance with the history of English literature.

Course Code	FY01BA01CoC22
Course Title	<b>Paper 4 The Puritan &amp; Restoration Period (1625 - 1700)</b>
Purpose of Course	To acquaint the students with the growth of Puritanism and the Restoration of Charles II and its impact on literature .
Course Objective	1. To create a historical context , to acquaint the students with landmarks in the development of English Literature.  2. To create an understanding of the upsurge of Puritanism and how religion Controls literature to create an awareness of restoration and its impact on literature.  3. To provide them with some best books of the age to read and understand and to taste the flavor of the age.

Course Outcomes	<p>After learning the course, the students will be able to :</p> <ol style="list-style-type: none"> <li>1. grasp the gravity of the civil work and the rise of Puritanism leading to the decline in drama and theatres.</li> <li>2. know the growth of restoration comedies and will understand the contrasted picture of both the periods due to different political setups</li> <li>3. differentiate the social conditions prevalent during the periods.</li> </ol>
Pre-requisite	Acquaintance with the history of English literature.

Course Code	SY02BA03CC24
Course Title	<b>Paper 5: The Neo - Classical Period (1701-1798)</b>
Purpose of Course	To introduce and acquaint students with the literature of the Neo-Classical period.
Course Objective	<p>The course intends to make the students understand the satirical taste of the age through a representative satirical text .</p> <p>To make the students analyse the various aspects of fiction like plot, character, techniques etc.</p>
Course Outcomes	<p>On successful completion of the course students will-</p> <p>CO1 Be able to read, understand and learn to interpret Neo-classical Literature.CO2 Analyse the various themes in the fiction</p> <p>CO3 Identify various techniques used in fictional writing.</p>
Pre-requisite	Acquaintance with the history of English literature.

Course Code	SY02BA03CC25
Course Title	<b>Paper -6: The Romantic Period (1798 - 1830)</b>
Purpose of Course	To make students familiar with different types of poetry of the Romantic Revival.To make the students comprehend the typical novel genre of the Romantic period.
Course Objective	<p>To introduce students to the works of the Romantic Period and to show how they are drastically different from the works of the previous age.</p> <p>To bring them home to the Romantic valorization of Nature and imagination.</p>
Course Outcomes	<p>On successful completion of the course students will be able to-</p> <p>CO1 get an orientation of the inevitability of Nature in human life.</p> <p>CO2 Identify the salient features of the fiction works of the Romantic period.</p> <p>CO3 Understand and enjoy reading Novel of Manners.</p>
Pre-requisite	Acquaintance with the history of English literature.

Course Code	SY02BA03CC26
Course Title	<b>Paper – 7: Gujarati Literature in English / Translation</b>
Purpose of Course	To familiarise the students with the regional Gujarati literature translated into English.
Course Objective	To make the students aware of the richness of Gujarati Literature through the art of translation.
Course Outcomes	On successful completion of the course students will- CO1 Understand the translated works and its nuances.  CO2 Analyse and translate simple works of their mother tongue into English language. CO3 Compare regional literature with English literature.
Pre-requisite	A historical overview of the Gujarati Literature.

Course Code	SY02BA04CC24
Course Title	<b>Paper – 8: The Victorian Period (1837 - 1901)</b>
Purpose of Course	To introduce and acquaint students with the literature of the Victorian period.
Course Objective	To familiarize students with some master pieces of the Victorian period literature. To create a picture of the Victorian World with focus on conflict between science and religion, growing industrialization, utilitarianism and its repercussion.
Course Outcomes	On successful completion of the course students will have- CO1 Understand the socio-culture aspect of the society. CO2 In-depth knowledge of various aspects of epic poems and novels. CO3 Attained the ability to interpret the text with relevant textual and contextual evidences.
Pre-requisite	Historical Background of the age.

Course Code	SY02BA04CC25
Course Title	<b>Paper – 9: The Modernist Period (1910-1945)</b>
Purpose of Course	To introduce and acquaint students with the literature of the early twentieth century.
Course Objective	To develop a knowledge and critical understanding of a range of modern and modernist literary texts
Course Outcomes	On successful completion of the course students will-  CO1 Assess the novel and play as literary genre with special focus on 20 <sup>th</sup> century Novel. CO2 Interpret the text intensively and distinguish its salient features.

	CO3 understand the seriousness of genre in affecting socio-cultural and political issues.
Pre-requisite	Acquaintance with the history of English literature.

Course Code	SY02BA04CC26
Course Title	<b>Paper – 10: Literary Theory and Criticism – I</b>
Purpose of Course	The course intends to provide a critical understanding of the developments in literary criticism from Plato to Arnold and Indian Poetics.
Course Objective	The course intends to provide a conceptual framework for developing an understanding of the function and practice of traditional modes of literary criticism. and to promote critical thinking to understand and enjoy Literature better.
Course Outcomes	After completing this course, students will have: CO1 familiarity with origin of critical ideas in literature from Plato to Arnold and Indian Poetics. CO2 better understanding of function of criticism. CO3 develop critical ability.
Pre-requisite	Acquaintance with the history of English literature.
Course outcome	On completion of the course , the students will be able to : 1. get a comprehensive picture of the origin and development of literary criticism from Plato to Matthew Arnold. 2. boost their critical sensibility after understanding the critical methods of a plethora of critics. 3. have a comparative view of literary criticism by studying Indian Poetics.

Course Code	TY03BA05CC17
Course Title	<b>PAPER-11 The Postmodern Period (1950 Onwards)</b>
Purpose of Course	To acquaint the students with the literature of the Postmodern Period, particularly after the 1950s.
Course Objective	To familiarize the students with the experimental nature of Postmodernism by the help of some key texts. To make them aware of the radical changes that have taken place in various forms of literature and how they are different from the preceding age.
Course Outcomes	On Completion of the course the students will be able to : CO1. understand how Postmodernism affects views and lifestyles in the whole social systems  CO2. understand how Postmodernism poses complex challenges of making interpreting and displaying art and literature in the 21 century  CO3. recognise and evaluate Postmodern strategies developed by writers ,artists and



	critics
Pre-requisite	Acquaintance with the history of English literature.

Course Code	TY03BA05CC18
Course Title	<b>Paper -12 Women's Writings</b>
Purpose of Course	To make the students familiar with representative writings by Women writers of the world.
Course Objective	To make the students aware of how women writers have revolted against the patriarchal society through their writings.  To show them how the female texts deal with feminist issues and revolt against the gender bias.
Course Outcomes	On completion of the course the students will be able to : CO1. gain a greater understanding of Women's literary tradition.  CO2. examine various literary techniques that women writers use in constructing their texts.CO3.analyse , interpret and share responses during discussion and in writing.
Pre-requisite	Acquaintance with history of literature by women across the globe.

Course Code	TY03BA05CC19
Course Title	<b>Paper -13 Indian Writing in English</b>
Purpose of Course	To introduce the eminent writers of Indian Writing in English.
Course Objective	To introduce learners to the various genres of Indian Writing in English.  To make learners aware of prominent Indian writers.
Course Outcomes	On Completion of the course the students will be : CO1. familiar with the prominent writers of Indian Writing in English.  CO2 . able to evaluate the social issues represented in the literary text. CO3 . able to critically analyze the works of Indian Writing in English.
Pre-requisite	Acquaintance with the history of Indian Writing in English

Course Code	TY03BA05CC20
Course Title	<b>Paper -14 The World Literature</b>

Purpose of Course	To create a scope for the students to know about the Classics of the world translated into English.
Course Objective	To inculcate interest to focus on the varied literatures of the world . To ignite the minds to compare the cultures of various countries represented in literature.To create a universal , global mind set.
Course Outcomes	On Completion of the course the students will be to : CO1.) read , view and listen to a wide range of subjects from the representative texts from a variety of cultures and context.  CO2.) interpret , select and integrate information about world literature  CO3.) form a social awareness, global consciousness and cultural understanding through Creating inquiry and discovery.
Pre-requisite	Acquaintance with the varied richness of World Literature

Course Code	TY03BA05CC21
Course Title	<b>Paper-15 (A ) Inspirational Literatures</b>
Purpose of Course	To create optimism and positivity in the lives of students.
Course Objective	To boost confidence and enable the students to develop a positive outlook.To make them realize how powerful they can prove to be. To bring the best out of them by motivating them through the best literature.
Course Outcomes	On Completion of the course the students will be to : CO1. get the fuel of motivation that will help them to achieve their goals  CO2. create a positive and optimistic impact on their lives through the motivational books or life writings. CO3. realize how powerful they can be in their real life
Pre-requisite	Acquaintance with the best motivational and inspirational literatures.

Course Code	TY03BA05CC23
Course Title	<b>Paper-16 Literary Theory and Criticism –II ( Modernism to Marxist Literary Criticism)</b>
Purpose of Course	To enable the students to read and appreciate literature through the lens of literary theory which may lead them to create a new perspective and better understanding.
Course Objective	To demonstrate an understanding of key concepts in literary theory from Modernism to Marxism.To explain the meaning significance and value of specific literary theoretical works.  To use theoretical concepts to develop ability to interpret literary texts.
Course Outcomes	On Completion of the course the students will be to : CO1. grasp the intellectual background pertinent to important areas of literary and critical theory.CO2. discover their own literary and critical theories as they read CO3. know how to read , comprehend , discuss, analyse , and interpret critical texts of

	all types
Pre-requisite	Acquaintance with the history of Critical tradition

Course Code	TY03BA06CC17
Course Title	<b>Paper 17 Studying Shakespeare ( Intertextual)</b>
Purpose of Course	To acquaint the students with the greatness of Shakespeare and how he can be revalued with a changing point of view.
Course Objective	<ol style="list-style-type: none"> <li>1. To comprehend the greatness of Shakespeare as a literary genius for alltime to come.</li> <li>2. To acquaint with his key text and the racial prejudice involved in it.</li> <li>3. To revalue Shakespeare with the help of a Postmodern playwright witha changed point of view.</li> </ol>
Course Outcomes	<p>After learning the course, the Students will be able to :</p> <p>CO1. understand the greatness of Shakespeare in creating an awe inspiring villain in Shylock.</p> <p>CO2. discover Shakespeare’s christian prejudice in handling a Jewish antagonist.</p> <p>CO3. take a different set of revaluation by approaching Shylock through the Point of view of a Postmodern playwright like Arnold Wesker.</p> <p>CO4. understand the politics of race by juxtaposing the texts underdiscussion.</p>
Pre-requisite	Acquaintance the students with the greatness of Shakespeare

Course Code	TY03BA06CC18
Course Title	<b>Paper 18 Classical Indian Literature</b>
Purpose of Course	To acquaint the students with glorious past of Indian Literature
Course Objective	<ol style="list-style-type: none"> <li>1. To popularize the ancient Indian literature written in Sanskrit.</li> <li>2. To make the students aware of the glory of Sanskrit literature translated into English.</li> <li>3. To create a room for value education through the moral fables created In the remote past.</li> </ol>

Course Outcomes	<p>After learning the course, the Students will be able to :</p> <p>CO1. experience the richness of the Sanskrit literature.</p> <p>CO2. situate Sanskrit literature on the arena of World literatures.</p> <p>CO3. interpret old Sanskrit literature by using contemporary theories and Criticism, leading to a rediscovery of the past heritage.</p> <p>CO4. create value system in them by following the didactic fables of the past.</p>
Pre-requisite	Acquaintance with the history of Classical Indian literature.

Course Code	TY03BA06CC19
Course Title	<b>Paper 19 Nationalism and Literature ( Indian Context)</b>
Purpose of Course	The Course aims at defining Nationalism with relation to India's freedom struggle.
Course Objective	<p>To create the moral value of Nationalism in growing Youths of India</p> <p>To create a relationship between Nationalism &amp; Patriotism.</p> <p>To create an identification with one's own Nation and support for its interest</p>
Course Outcomes	<p>On Completion of the course the students will be able to :</p> <p>CO1. feel the oneness that emerges out of a Nationalistic spirit</p> <p>CO2. understand the historical , political and cultural background of a glorious nation</p> <p>CO3. inculcate cultural values and consider themselves as one nation</p>
Pre-requisite	Acquaintance with the history of colonization and freedom struggle in India

Course Code	TY03BA06CC20
Course Title	<b>Paper- 20 American Literature</b>
Purpose of Course	To acquaint the students with the growth of Literature in America
Course Objective	<p>To make the students acquainted with the culture &amp; history of United States through great American Works.</p> <p>To enhance students' awareness of cross cultural communication</p> <p>To open up a world of inspiration and creativity through an American experience</p>

Course Outcomes	On Completion of the course the students will be able to : CO1. analyze and discuss works of American Literature from a range of Genres CO2. understand the great works in relation to their Historical & Cultural context CO3. Strengthen Critical thinking and cultural understanding by influenced by the great works
Pre-requisite	Acquaintance with the history of American literature.

Course Code	TY03BA06CC21
Course Title	<b>Paper 21 (A) Translation: Theory &amp; Practice</b>
Purpose of Course	To enable effective communication between people around the World
Course Objective	To transmit Knowledge across the globe by dismantling language barricades To prepare skilled translators for a carrier growth  To communicates the beliefs and ideas which could be understood by people from different Literary & cultural backgrounds.
Course Outcomes	On Completion of the course the students will be able to : CO1. understand the role of translation in a global perspective  CO2. start a carrier of translator or interpreter in different fields such as Science, Engineering, tourism and so on  CO3. make translation as the home to people speaking so many languages & dialects
Pre-requisite	<b>Basic knowledge of the source &amp; the target languages</b>

Course Code	TY03BA06CC23
Course Title	<b>Paper 22 Literary Theory &amp; Criticism III (Poststructuralism and Beyond)</b>
Purpose of Course	To enable the students to read and appreciate literature through the lens of literary theory which may lead them to create a new perspective and better understanding.
Course Objective	To demonstrate an understanding of key concepts in literary theory from Modernism to Marxism.  To explain the meaning significance and value of specific literary theoretical works. To use theoretical concepts to develop ability to interpret literary texts.
Course Outcomes	On Completion of the course the students will be to : CO1. grasp the intellectual background pertinent to important areas of literary and critical theory.  CO2. discover their own literary and critical theories as they read  CO3. know hoe to read , comprehend , discuss, analyse , and interpret critical texts of

	all types
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<b>Text: Epiphanies (Orient BlackSwan)</b>																									
Course Code																									
Course Title	<b>Core Compulsory Course in English ( Language Through Literature – SEM I &amp; II )</b>																								
Credit	<b>3 Credits</b>																								
Teaching per Week	<b>3 Hours</b>																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To inculcate language skills, communication skills and writingskills in English among the students.																								
Course Objective	To make students acquainted with basics of English literature and communication skills.																								
Course Outcomes	CO1: Students will be able to know the importance and need of communication skills and ways to cultivate the same.  CO2 : Students will be able to learn language and grammar skills through the medium of English literature.  CO3: Students will get acquainted with human experiences and issues and how to cope up with the same.																								
Mapping between COs withPSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO 1</th> <th>PSO 2</th> <th>PSO 3</th> <th>PSO 4</th> <th>PSO 5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								
Course Out come	After studying the course, students will be able to develop improved critical , analytical and communication skills along with managerial skills and language skills to meet the challenging demands of life and career in recent era.																								

**Text – Confluence ( Cambridge)**

Course Code	
Course Title	<b>Core Compulsory Course in English ( Language Through Literature – SEM III &amp; IV)</b>
Credit	<b>3 Credits</b>
Teaching per Week	<b>3 Hours</b>
Minimum weeks per Semester	14(Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	June 2022

Purpose of Course	To enhance the communication skills of the students and to equip them with human values , language skills and knowledge.
Course Objective	To cultivate writing skills and communication skills in English through the medium of English literature .
Course Outcomes	CO1: Students will be able to learn language and grammar skill through the medium of English literature.  CO2 : Students will be able utilize and implement communication skills in their day to day tasks and at the future workplace.  CO3: students will get acquainted with human experiences and issues and how to cope up with the same.
Pre-requisite	Basic Knowledge of English
Course Out come	After studying the course, students will be able to learn the function of language components with an improved critical, analytical and communication skills.

**Text: Literary Quest (Orient BlackSwan)**

Course Code																									
Course Title	<b>Core Compulsory Course in English ( Language Through Literature – SEM V &amp; VI)</b>																								
Credit	<b>3 Credits</b>																								
Teaching per Week	<b>3 Hours</b>																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To prepare the students for placement and beyond through inculcating language skills, communication skills and employability skills in them.																								
Course Objective	To make students ready for employability through inculcating important soft skills, public speaking skills and communication skills in them.																								
Course Outcomes	CO1 : Students will be able to know the importance and need of Soft- skills and ways to cultivate the same. CO2 : Students will be able to learn language and grammar skills through the medium of English literature.  CO3: Students will get acquainted with human experiences and issues and how to cope up with the same.																								
Mapping between COs with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO 1</th> <th>PSO 2</th> <th>PSO 3</th> <th>PSO 4</th> <th>PSO 5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
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CO1																									
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Pre-requisite	Basic Knowledge of English																								
Course Out come	After studying the course, students will be able to develop improved critical , analytical and communication skills along with managerial skills and language skills to meet the challenging demands of life and career in recent era.																								

Years & All Semesters	Course (All paper)	Course Code	Course Main/ Elective Subject	Course outcome
2021-2022 Sem-1	Language skills-1 [Amasanatara] Author- Kishansingh Chavda	FY01BA01CC01	Compulsory	* Through the study of this question paper, the students will get an introduction to the grand cultural heritage of Gujarat and its specialties. * Will introduce language skills * Author- Will get information about the life and literature of Kishan Singh Chavda *Kriti – will be familiar with 'Amasanatara'
2021-2022 Sem-1	Abhimanyu Akhyan	FY01BA01CoC11	Gujarati paper -1	* By studying this question paper, the students will get acquainted with the literature form. * Will get information about Premananda's life. * Abhimanyu will be familiar with the akhyana
2021-2022 Sem-1	Prashisth Gujarati Rekhachitro	FY01BA01CoC12	Gujarati paper- 2	* Through the study of this question paper, the students will get acquainted with the outline of the literature. * Will be aware of different characters * Will get acquainted with the illustrators
2021-2022 Sem-2	Language skills - 2 [Mahajati Gujarati] Author – Chandrakant Bakshi	FY01BA02CC01	Compulsory	* Through this question paper and study, the students will get acquainted with the grand cultural heritage of Gujarat and its specialties. * Will be aware of the life of Chandrakant Bakshi. * Will get information about the different castes living in Gujarat.
2021-2022 Sem-2	Yugvandana [Zaverchand Meghani]	FY01BA02CoC11	Gujarati paper -3	* By studying this question paper, students will get acquainted with the work in terms of poetry and literary form. *Will know about the spirit of the nation.
2021-2022 Sem-2	Matino Mahekto sad (Makarand Dave)	FY01BA02CoC12	Gujarati paper - 4	* Students will be introduced to the novel in the context of literature. * Will know about Makarand Dave. *Will know about Krishna and Balarama.
2021-2022	Language skills - 3	SY02BA03CC01	Compulsory	* Students will know about geographical diversity.



Sem-3	Featured Novels Part-II			*Will know about Umashankar Joshi * 'Mane Khole' will be aware of the novel.
2021-2022 Sem-3	Prempacchisi (Vishvanath Jani)	SY02BA03CC11	Gujarati paper - 5	*Students will know the art of medieval Gujarati literature. * Will get acquainted with Vishwanath Jani * Will be familiar with the form of the post.
2021-2022 Sem-3	Gujarati Pratinidhi Ekankiyo Ed.C.C.Mehta	SY02BA03CC12	Gujarati paper -6	*Students will know about the form. *will know about Yashwant Pandya.
2021-2022 Sem-3	History of medieval Gujarati literature	SY02BA03CC13	Gujarati paper -7	*Students will get acquainted with the history of literature * Will know about Narsingh and Bhalan. * Will be familiar with rasa-raso form.
2021-2022 Sem-4	Language skills-4 Hutashn [Dhiruben Patel]	SY02BA04CC01	Compulsory	*Students will learn about the nature of the novel. * Will be familiar with the folk festivals of Gujarat. * Will know about the life of Dhiruben Patel.
2021-2022 Sem-4	Wagdano Shwas [Suresh Dalal]	SY02BA04CC11	Gujarati paper -8	* Students will get introduction to ancient texts. * Suresh Dalal will know about life * Study of sonnet form
2021-2022 Sem-4	Vadamana [Pannalal Patel]	SY02BA04CC12	Gujarati paper -9	*Will get information about the novel. * Will know about the life of Pannalal Patel * 'Valamana' will be familiar with different characters
2021-2022 Sem-4	History of medieval Gujarati literature	SY02BA04CC13	Gujarati paper -10	*Students will get acquainted with the history of literature *Will know about Akho and Dayaram. * Will be familiar with garbo-garbi form.
2021-2022 Sem-5	Language Skill -5 Suraj ni Par Dariyo(Vinesh Antani)	TY03BA05CC03	Foundation in course Gujarati	*Students will be familiar with the context of the magazine in the novel. * will know about Vinesh Antani's life *Will be aware of different characters.

2021-2022 Sem-5	Autobiography [Emancipation] Himanshi Shelat	TY03BA05CC01	Gujarati paper -11	*Students will get acquainted with the form of poetry and literature. * The work will get information about the emancipatory * will be familiar with Himanshi Shelat.
2021-2022 Sem-5	History of Arvachina Gujarati Literature	TY03BA05CC02	Gujarati paper -12	* Will introduce the traditions of the history of literature *Will know about the reformer era * Will introduce various writers.
2021-2022 SEM-5	The author's study creator, Dhruva Bhatt The work 'Tatvamasi'	TY03BA05CC03	Gujarati paper - 13	* Students will get an introduction to the creativity of the creator. *'Tatvamasi' will get an introduction to the work. * Will be aware of the river and its culture
2021-2022 SEM 5	Principles of Literary Criticism	TY03BA05CC04	Gujarati paper - 14	*Students will know the principles of criticism * Understand the definitions of poetry. * You will understand the potential of art.
2021-2022 SEM 5	Linguistics	TY03BA05CC05	Gujarati paper - 15	* Students will understand the place and importance of language in human life * Will understand the contribution of language to the development of society, culture, science, etc.
2021-2022 SEM 5	Unsen - b	TY03BA05CC06	Core elective course in Gujarati 16B	*Students will get writing training and get an understanding of creative writing * Will know about prose.
2021-2022 SEM 6	Foundation course in Gujarati-06A 'Namrup' Author- Anirudra Brahmabhatta	TY03BA06CC03	Compulsory	*Students will be aware of the life of author Aniruddha Brahmabhatta *Will be unfamiliar with various characters * Will study the literary form of the sketch.
2021-2022 SEM 6	Urmi kavya sahityasvarup	TY03BA06CC01	Gujarati paper -17	* Students will get acquainted with the form of urdu literature.
2021-2022 SEM 6	History of Arvachina Gujarati Literature	TY03BA06CC02	Gujarati paper - 18	* Will get acquainted with the traditions of the history of literature. * You will know about the factors that shaped the Gandhian era and the modern era.
2021-2022 SEM 6	Author's Study Umashankarjoshi	TY03BA06CC03	Gujarati paper - 19	*Will introduce the creativity of Umashankar Joshi, the important creator of the Gandhi era * The poet will be familiar with the excellent poems of Umashankar Joshi.
2021-2022	Principles of Literary Criticism	TY03BA06CC04	Gujarati paper -20	* The triplepower of the word will be introduced.

SEM 6				*Will be aware of the types of irony .
2021-2022 SEM 6	Linguistics	TY03BA06CC05	Gujarati paper -21	Student language's place in human life Will know about society and culture., * In the development of science, the contribution of language will be developed. * Will be familiar with the main dialects of Gujarat.
2021-2022 SEM 6	UNSEN	TY03BA06CC06	Core elective course in Gujarati 16B	*Students will get writing training and get an understanding of creative writing * Will know about prose.

Year & All Semester	Course (All Paper)	Course Code	Course Compulsory / Elective Subject	Course Outcome
2021-22 Sem-1	CL Panchatantra-MITRABHEDAM	FY01BA01CA06	Compulsory	Gain knowledge of fiction through Sanskrit language. Curiosity will develop. Reasoning will be cultivated. Practical skills will be acquired. Will gain knowledge about life values , truth friendship , devotion , unity etc. Will gain knowledge through the narrative style. Morality will be introduced in human life through the characters of the animal kingdom.
Sem-1	Ramayana Ayodhya Kanda-1	FY01BA01CoC41	Core & Elective	<b>Will get acquainted with the epic .</b> <b>Be aware of social , religious , and political matters of the Ramayana period.</b> <b>Rama's parents will gain knowledge about obedience and promise .</b> <b>Will receive an introduction to the ancient Indian philosophy of life</b> <b>get acquainted with Indian culture through moral values</b>
Sem-1	MADHYAMVYA YOG -P-2	FY01BA01CoC47	Core & Elective	Introduction to Sanskrit metaphorical literature Will get. Will be aware of the symptoms of intercourse. Bhima will be aware of the spirit of philanthropy. Will be acquainted with the obedience of the parents through the character of the MADHYAMA.  Will gain knowledge of the social life of the Mahabharata period.
Sem- 2	Sanskrit Vaibhavam , DHYEYVAKYANI (CL)	FY01BA02CA06	CL	Gain knowledge of the origin and development of Sanskrit language. Will get acquainted with Vedic literature. Smriti will gain knowledge of literature. Will acquire knowledge of arts and sciences. Will get an introduction to secular Sanskrit literary works. Will acquire knowledge about the goal sentences of Sanskrit literature of various institutes.
Sem- 2	Kumarasambhavam SARGA -5 P-3	FY01BA02CoC41	Core & Elective	Will be aware of the form and feature of the epic. Gain knowledge of health and hard work to achieve the goal. Will be familiar with Indian seasons and natural descriptions. Shiva will gain knowledge about the element.

Sem- 2	DashkumarcharitamUchchhvas-6 P- 4	FY01BA02CoC47	Core & Elective	Will receive an introduction to Sanskrit prose . Will gain knowledge about the features of narrative and narrative in the types of prose. Be aware of matters related to a woman's character. Social life of different regions of IndiaAnd will gain knowledge about the sacrament. Gain knowledge of Indian drama and dance.
Sem- 3	Vikramovarshium P-5	SY02BA03CC41	Core & Elective	Will be informed about the life and poetry of the poet. Will gain knowledge about the features of the play. The goddess will get acquainted with the relationship between the element and the human being. Gain knowledge of Indian culture and civilization. Will get acquainted with the natural beauty of India.
Sem- 3	KAVYPRAKASHULLAS-1 P-6	SY02BA03CC42	Core & Elective	Will receive an introduction to metaphor. Will get acquainted with the basic principles of allegory . The poet will gain knowledge about the creation of Brahma. The purposes of poetryAnd gain knowledge of motives. Will get acquainted with the types of poetry. Will get an introduction to fixed metaphors and rhymes .
Sem- 3	Vedicvangmay-p-7	SY02BA03CC43	Core	The treasures of basic knowledge of Indian Aryan culture will be introduced to the Vedas. Social and national unity - will gain knowledge about consciousness . Will gain knowledge about the pronunciation of the Veda Mantra. The Vedas will unveil the mystery of the philosophical suktas praising and praising various deities. Vedic grammarAnd will gain knowledge about the verse .
Sem- 4	Gangalahari P-8	SY02BA04CC41	Core & Elective	Introducing Sanskrit hymn literature . hymn poetryAndWill be aware of the development. The poet will be introduced - life , poetry -time work will be introduced. Will get information about the mythological mentions of the Ganges. The hymns of the Ganges will provide information about the form of the pure element.
Sem- 4	Dashroopakam P-9	SY02BA04CC42	Core & Elective	Will get acquainted with the specific and essential terminology associated with Sanskrit drama literature. Will be aware of the types of plot. Meaning will get acquainted with nature , state , treaty , semantics , flagpole.

				Will get an introduction to fixed metaphors and rhymes .
Sem- 4	Vedicvangmay and Ishavasyopanis had P-10	SY02BA 04CC43	Core	Introduction to Yajurveda . Social and national unity - will gain knowledge about consciousness . Upanishad will get an introduction to the meaning of the word and Upanishad literature. Will get the philosophical knowledge of Ishavasyopanishad. Will get information about the movement of the mind.
Sem- 5	Buddhacharitam Sarga-5, P-11	TY03BA 05CC41	Core	Will get acquainted with the scholarship of Ashwaghosh. Students will become aware of the spirit of the nation through the study of the Buddhacharitam epic. Students will become acquainted with the principles of ideal leadership and ideal politics. Will be acquainted with Buddhist culture and civilization.
Sem- 5	Shrimad Bhagwadgita Gita Sopanam P-12	TY03BA 05CC43	Core	Will be aware of the global ideology represented in the Gita. Will be acquainted with the relationship between the Gita and the Upanishads . From Arjuna's melancholy and knowledge , karma etc. as a remedy to remove it Will be familiar. Gita Sopanam aims to teach the student to use the Sanskrit conversation method. Through Gita Sopanam, students will write simple shrutas.
Sem- 5	History of Vedic Literature and Bhashapravesh Lessons-31 to 40 P-13	TY03BA 05CC44	Core	The content of the four Vedas and the Brahmanical texts will be introduced. Will get an introduction to the Vedic cultural and social way of life. The rituals presented in the Vedas will introduce the prohibitive Veda mantras and Vedic prayers. The aim is to teach the student to use the Sanskrit conversation method through language entry . Through language entry students will do easy shrut writing
Sem- 5	Sangyaprakrana and bhashavigyan P-14	TY03BA 05CC45	Core	Sanskrit language students will be familiar with the internal structure of the language. Will receive an early introduction to the Panini grammar of the ancient tradition of Sanskrit. Will be familiar with the various nouns used in the language. Gain knowledge of the origin and development of language. Will also get an initial introduction to the principles of linguistics.
Sem- 5	Chatu: Sutri P-15	TY03BA 05CC46	Core	Will get a preliminary introduction to the Indian conspiracy.

				<p>The instrument of Vedanta philosophy will be acquainted with Chatushtaya and Siddhanta. Shankaracharya will get acquainted with the establishment of the East Party and the style of refuting its ideology through logic. Will be aware of the features of the formula and commentary.</p>
Sem- 5	Yajnavalkyasmriti P-16	TY03BA 05CC47	Core	<p>Will be acquainted with the origin and development of Indian theology . Will get an introduction to the life and deeds of Yajnavalkya. Vyavaradhyaya of Smriti. from Sanskrit to Gujarati , from Gujarati to Sanskrit .</p>
Sem- 6	Kakolukiyam and samas, nibandh P-17 (B)	TY03BA 06CC41	Core	<p>Will gain knowledge of the play of fables through the Sanskrit language. Will gain knowledge of treaties and conflicts through the character of animals of different temperaments Curiosity will develop. Reasoning will be cultivated. Practical skills will be acquired. Will gain knowledge about life values , truth , friendship , devotion , unity etc. Will gain knowledge through the narrative style. Morality will be introduced in human life through the characters of the animal kingdom.</p>
Sem- 6	Srimad Bhagavad Gita and Gita Soplanam P -18	TY03BA 06CC43	Core	<p>Will be aware of the global ideology represented in the Gita. Will be acquainted with the relationship between the Gita and the Upanishads. Arjuna's melancholy and the remedy for it is karma sannyasa , self- restraint , knowledge-science yoga Will be familiar. Gita Soplanam aims to teach the student to use the Sanskrit conversation method. Students will do simple shrut writing through Gita Soplanam.</p>
Sem- 6	History of Sanskrit Bhashapravesh path -41 to 50 P-19	TY03BA 06CC44	Core	<p>Be aware of the emergence and development of verse literature and poets. Be aware of the emergence and development of literature and poets. drama literature and poets. The aim is to teach the student to use the Sanskrit conversation method through language entry. Through language entry students will do easy shrut writing</p>
Sem- 6	Karakprakran and bhashavigyan P-20	TY03BA 06CC45	Core	<p>Students of Sanskrit language will be aware of the importance of inflections in the internal structure of language. In the field of Sanskrit grammar, Bhattoji Dixit will gain knowledge about contribution and place. language clans. The reasons for the change of language will be familiar with the rules.</p>

Sem- 6	Sankhyakarika and translation P-21	TY03BA 06CC46	Core	<p>Will introduce the origin and development of Sankhyadarshan.</p> <p>Be aware of the three types of grief and the remedies to overcome it.</p> <p>Creation will be aware of the question.</p> <p>According to Samkhya Darshan, one will be informed about the means of acquiring knowledge. Will be acquainted with good deeds.</p> <p>Sanskrit to Gujarati , from Gujarati to Sanskrit easily.</p>
Sem- 6	Tarkbhashaand translation p-22	TY03BA 06CC47	Core	<p>introduce the origin and development of the philosophy of justice .</p> <p>Will gain a general introduction to logic .</p> <p>Will be informed about the means of acquiring knowledge logically.</p> <p>Sanskrit to Gujarati , from Gujarati to Sanskrit easily.</p> <p>reasoning , debate and rational presentation.</p>





# GOVT. ARTS AND COMMERCE COLLEGE, NETRANG

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Years & All Semesters	Course (All paper)	Course Code	Course Main/ Elective Subject	Course outcome
2021-2022 Sem-1	Unitary Economics Source	FY01BA01CoC75	Economics paper -1	<p>*Students from the <b>study</b> of this question paper</p> <p>By gaining a general understanding of economics one will learn to use it in practice by understanding the difference between unit and whole.</p> <p>*In practice, students will learn to adapt to the demand in terms of income and expenditure aspects.</p> <p>* As a customer, one will learn to use how to get more benefits at a lower cost.</p> <p>* Implement in practice how far the benefit can be obtained by going to another thing in exchange for one thing</p>
2021-2022 Sem-1	Unit-1 Introduction to the Indian Economy	FY01BA01CoC76	Economics paper -2	<p>*Students understand the concept of Indian economy</p> <p>* Planning, policy and action will get an understanding of their role.</p> <p>* Awareness will be created on how to overcome the problems arising from the population and bring them under control.</p> <p>* By understanding the national income, it will contribute to the effort to remove the confusion in its calculation.</p>
2021-2022 Sem-2	Unitary Economics	FY01BA02CoC75	Economics paper- 3	<p>*Will get an understanding of how to reap the benefits of size development by using the means of production</p> <p>* How to produce in the market will help to bring the economy into a balance of income and expenditure</p> <p>* Will be able to use how compensation is paid to different means of production and why there is a difference.</p>
2021-2022 Sem-2	Paper 2 - Indian Economy	FY01BA02CoC76	Economics paper -4	<p>* The importance of agriculture in India. Its lower *will learn to face its challenges by using the</p>

				<p>manufacturer's causes and removal measures.</p> <p>*Students can learn how the institutions providing farm credit in India contribute to development</p> <p>*Importance of industrial and public sector in India's economic development The lending institution should understand its problems and the solutions to overcome</p> <p>*Will understand the role of the Government of India and Beck in removing what their problems are when small-scale industries have provided a lot of employment</p>
2021-2022 Sem-3	Holistic Economics	SY02BA03CC71	Economics paper -5	<p>* Through this question paper, students will understand the importance of the role of money in the economy and how the indicators work in the economy.</p> <p>*Fisher Keynes will understand how Pigu and Fiedman's theories of money work in valuation</p> <p>* Understand what steps can be taken to control how inflation works in the economy</p> <p>* Role of central bank and commercial bank in the development of the country Its benefits will understand the importance of e-banking in the present times.</p>
2021-2022 Sem-3	Indian economy	SY02BA03CC72	Economics paper - 6	<p>*Human capital will understand its role in the developmentof India as well as its role in the development of India.</p> <p>*Understands the importance of natural resources in economic development</p> <p>*The characteristics of the money and capital markets will understand the difference limit</p> <p>*How the integrated finance system will work The recommendations of the last finance system in India's development will develop an understanding of agricultural industrial social reliefs</p>
2021-2022 Sem-3	History of economic thought	SY02BA03CC73	Paper -7	<p>* Tradeism in the economy The pre-role of naturalism in modern thought understands the ideas of the Greek Romans and Kautilya</p> <p>*The reasons for the decline of commercialism will be understood by the priority of agriculture, the tax system of the society</p>

				<p>Adamsmith's ideas about the tax value *will understand the present-day reality of Malthus' ideas of the population</p> <p>*Ricardo's idea of rent will understand its value in the present day, the value of Kalamax's ideas of capitalism</p>
2021-2022 Sem-4	Public Economy	SY02BA04CC71	Economics paper - 8	<ul style="list-style-type: none"> <li>• Students understand the public economy and get to know about the role of the state and the budget in getting to know the public and private things.</li> </ul> <p>By knowing the various sources of public income, one can understand the taxation, tax collection and taxation and get acquainted with the Indian tax system.</p> <p>* Knowing the objectives of public spending, the student will recognize the trends in public expenditure in India.</p> <p>* Classify public debt and understand the sources of public debt and develop an understanding of India's public debt.</p>
2021-2022 Sem-4	Indian economy	SY02BA04CC72	Economics paper -9	<p>*Understand the impact of globalization liberalization and privatization on the Indian economy in the real situation</p> <p>*Understand the changes in the size constitution and direction of India's trade from foreign trade</p> <p>India understands the impact of the new economic reforms on transactions and the value of changes in foreign exchanges</p> <p>* Understand the factors of poverty and unemployment in India to move forward in the direction of development by removing the barrier factors of development.</p>
2021-2022 Sem-4	History of economic thought	SY02BA04CC73	Economics paper -10	<p>*The marginalist pioneer Gossen Kunaut Jevons ;Of Walras;Concepts of value sharing consumption ideas</p> <p>*Marshall's price customer's excess satisfaction The concept of income such as rent Importance of Keynes's ideas</p> <p>*Dadabhai Naoroji R C Dutt Mahatma Gandhi's Economic Thoughts</p>
2021-2022 Sem-5	Holistic Economics	TY03BA05CC71	Economics paper -11	<p>*Scope of holistic economics Importance Limitations Keynesian thought</p> <p>* The concept of national income is a method of calculation of</p>

				<p>importance and difficulty environmental and accounting method</p> <p>*Se's rule on employment Keynes's critique of the concept of full employment</p> <p>*Consumption function and factors affecting it Investment and the factors affecting it</p>
2021-2022 Sem-5	Economic Growth and Development Economics	TY03BA05CC72	Economics paper -12	<p>* Factors influencing the difference between economic growth and growth Understand human development figure poverty figure</p> <p>*Measuring indicators of economic development Inhibiting factors Pre-conditions Human Development Report</p> <p>*Economic growth and development model definitions use and limitations in the form of importance of the assumptions objectives</p> <p>*Adam Smith Marshall Malthus Ricardo's Principles of Economic Growth</p>
2021-2022 Sem-5	International Economics	TY03BA05CC73	Economics paper -13	<p>*International trade means importance reasons benefit its sharing of the terms of trade The concept type of importance</p> <p>*Neutral and comparative advantage theory Alternative cost theory Concept of reciprocal demand Free Trade Protection Import Duty Dimension Understands the concept of partial and general equilibrium optimal duty</p>
2021-2022 Sem-5	Regional Economics	TY03BA05CC74	Economics paper -14	<p>* The students from this question paper are the views of Walter Isard Lois Lefaber George Bottas and J. Ram Stein Vinod Dubey about regional economics.</p> <p>*Concept of territory Polarity The difference between homogeneity and policy relations Development of economic activity by natural resources</p> <p>*Von Poon Alfred Weber Sgt. Florence Middle Place Selection</p> <p>*Concept of multiplier Export base income regional trade form effects profit disadvantage understood</p>
2021-2022 Sem-5	Managerial Economics	TY03BA05CC75	Economics paper -15	<p>*Form of managerial economics Characteristics Work responsibility Future planning Basic growth sum marginal crossing concept</p>

				<p>Rule of demand Type Factors affecting price relativeity per value relativeity Factors affecting demand Methodology</p> <p>*Cost types The relationship between production Advantages of the size of the depreciation of equipment</p> <p>*Understand the concept and importance of social security</p>
2021-2022 Sem-5	Banking and Financial Markets	TY03BA05CC76	Economics paper -16	<p>*Students Definition structure of banking Types of commercial banks Procedural and limitations of creation of non-functions</p> <p>*The contribution of the banking sector to India's economic growth Recent reforms and privatization of this sector</p> <p>*Rbi's administrative structure functions limitations Assessment of monetary policy objectives and recent steps taken</p> <p>*Three-tier structure of co-operative institutions in India Works Assessment and limitations The recent steps taken by the Reserve Bank in this sector to understand the development-oriented banking institutions and trends</p>
2021-2022 Sem-6	Holistic Economics	TY03BA06CC71	Economics paper -17	<p>* Students should understand the principles of economic growth and development given by eminent economists.</p> <p>Develop an understanding of the principles of unemployment capital investment as well as various approaches to economic growth and development. -</p> <p>* Understand the labour contribution and capital contribution methods of production by developing an understanding of balanced and balanced development approaches.</p> <p>* Understand the infrastructure services by knowing the importance of the agriculture sector in economic development and its shortcomings.</p>
2021-2022 SEM-6	Economic Growth and Development Economics	TY03BA06CC72	Economics paper -18	<p>* Students understand the meaning of the exchange rate. The reasons for the change in the exchange rate know the principles and the functions of the market.</p> <p>* Identify the effects of devaluation and devaluation by getting an idea of trade and liquidation.</p>

				<p>* Understand India and the World Trade Organization and know the International Monetary Fund and the World Bank.</p> <p>* Understand India's new foreign trade policy by knowing the balance of India's foreign trade and transactions.</p>
2021-2022 SEM 6	International Economics	TY03BA06CC73	Economics paper -19	<p>* Students understand the meaning of the exchange rate. The reasons for the change in the exchange rate know the principles and the functions of the market.</p> <p>* Identify the effects of devaluation and devaluation by getting an idea of trade and liquidation.</p> <p>* Understand India and the World Trade Organization and know the International Monetary Fund and the World Bank</p> <p>** Understand India's new foreign trade policy by knowing the balance of India's foreign trade and transactions.</p>
2021-2022 SEM 6	Regional Economics	TY03BA06CC74	Economics paper -20	<p>* Students should identify the business area and urbanization and develop an understanding of the principles of central space.</p> <p>*Understand the pattern of industrial site selection and land use. Develop an understanding of the growth poles of regions of economic growth and economic growth.</p> <p>* Migration of labour and capital identifies urban and regional problems in the context of the process of development.</p>
2021-2022 SEM 6	Managerial Economics	TY03BA06CC75	Economics paper -21	<p>* The students understand the full competition and the cost under the competition. Understand the short-term and long-term balance of the generation.</p> <p>Knows the imperfection</p> <p>*. Understand value leadership by conducting a comparative study of different generations.</p> <p>* Get the idea of equilibrium analysis and understand its usefulness and limitations</p> <p>Know the cost benefit analysis and understand the purpose of the firm and the known social cost benefits.</p>

2021-2022 SEM 6	Banking and Financial Markets	TY03BA06CC76	Economics paper -22	<p>* Students understand non-banking financial institutions (LIC, Mutual Fund, Venture Fund, Capital Investment Company)</p> <p>Students understand the importance of the money market in India by knowing the components of the money market.</p> <p>Understand the stock market Know the role of the stock market in economic growth and the effects of the stock market in India.</p> <p>Understand the capital market</p> <p>Understand the reforms made in the capital market in India</p>
2021-2022 SEM 3	Population Education	SY02BA03FE02	Populastion	<p>* Definition of Population Growth Scope Importance Economic Impact of Population Growth in India Reasons for High Births in India</p> <p>*Population Growth Rate in India Birth Rate Mortality Population Density Caste Ratio Literacy Rate Characteristics of Population Problem Solutions in Vocational Urban India</p> <p>*Importance of Census in India Limitations for its functioning Tips for its functioning Utility limitations of registration system Suggestions National Sample Survey Registration System</p> <p>*Population Malthus and the principle of idle population</p>
2021-2022 SEM 3	Population Education	SY02BA04FE02	Populastion	<p>Factors affecting fertility and mortality factors such as birth rate mortality and migration affecting population growth</p> <p>Types of migration Causes of urbanization in India Process and its problems</p> <p>*Reasons for unequal distribution of world population Estimates of average life expectancy population growth in developed and developing countries</p> <p>**Government of India's Population Assessment Family Welfare Programme in India limits its requirement approach</p>



# GOVT. ARTS AND COMMERCE COLLEGE, NETRANG

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Years & All Semesters	Course (All paper)	Course Code	Course Main/ Elective Subject	Course outcome
2021-2022 FYBA SEM-1	Hindi language skills,Vishnupriya and Computer Grammar	FY01BA01CC04	Foundation Course 01	<p>1) student will learn abbreviations like hindi grammar. They will be be aware of the correspondence.</p> <p>2) They will get information about the use of Hindi in computer.</p> <p>3) They will understand Indian values by getting information about the life, importance and contribution of mythological characters Chaitanya Mahaprabhu, Vishnupriya.</p>
2021-2022 FYBA SEM-1	question paper,1 hindi poetry,Rashmirat hi	FY01BA01CoC36	<b>Core Course/ Elective Course -01</b>	<p>1) Students will get to know the story of Mahabharata and by getting information from the characters depicted in it, they will become aware of the values of life.</p> <p>2)Students will be aware of old events and mythological characters. A man is entitled to his position only by his ability. Students will know from this the lineage of the parents not by caste and religion.</p> <p>3) studentWill be aware of great qualities like charity.</p> <p>4)Market groups should understand the reality of today's human life, understand their indirect tension, purity and humanity in protest</p>
2021-2022 FYBA SEM-1	question paper,2 (Modern Story) Katha Manjari	FY01BA01CoC37	<b>Core Course/ Elective Course - 02</b>	<p>1) Through Dulaiwali story, students will understand the importance of love.</p> <p>2) Through the punctuation, story, students will be aware of the problem of untouchability.</p> <p>3)Mritak-Bhoj Through the story, the students will be aware of the social problem like the wasteful expenditure behind the dead.</p> <p>4) Through the story Mughals spared the Sultanate, students will learn about the reasons for the downfall of the Mughal Empire.</p> <p>5) Through the story of time, the students will be aware of the family problem after retirement from the job of a man.</p> <p>6)Students will be aware of the problem of dumb person through dumb story.</p>



				<p>7) Through Samvadiya story, students will be aware of the problem of division of family property.</p> <p>8) Through the story of Khoon Ka Rishta, students will know the problem of broken family relations.</p> <p>9) Students will be aware of the state of mind of small children through the medium of horror story.</p> <p>10) Through the claim story, what the student has to struggle for compensation for the incident that happened to him. Will be aware of that.</p> <p>11) Through the story of the house, students will be aware of the problems faced by them for their own house, whether in the city or village.</p>
2021-2022 FYBA SEM-2	Hindi language skills, pratigya novel, computer and grammar	FY01BA02CC01	Foundation Course-02	<p>1) student Hindi grammar like translation Will be aware of idioms, proverbs, word-correction, sentence-correction, word knowledge-synonyms, antonyms, multiple meanings, synonyms.</p> <p>2) Hindi Language and Technology, Hindi, Unicode, Devanagari script, and Hindi language on the Internet, Hindi and web designing, Hindi websites etc. will get information by using computers.</p> <p>3) student pratigya novel Indian social problems like widow remarriage Will be aware of the problems of widow.</p>
2021-2022 FYBA SEM-2	question paper, 3 (modern poetry) Modern Hindi Poetry Sarita	FY01BA02CoC36	<b>Core Course/ Elective Course - 03</b>	<p>1) From Himadri Tung Shringa, surrender of Sher Singh, Wake up once again Through these poems, students will become aware of patriotism and national consciousness.</p> <p>2) mushroom, They and you, students will know the difference between rich and poor through Babool poem.</p> <p>3) Pratham Rashmi Through these poems, the students will know the beauty and importance of nature.</p> <p>4) I am the replacement of watery sorrow Through these poems, students will become aware of human feelings and sensibilities.</p> <p>5) The period of Bengal Through this poem, students will be aware of the situation of famine.</p> <p>6) Through the poem Bhishma's Repentance, students will know about the repentance of man and the condition of human mind.</p> <p>7) Through Geet Farosh poetry, students will be aware of what good poetry is like.</p> <p>8) This lamp Students will be exposed to humanism through poetry, poetry and fiction.</p>

2021-2022 FYBA SEM-2	question paper,4 (Hindi Novel) Daud	FY01BA02CoC37	<b>Core Course/ Elective Course - 04</b>	<p>1) Students will learn about the personality and works of Mamta Kaliaji.</p> <p>2) Students will get information about the elements and types of novel.</p> <p>3) through novel Students should be aware of the mutual relations between humans.</p> <p>4) The novel tells the story of a man who is influenced by market pressure groups., their direct-indirect lethal tension, attack and ruthlessness and exposes man to the imminent danger of man perishing in the blind race. Will be known by humanity.</p>
2021-2022 SYBA SEM-3	Hindi language skills,ganga maiya novel, Computer and Grammar	SY02BA03CC01	Foundation Course-03	<p>1) studentganga maiya novel,Economic exploitation of farmers struggle in Indian rural lifeSocial exploitation, widow remarriage, widow remarriage, social high and low, zamindari system, customary customs, etc. will know the evils.</p> <p>2) Students will be aware of how the promotion of official language Hindi is done through computers such as e-governance, internet.</p> <p>3) Students will get information about how Hindi language teaching is done through e-learning.</p> <p>4) Students will get information about government and non-government organizations.</p> <p>5)Student Hindi Grammar like NounBeing aware of pronouns, gender, words, will use them in practice.</p>
2021-2022 SYBA SEM-3	question paper,5Shadow Poetry Glory	SY02BA03CC33	<b>Core Course/ Elective Course - 05</b>	<p>1) wake up once againThrough these poems, students will be aware of patriotism and national consciousness.</p> <p>2) Students will know the difference between rich and poor through the poem that breaks the stone.</p> <p>3) Juhi BudStudents will know the beauty and importance of nature through these poems, Sandhya Sundari, Pratham Rashmi, Drut Kharo Jagat Ke Jeeran Patra, Beeti Vibhavari.</p> <p>4) my sailor, I am a cloud of sorrow filled with water, my lamp is sweet, I am a bean, I am your ragini too, I have become Madhumas Aali, through these poems students will be aware of human emotions and feelings.</p>
2021-2022 SYBA SEM-3	question paper,6(Hindi Novel) Jhulanat	SY02BA03CC34	<b>Core Course/ Elective Course - 06</b>	<p>1) The emergence of the student novelWill get information about development, elements and types.</p> <p>2) Students will get information about life and literature of writer Maitreyi Pushpa</p> <p>3) through novelIndian social problems problem of female beautyYou will be aware of the problems of women's life,</p>

2021-2022 SYBA SEM-3	question paper,7History of Hindi Literature	SY02BA03CC35	<b>Core Course - 07</b>	regional culture, superstitions, family problems. 1) Through the history of Hindi literature, students will be aware of the early literature and writers of Hindi language. 2) Learn about the origin of Hindi literature. 3) student primitiveDevotional time,customaryLiterature,PoliticalWill be aware of the social, religious, cultural situation.
2021-2022 SYBA SEM-4	Hindi language skills, Story Ekadashi,comput erand grammar	SY02BA04CC04	Foundation Course-04	1) studentWill know the origin and development of Hindi story. 2) he saidby storyLove,Will be aware of the wonderful love story of bravery and sacrifice. Students will be aware of patriotism and sacrifice 3) Pajebby story 4) Poos Ki Raatby storyHow the poor farmers of India work hard, but their economic condition remains pathetic and poverty as it is. Through this story, it is told how a poor farmer who is very poor, how he struggles with the difficult struggles of life. Will be aware of the struggle of the farmers. 5) Gundaby storyThe magnanimity of love and the greatness of duty, the wonderful harmony between personality and nationality, and decorated in the colors of imagination, the characters of this story will gain knowledge by coordinating ideal and reality. 6) curtainby story 7) Amritsar has arrivedBecome aware of the circumstances at the time of partition of the country through the story. current environmentBe aware of the communal thinking, tension and panic of the people of that time. 8) Hindi newspapers and magazines through internet in student computerHindi, New Media and Hindi language of SMS, after getting information about different keyboard of Hindi, will use it in practice. 9) Student Hindigrammar likeprefixsuffixes, adjectives and tensesBy being aware of it, we will know how grammar is used in practice.
2021-2022 SYBA SEM-4	question paper,8(Hindi poetry)bhasmankur	SY02BA04CC33	<b>Core Course/ Elective Course - 08</b>	1) Students will learn about the definition and characteristics of short poetry. 2) Students will learn mythology. 3) Student Mythological Character KamadevaBeing aware of characters like Rati, Vasant, Mahadev, you will understand Indian values.

2021-2022 SYBA SEM-4	question paper,9(Hindi drama)dhruvswa mini	SY02BA04CC34	<b>Core Course/ Elective Course - 09</b>	1) Students will know the life and story of Jaishankar Prasadji. 2) Historical character Dhruvaswamini through student dramaBy getting information about characters like Ramgupta, Chandragupta, Shakraj, Koma, we will understand Indian values through their bravery, courage, sacrifice and sacrifice.You will get information about Indian social problems.
2021-2022 SYBA SEM-4	question paper,10(History of Hindi literature)	SY02BA04CC35	<b>Core Course - 10</b>	1) Students will learn the history of modern Hindi literature. 2)Students will get information about era change and modern literature through the history of modern Hindi literature. 3) Students will be aware of various genres of literature and writers of the modern era.
2021-2022 SYBA SEM-5	Hindi language skills,lopamudra, Indian Constitutionand grammar	TY03BA05CC04	Foundation Course-04	1) Students will know the general introduction of Mahendra Madhukarji. 2) Students will get to know the mythology and characters through Lopamudra. 3) Mythological character Agastya, Through Lopamudra, enjoyment and yoga in human life and ego leads to the downfall of man, which the students will be aware of. And understand the values of life. 4) Students will know the importance of women through Lopamudra 5) Definition and Importance of Constitution in Student Constitution of India, Composition of the Constitution, Constituent Assembly, History of the Indian Constitution, Preamble of the Constitution, will be aware of the specific facts of the Constitution. 6)Knowing the classification of Hindi grammar words and Hindi vocabulary, will use them in practice.
2021-2022 SYBA SEM-5	question paper,11(medieval poem),bhramarg eet essence,Surdas	TY03BA05CC31	<b>Core Course- 11</b>	1) Students will get information about Bhaktikal. 2) Students will learn about the life and struggle of medieval poet Surdas. 3) Student Radha Krishna's loveYou will be aware of the importance of Saguna Bhakti, Krishna Bhakti.
2021-2022 SYBA SEM-5	question paper,12(Prose Genres) Hindi Prose by Prabhakar	TY03BA05CC32	<b>Core Course - 12</b>	1) Student Hindi prose genres like storyWill get information about essay, biography, article, etc. 2) Through the album we will learn about poverty and economic condition. 3) Through Ganga essay, we will know the importance of river Ganga. 4) Through the biography of Mahatma Gandhi, you will be aware of the personality of Mahatma Gandhi. 5) Knowing the old age of a person through old age essay,

				<p>6) Students will be aware of the problems of poverty through Kadamba Ke Phool story.</p> <p>7) Through the essay Bharat Ek Hai, you will be aware of India's unity and equality.</p> <p>8) Through the Mahatma Socrates article, students will be aware of the teachings and life of Socrates.</p> <p>9) Three main things of life article student industry through, Bhakti, learning a lot will be aware through these things</p> <p>10) Taj Essay student through Will know the immortal love of Shah Jahan and Mumtaz.</p> <p>11 Loknayak Tulsi Das in this article Through this medium, students will learn about the sense of coordination and a beautiful society.</p> <p>12) Bade Bhai Sahib Story line student through love between two brothers Will be aware of affection, respect.</p> <p>13) What did you see in Japan? Japanese student ethics through medium Will be aware of living tolerance.</p> <p>Will be aware of</p>
2021-2022 SYBA SEM-5	question paper, 13 Indian Poetry	TY03BA05CC33	<b>Core Course - 13</b>	<p>1) Student Indian Poetry Principle Will be aware of</p> <p>2) Students will learn about the rules of poetic theory, how poetry or literature is composed.</p> <p>3) Students will learn Chhand and Alankar Will get more information.</p>
2021-2022 SYBA SEM-5	question paper- 14 (regional literature)	TY03BA05CC34	<b>Core Courses - 14</b>	<p>1) Students will be exposed to regional language Gujarati literature.</p> <p>2) Students will learn about the literature of Gujarati litterateur Dhruv Bhatt.</p> <p>3) Understanding Indian life through Tatvmasi, Natural beauty, life change on the basis of nature, tribal society and culture will be understood by knowing it.</p>
2021-2022 SYBA SEM-5	question paper, 15 Hindi language and script	TY03BA05CC35	<b>Core Course - 15</b>	<p>1) Student Vedic We will learn about ancient languages like Sanskrit, Cosmic Sanskrit, Pali, Prakrit and Apabhramsha.</p> <p>2) Origin of Hindi language and dialects of Hindi, what are the modern Aryan languages and will be aware of them,</p> <p>3) student Will be aware of the constitutional status of Hindi.</p> <p>4) Students will know how Hindi is used in computer.</p>
2021-2022 SYBA SEM-5	question paper, 16 Purposeful Hindi	TY03BA05CC36	<b>Core Courses - 16</b>	<p>1) Students will get information about what is purpose oriented Hindi.</p> <p>2) Student Office Will be aware of Hindi.</p> <p>3) Student Administrative Designation and Name of the Sections will receive information,</p>

				4) Students will get information about various mechanical equipment for office purposes.
2021-2022 SYBA SEM-6	Hindi language skills-India plight, Indian Constitution and grammar	TY03BA06CC04	Foundation Course-04	1) Student Drama Will be aware of the elements and types of 2) Student Drama Through Indian social Will know the political, modern problems and the plight of India. 3) Student in Constitution of India Union and its territory, Citizenship, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Union Executive State Executive etc. Will be aware of 6) Knowing Hindi grammar, time difference, sentence idea, and mistake correction, will be used in practice. Will be aware of Hindi grammar,
2021-2022 SYBA SEM-6	question paper, 17 (Ritual poem), Bihari	TY03BA06CC31	<b>Core Course - 17</b>	1) Students will know Ritikal and its various streams. 2) Ritikal in Poet Bihari Das You will be aware of the life, literature and struggle of 3) Student Bihariji Will be aware of the thoughts and philosophy of.
2021-2022 SYBA SEM-6	question paper, 18 (Hindi Novel) Tebhya: Swadha	TY03BA06CC32	<b>Core Courses - 18</b>	1) Student Novel definition of its elements, and will know the characteristics. 2) Will be aware of Nirja Madhavji's literature and his struggle. 3) Students will know the problems of partition of India-Pakistan and its displacement. 4) student Indian social problems and the tortures of women and their problems Will be aware of
2021-2022 SYBA SEM-6	question paper, 19 Western Literary Theory	TY03BA06CC33	<b>Core Course - 19</b>	1) Students will be aware of western literary theory. 2) Students will learn about the relationship between literature and society. 3) Types of student criticism, will know the quality of the critic. 4) Elements of student modern prose Know the type. 5) Students will be aware of the thoughts of modern Indian thinkers.
2021-2022 SYBA SEM-6	question paper- 20 (Regional Literature and Indian Constitution) Madan Mohana	TY03BA06CC34	<b>Core Course - 20</b>	1) Students will be aware of the spoken form of regional language Gujarati literature. 2) Students will learn from Shamal Bhatt literature. 3) student Madan Mohana will learn about selfless love through poetry talks. 4) Constitution of India Constitution of State Executive Will get information about the fifth schedule.

2021-2022 SYBA SEM-6	question paper,21 Hindi Grammar	TY03BA06CC35	<b>Core Courses - 21</b>	1) studentIn Hindi grammar, we will know practical grammar and understand how it is used in practice.
2021-2022 SYBA SEM-6	question paper- 22 Purpose oriented Hindi	TY03BA06CC36	<b>Core Courses - 22</b>	1) Student Purpose Oriented Hindi to Hindi Official StatusWill be aware of 2) Students will get information about different types of Hindi media writing. 3) Students will learn and apply translation science in practice.



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Years & All Semesters	Course (All paper)	Course Code	Course Main/ Elective Subject	Course outcome
2021-2022 Sem-1	History of Ancient India-1	FY01BA01CoC51	CC/CE	<p>Get acquainted with the means of knowing the history of ancient India</p> <ul style="list-style-type: none"><li>- The structure of Sindhi culture.</li></ul> <p>Know about the social, economic, religious aspects.</p> <ul style="list-style-type: none"><li>- The importance of the Vedas in society</li><li>-Becomes familiar with Jainism and Buddhism.</li></ul> <p>The establishment of the Mauryan Empire, the achievements of the rulers and the administrative characteristics will be known.</p>
2021-2022 Sem-1	History of Early India-2	FY01BA01CoC53	CC/CE	<ul style="list-style-type: none"><li>-Understand the role of Sardar Patel in the merger of India's first interim government and the princely states.</li><li>- Get acquainted with the organisations, great personalities and major political parties who have contributed to India's nation-building.</li></ul> <p>Understand the role of Babasaheb Ambedkar in the making of Indian history and constitution.</p> <ul style="list-style-type: none"><li>-Get acquainted with the individuals who have contributed to india's economic development.</li></ul>



2021-2022 Sem-2	History of Ancient India -3	FY01BA02CoC51	CC/CE	<ul style="list-style-type: none"> <li>- Discusses the principles of Shring dynasty rulers, cultural exchange and India's future cultural heritage .</li> <li>-The Golden Age of the Gupta Empire as well as emperor Harshavardhana knows the Siddhas.</li> <li>- Be aware of the vast India's education system and glorious universities.</li> <li>-Get acquainted with India's glorious culture and cultural heritage.</li> </ul>
2021-2022 Sem-2	History of Early India -4	FY01BA02CoC53	CC/CE	<ul style="list-style-type: none"> <li>-Get to know about the rise of political persons who contributed to India's development, internal and foreign policy, their policies and plans.</li> <li>- Know the emergence and functioning of the national parties of contemporary India.</li> <li>- Introduce the great men who dominated the society of contemporary India.</li> </ul>
2021-2022 Sem-3	History of medieval India (1206-1525) -5	SY02BA03CC51	CC/CE	<ul style="list-style-type: none"> <li>-Achievements, failures, various reforms of the rulers of the Sultanate era</li> <li>-Timur's invasion of India and the subsequent changes in the Delhi Sultanate will be known.</li> <li>- Know the glorious history of Vijayanagara.</li> <li>The administration of the Sultanate era knows about the changes in India, the glorious cultural heritage.</li> <li>- Be aware of the social, economic and religious condition of the people of India.</li> </ul>

2021-2022 Sem-3	History of Ancient India (1757 to 1857) -6	SY02BA03CC52	CC/CE	<ul style="list-style-type: none"> <li>- Know and understand the means of knowing the history of ancient India</li> <li>- Know the arrival of the European people and the power struggle between them</li> <li>- Know about the political, social, religious, economic condition of India before the arrival of the British East India Company</li> <li>- Understand the political, social, religious, economic situation of India during the rule of the British East India Company as well as the development of education</li> </ul>
2021-2022 Sem-3	History of China-Japan (1839-1905) -7	SY02BA03CC53	CC	<ul style="list-style-type: none"> <li>-Find out about the opium rebellions in China, the Typing uprisings, and the area of Western imperialism in China.</li> <li>- Be aware of the establishment of the Meiji era in Japan as well as the achievements of the Meiji regime.</li> <li>-- Understand the causes and consequences of the wars between China and Japan, the treaties as well as the competition in China to establish spheres of influence among the countries of the world</li> <li>Know about the reforms in China.</li> </ul>
2021-2022 Sem-4	History of Surat -8	SY02BA04CC51	CC/CE	<ul style="list-style-type: none"> <li>- Get acquainted with the political, social and geographical aspects of 19th century Surat</li> <li>-- Know about the economic history of Surat in the 20th century</li> <li>- Get acquainted with the leading social reformers and institutions of Surat region.</li> <li>- Be aware of the political, social, economic, religious, educational</li> </ul>

				factors that bring about the development and transformation of Surat.
2021-2022 Sem-4	History of India (1858-1960) -9	SY02BA04CC52	CC/CE	<ul style="list-style-type: none"> <li>-Understand the development of the British Crown in India till 1875</li> <li>- Understand the factors leading to the rise of communalism in India and the rise of the Muslim League</li> <li>- Introduce the internal and foreign policy adopted in India by the Governors of British India.</li> <li>-- Be aware of the social reforms that took place in India in the 19th century.</li> <li>-- Rise of Congress - Get information about development and performance</li> <li>-- Get acquainted with the movements of the Gandhi era.</li> </ul>
2021-2022 Sem-4	History of China Japan (1905-1960) -10	SY02BA04CC53	CC	<ul style="list-style-type: none"> <li>-Russo knows the causes, consequences, and treaties of the Japanese War and the Chinese Revolution of 1911</li> <li>- Careers of Dr. Su-Yat-sen, Yuan-Si-kai as well as Chang-Kai-shek of China's great political</li> <li>- understand internal and foreign policy</li> <li>- Understand Japan's imperialist policy in China</li> <li>- Know about The First World War, The Second World War and the Post-War Japanese System</li> <li>- Know the infighting in China, the rise and development of communism as well as the achievements of the communist regime</li> </ul>

2021-2022 Sem-5	Introduction to the historical system-11	TY03BA05CC51	CC	<ul style="list-style-type: none"> <li>-Understand the meaning, types and definitions, concepts and relationship of history to other disciplines.</li> <li>- Learn about the importance of archives, coins, and museums in historical research and study</li> <li>- Know the basic concepts, aggregations and selections of historical research and the history of the researcher, the basis of the tools</li> <li>- Understand the reliability, internal and external assessment of the tools of history</li> <li>- Know the usefulness of footnotes, reference books and cataloguing in history writing</li> </ul>
2021-2022 Sem-5	Cultural of India History-12	TY03BA05CC52	CC	<ul style="list-style-type: none"> <li>-Be aware of Indian civilization and culture.</li> <li>- The characteristics of the indus valley culture, the characteristics of the Vedic culture and the cultural achievements of the Mauryan era.</li> <li>- Understand the contribution of Ramayana, Mahabharata, Jainism, Buddhism to Indian culture</li> <li>- Know about foreign races (Shakas, Kushans, Hunas) and cultural invasions, Chinese tourists and their contribution to Indian culture, ancient institutions of learning</li> <li>- Get acquainted with the glorious cultural heritage of ancient India.</li> </ul>
2021-2022 Sem-5	Constitutional History of India (1773-1950)-13	TY03BA05CC53	CC	<ul style="list-style-type: none"> <li>- Observe the Acts from 1773 to 1947</li> <li>- Understand the antecedents, factors of emergence, provisions and</li> </ul>

				<p>limitations and significance of the acts</p> <ul style="list-style-type: none"> <li>- Know the composition of the Constituent Assembly and its functioning</li> <li>- Get acquainted with the framers of the Indian Constitution.</li> </ul>
2021-2022 Sem-5	History of Gujarat (942-1299) -14	TY03BA05CC54	CC	<ul style="list-style-type: none"> <li>-Become aware of the glorious history of Gujarat</li> <li>- From the Mauryan era to the Period of Solanki-Vaghela dynasty, the culture of Gujarat should be known.</li> <li>- Get acquainted with the achievements of the rulers of Gujarat</li> </ul>
2021-2022 Sem-5	History of America (1776-1950) -15	TY03BA05CC55	CC	<ul style="list-style-type: none"> <li>-Know the history of Europe and America</li> <li>- Know about America's war of independence, interwar , Spanish-American rebellion</li> <li>- Know the development of democracy in America and the contribution of the Presidents of America to it</li> <li>- Know Abraham Lincoln as the Problem of Slavery and The Liberator</li> </ul>
2021-2022 Sem-5	History of Ancient Greece -16	TY03BA05CC56	CC	<ul style="list-style-type: none"> <li>-Let's get acquainted with the glorious culture-civilization history of Crete-Misnoi-Greece.</li> <li>-Spartanu knows about social life, law and constitution</li> <li>--The imperialism of Athens-Become familiar with the reformation of Solon.</li> <li>- Clasthenes, obtaining information about Pericles</li> </ul>

2021-2022 Sem-6	The concept of historiography and Historians -17	TY03BA06CC51	CC	<ul style="list-style-type: none"> <li>- Understand the principles of historiography and the approach of Greek historians to writing history</li> <li>- Get acquainted with the historiography of ancient India, medieval India and ancient India.</li> <li>-- Rewriting history, knowing about the characteristics and limitations of the historian</li> </ul>
2021-2022 SEM-6	Cultural History of India -18	TY03BA06CC52	CC	<ul style="list-style-type: none"> <li>-Synthesis of Hindu-Muslim communities and its impact on Indian culture</li> <li>- Get acquainted with Akbar's religious policy.</li> </ul> <p>The sculptures of the Mughal era should be known about architecture and painting.</p> <ul style="list-style-type: none"> <li>- Know about the bhakti movement and the influence of Sufism</li> </ul> <p>Understand the literary trends and trends in the modern era, art and sculpture in India, the contribution of Indian culture to the modern world.</p>
2021-2022 SEM 6	Constitutional History of Independent India 1950 -19	TY03BA06CC53	CC	<ul style="list-style-type: none"> <li>-Know the Constitution of the Republic of India - the Preamble and its importance, the main objectives of the Constitution, the fundamental rights of the citizens, the guiding principles.</li> <li>- Important persons of India know about their constitutional status, powers and duties.</li> <li>- Be aware of the composition, powers and duties of the Cabinet.</li> </ul> <p>The Election Commission of India should be apprised of the provisions for emergency in the country, the relations between the Central</p>

				<p>Government and the State Government.</p> <ul style="list-style-type: none"> <li>- Get information about the provisions for amendment to the Constitution and the amendments made therein.</li> </ul>
2021-2022 SEM 6	History of Gujarat (1299-1573) -20	TY03BA06CC54	CC	<ul style="list-style-type: none"> <li>- Know about the establishment of an independent Muslim Sultanate in Gujarat</li> <li>- Know about the regime and downfall of the Muslim Sultanate</li> </ul> <p>Be aware of the political and cultural achievements of muslim rulers.</p> <ul style="list-style-type: none"> <li>- Become familiar with the art-architecture established in Gujarat during the Sultanate era</li> </ul>
2020-2021 SEM 6	History of America (1912-1962) -21	TY03BA06CC55	CC	<ul style="list-style-type: none"> <li>- Be aware of the Presidents of the United States and their work.</li> <li>- Know about the Great Depression</li> <li>-- Know the social changes that have taken place in America, education-the development of literature and art</li> <li>-- The United Nations knows about the functioning of the United Nations.</li> <li>-- Understand america's rise as a world power</li> </ul>
2020-2021 SEM 6	History of Rome – The Rebellion -22	TY03BA06CC56	CC	<ul style="list-style-type: none"> <li>--The geographical location of Italy becomes familiar with the political and cultural heritage of Rome</li> <li>-- Know the causes and consequences of the Class Rebellion of Rome, the Punic Rebellion, the Macedon Rebellion.</li> <li>-- Know about the careers and accomplishments of the Roman emperors.</li> </ul>



# GOVT. ARTS AND COMMERCE COLLEGE, NETRANG

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Years & All Semesters	Course (All paper)	Course Code	Course Main/ Elective Subject	Course outcome
2021-2022 Sem-1	Paper-1 Introduction To Sociology	FY01BA01CoC01	CC & EC	Studying this paper will help the students to understand the foundation of sociology. It will help to understand the relationship of sociology with other sciences. Different approaches of sociology will be known. An understanding of the basic concepts of sociology will be developed Sociological terms will be understood.
2021-2022 Sem-1	Pape-2 Perspectives on Indian society.	FY01BA01CoC03	CC&CE	Students will be informed of India and about reincarnation and Varna ashram system. Cultural, will develop an understanding of ethnic, linguistic and caste diversity Can know about the social institutions of India The weaker sections of the society like SC, will get related information from ST, OBC.
2021-2022 Sem-2	Paper-3 General Sociology: Social Processes	FY01BA02CoC01	CC&CE	of India Culture, will learn about the process of socialization and personality Understand the concept of social stratification and social mobility Can get an idea of all aspects of social control Will know social change and its processes
2021-2022 Sem-2	Paper-4 Indian society and culture	FY01BA02CoC03	CC&CE	As well as the population concept of India Understand rural-urban population linkages religion, will develop an understanding of social institutions like education Will get information regarding religious minority communities



				Current issues like Terrorism, Communalism etc. will get information
2021-2022 Sem-3	Paper-5 Indian Rural society	SY02BA03CC03	CC&CE	By studying this paper students will get knowledge about the importance of rural sociology and its development. Caste of rural life, occupation You will get information about economic life and changes in it Information related to rural-urban life and living arrangements as well as migration will be available
2021-2022 Sem-3	Paper-6 Indian social problem-1	SY02BA03CC04	CC & CE	From the study of this paper students of social problem types, will get knowledge of its approaches Poverty Communism Dowry will get knowledge related to solving problems like domestic violence
2021-2022 Sem-3	Paper-7 Social Change in modern India	SY02BA03CC05	CC&CE	The study of this paper will increase the knowledge of the students about the concepts of social change like acculturation modernization secularism etc. There will be interest in studying the factors responsible for it An understanding of technological and cultural change will be gained Social movement, Social Revolution You will get information about social transformation
2021-2022 Sem-4	Paper-8 Sociology of Social Movements in India	SY02BA04CC03	CC&CE	Social among students from the study of this paper Movement, the understanding of its structure etc. will increase It will get the knowledge of related principles Other movements in India such as Khedut Andolawn, will get information about dalit movement Along with it the Indian Farmers Union, will get an understanding of environmental movements like Sarvodaya, Bhudan, Chipko movement
2021-2022 Sem-4	Paper-9 Indian Social Problem-2	SY02BA04CC04	CC&CE	Studying this paper will give students an understanding of regional inequality and its causes and remedies. Will be familiar with environmental problems and solutions The problem of caffeine consumption and the problems of youth dissatisfaction will be known The problem of disorder in which the problem of corruption and its remedies will be known

2021-2022 Sem-4	Paper-10 Rural Sociology	SY02BA04CC05	CC&CE	<p>Studying this paper will give students an understanding of the various problems faced by the rural society in India</p> <p>It will give information about land problems and land reforms</p> <p>Understanding of various programs for planned development of rural society will be gained</p> <p>Different approaches to social change in rural India will provide an understanding of the factors and trends responsible for it</p>
2021-2022 Sem-5	Paper-11 Foundations of Sociological Thought-1	TY03BA05CC01	CC	<p>In this paper, students are introduced to August Compton, known as the father of sociology, positivism, knowledge of classification of sciences will be found</p> <p>August's contribution to sociology can be known</p> <p>Herbert will gain an understanding of Spencer's theory of evolution</p> <p>Mirror-self of Charles Coole, The primary will gain an understanding of the concept of group</p>
2021-2022 Sem-5	Paper-12 Social change in modern India	TY03BA05CC02	CC	<p>The study of this paper introduces students to the types of social change, planned and unplanned</p> <p>Change information will be received</p> <p>Will gain knowledge about cultural and technological change</p> <p>Social Movement, Social Revolution, Civilization Modernization, processes like will be understood</p>
2021-2022 Sem-5	Paper-13 Sociology of Tribal Societies	TY03BA05CC03	CC	<p>By studying this paper, students will define the term tribals in India, will get knowledge of their geographical and linguistic distribution</p> <p>An understanding of their population and their geographical and linguistic distribution in Gujarat will be gained</p> <p>Tribes found in Gujarat like Bhils, Rathwa, Nayaka, Kathodi, Kotwalia etc. information will be available</p> <p>Tribal marriages, understanding about the situation of family and women</p>
2021-2022 Sem-5	Paper-14 Social Demographics: Indian Context-1	TY03BA05CC04	CC	<p>Students from the study of this paper</p> <p>Definition of Sociodemography, will get to know the importance of his studies</p> <p>As a major source of demographic studies CRS, SRS, will get information about etc</p> <p>Some important concepts of demography viz birth rate, will acquire knowledge of mortality,</p>

				gender distribution, family welfare, family planning etc. Population growth and Social, will get information related to economic development
2021-2022 Sem-5	Paper-15 Personality and Social system-1	TY03BA05CC05	CC	Students will learn the definition of social psychology from the study of this paper, its importance and its relationship with sociology etc. will be known Its basic process, social attitude, will be known in relation to pre-planets Social interaction, Its methods like limitation Knowledge about suggestions, sympathy will increase Elements of the three-tiered structure of society Culture, will develop socialization and understanding of personality
2021-2022 Sem-5	Paper-16 Social Research Method-1	TY03BA05CC06	CC	1. Through this subject, the students got the knowledge about the definition of social research and its types, importance and limitations as well as the stages of social research. They will be useful in life 2. Students will be informed of t types of Research Design Besides its various forms, the research design aspects will be learned. Students will gain knowledge of the definition, characteristics and significance of concepts and hypotheses Gain an understanding of census and sampling for data collection in addition to sample selection opportunities for the research field.
2021-2022 Sem-6	Paper-17 FOUNDATIONS OF SOCIOLOGICAL THOUGHT-	TY03BA06CC01	CC	Students will learn from this paper about August Comte.. Emile Durkheim.His theories like division of labor suicide etc. Also August Comte's contribution will get information about.. Social Situationism in Sociology and .Social Dynamics .Plans of Social Reconstruction as Contributions of August Comte. etc. will receive information Students also learn about Herbert Spencer's theory of evolution. marriage And will gain knowledge about the evolution of the family. Students will be informed about how to acquire knowledge of self-studies and basic group etc. concepts

2021-2022 SEM-6	PAPER-18 SOCIAL CHANGE IN MODERN INDIA-2	TY03BA06CC02	CC	<p>Students will gain an understanding of the meaning, nature and type of social change.</p> <p>Students will gain knowledge about cultural change and technological change etc.</p> <p>Key concepts related to social change-2 including social movement, Social Revolution will acquire knowledge of the processes of social reform and social change which will be useful to the students.</p>
2021-2022 SEM 6	PAPER-19 SOCIOLOGY OF TRIBAL SOCIETY-2	TY03BA06CC03	CC	<p>Through this paper students define tribal economy, form, phase explanation will be obtained.</p> <p>Through this paper students occupational diversification in tribals in present day, get information about religion, governance, education, youth homes, etc.</p> <p>Problems of tribals in Gujarat, to solve problems and increase knowledge about the activity Tribes of tribal castes and. Gain an understanding of the importance of tribes.</p>
2021-2022 SEM 6	PAPER-20 SOCIAL DEMOGRAPHY	TY03BA06CC04	CC	<p>Students through this paper population age and gender composition in India, population birth rate , death rate place. etc. will gain understanding.</p> <p>Students will be enlightened in the Population theories such as Malthus's theory of population.,Theories of population change, East population theory etc.</p> <p>Will acquire the meaning of population planning and knowledge of Five Year Plans.</p> <p>Students will be enlightened in the Concepts of family planning in India. Institutions and remedies. And getting information about importance will be useful in life.</p>

2020-2021 SEM 6	PAPER-21 PERSONALITY AND SOCIAL SYSTEM-21	TY03BA06CC05	CC	<p>Through this paper students mean society, will gain knowledge about characteristics, group, leader or leadership definition types.</p> <p>Students will be enlightened in the about the types and significance of changes in characteristics of population and public opinion. will gain an understanding of Media of Propaganda, techniques, importance and knowledge of how to achieve leadership.</p> <p>Will gain an understanding of the means and roles of publicity.</p>
2020-2021 SEM 6	Paper-22 SOCIAL RESEARCH METHODS-2	TY03BA06CC06	CC	<p>In this paper we will get information about various techniques of social research</p> <p>Students will acquire knowledge about social research data collection techniques.</p> <p>The method of writing a report covers classical matters which will gain knowledge about.</p> <p>Will gain knowledge of the use of information in the research field and use it.</p>